



Kwantlen Student Association

Spring 2005 Student Perceptions Survey Results

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Appendix 1 – Survey

Appendix 2 – Listing of Randomly Selected Courses

Student Survey Responses

This report summarizes the responses to the student survey [Appendix one (1)] that was distributed to a number of randomly selected courses on the Richmond Campus of Kwantlen University College in March and April 2005.

Sample Size...

The goal for this survey was to reach approximately 25 - 35% of the courses offered on the Richmond Campus of Kwantlen University College during the Spring 2005 semester. Specifically:

- during the Spring 2005 semester, there were 442 unique course offerings on the Richmond Campus;
- approximately 111 – 155 of the 442 courses would have to be surveyed in order to reach the 25 – 35% goal; *and*
- it is estimated that approximately 1,000 to 1,250 surveys would have been collected had this goal been obtained.

Course Selection Method...

Specifically, the courses surveyed were selected by:

- tabulating (in Microsoft Excel) a listing of all courses as offered on the Richmond Campus of Kwantlen University College; *and*
- using a table of random numbers to select 133 of the 442 course offerings.

This system of selection ensured that a wide variety of students would be reached from across all Richmond Campus course offerings at all levels.

Appendix two (2) contains a complete listing of the courses that were randomly selected.

Survey Reach...

Ultimately, only 235 students from 15 randomly selected courses were surveyed – far short of the 25 – 35% goal. There were a number of reasons for not achieving the 25 – 35% goal, including but not limited to:

- The late start of the survey. Had the survey been started earlier in the term, more teachers would have been able to participate;
- The inability to attend some courses due to a lack of manpower; *and*

- The long, drawn-out general election that occurred in Spring 2005, which was ultimately resolved by the Supreme Court of BC in May 2005.

The KSA was going to survey more courses on the Richmond Campus during the summer 2005 semester, but this did not occur due to internal issues that arose and steadily escalated at the KSA throughout the remainder of 2005.

The information presented in this report represents the compiled results from students in the following Richmond course offerings:

	Course	Number of Students	Number of Respondents
1	Test Results	6	6
2	ABE 1091		6
3	ACCT 1230		20
4	ACCT 3380	24	1
5	ANTH 1125		30
6	BUSI 2565		16
7	CRIM 1101 – R11		22
8	CRIM 1101 – R12		20
9	ECON 1150		21
10	ECON 1250		24
11	ENGL 1099		8
12	ENGL 1204	13	1
13	FASN 1115		12
14	FASN 4220		8
15	SOCI 1125		22
16	International Student Group		18
TOTAL RESPONDENTS			235

The final group of 18 International Students does not represent students in a specific course offering. These students were surveyed during a field trip that had been organized by the Kwantlen Language Buddies / Homestay Program.

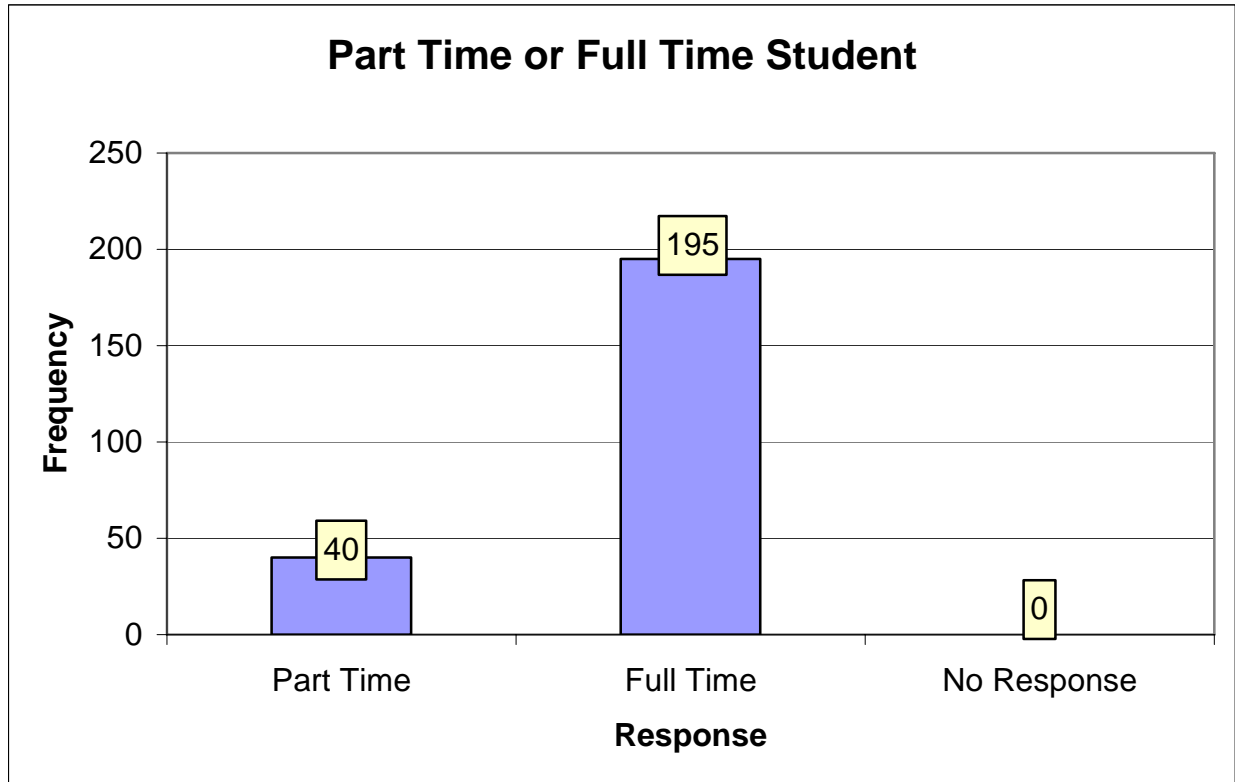
In some cases, the number of respondents is lower than the number of students in a class. There are three reasons for this:

- a. Some students chose not to do the survey, and either left the class early or did other work while their fellow students wrote the survey;
- b. Some students indicated that they had already completed the survey in another class; *or*
- c. Some teachers in select courses only allowed the Student Association to drop off the surveys. The onus was then on the students to complete the surveys on their own time and return them to the Association offices.

The results of this survey are documented on a question-by-question basis throughout the remainder of this report.

1. First of all, are you a full time [enrolled in at least nine (9) or more credit hours] or part time student [enrolled in less than nine (9) credit hours]?

The majority of respondents were full time students.

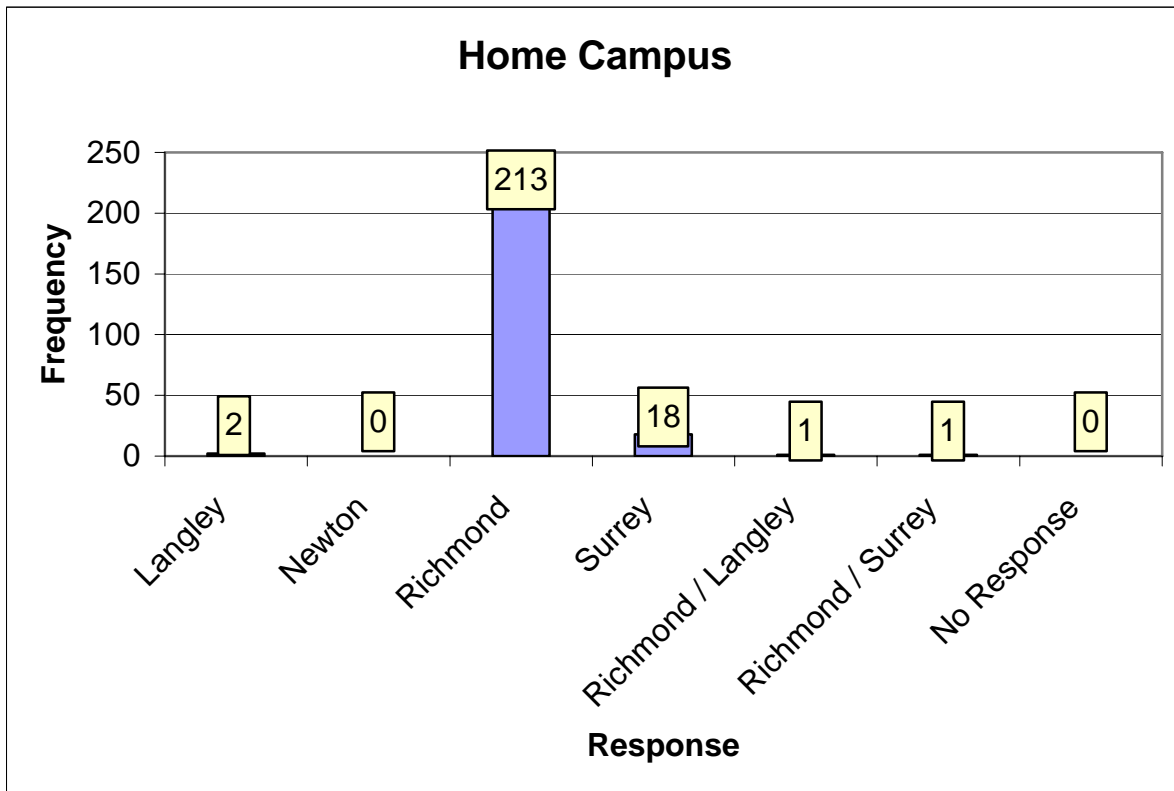


Question 1 Data Summary Table		
Part Time	40	17.02%
Full Time	195	82.98%
No Response	0	0.00%
Total	235	100.00%

2. What is your home campus? That is, on what campus are you taking the majority of your classes this semester?

The target audience for this survey was students in 25% to 35% randomly selected courses out of 442 unique course offerings on the Richmond Campus of Kwantlen University College during the Spring 2005 (January – April 2005) semester.

A minority of students, who indicated that their home campus was a campus other than Richmond, was taking courses in Richmond.

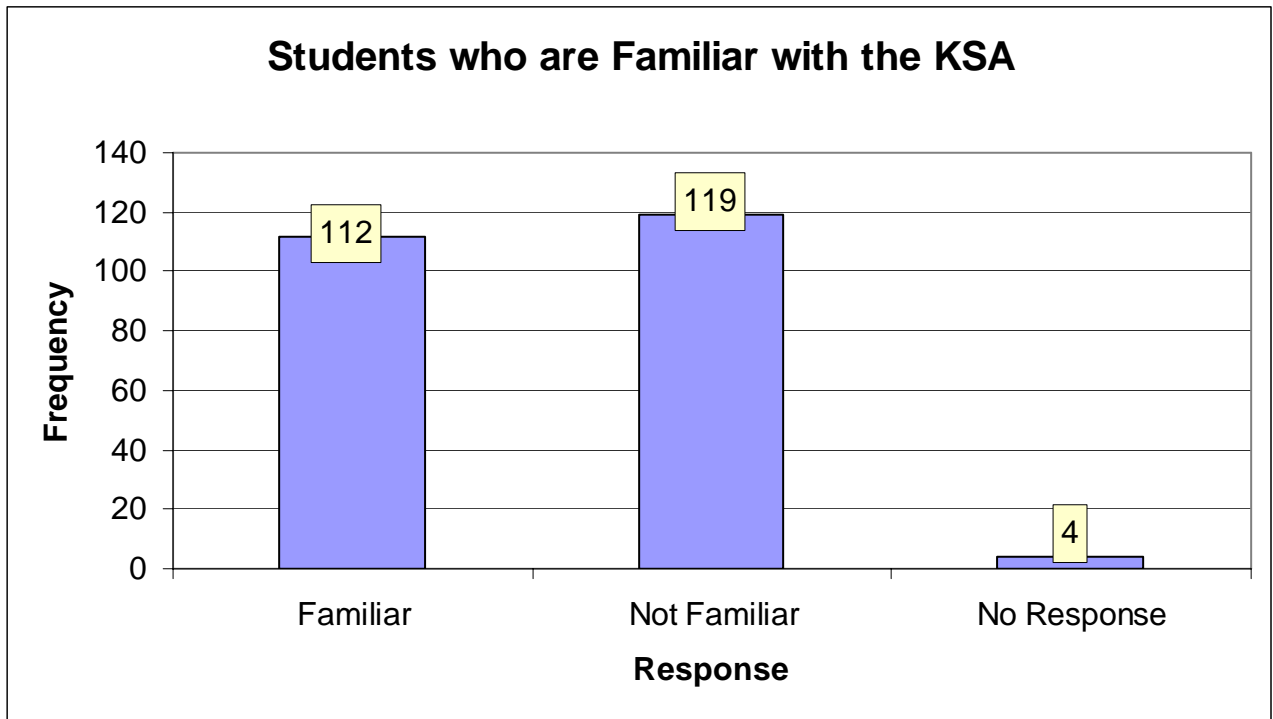


Question 2 Data Summary Table		
Langley	2	0.85%
Newton	0	0.00%
Richmond	213	90.64%
Surrey	18	7.66%
Richmond / Langley	1	0.43%
Richmond / Surrey	1	0.43%
No Response	0	0.00%
Total	235	100.00%

3. Are you familiar with the Kwantlen Student Association (respondents were asked to check “yes” or “no”)?

47.66% of the respondents indicated that they were familiar with the KSA.

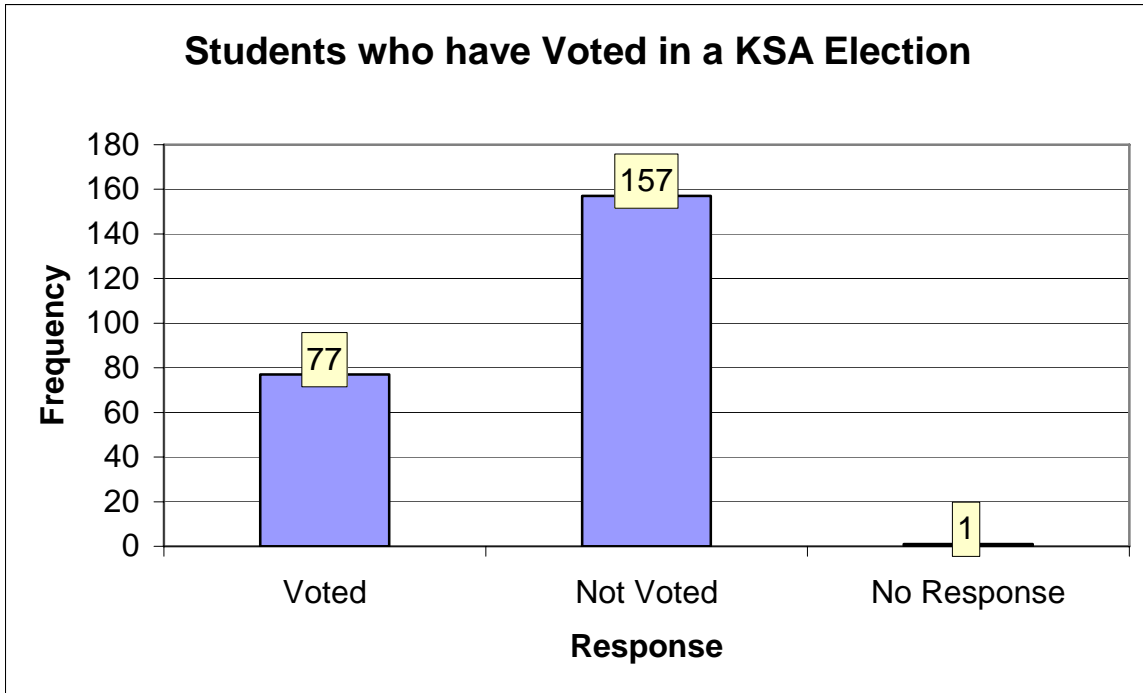
An almost equal number of respondents were not familiar with the KSA.



Question 3 Data Summary Table		
Familiar	112	47.66%
Not Familiar	119	50.64%
No Response	4	1.70%
Total	235	100.00%

4. Have you ever voted in a Kwantlen Student Association election?

Only 32.77% of the respondents indicated that they had voted in a KSA election at some point in the past.

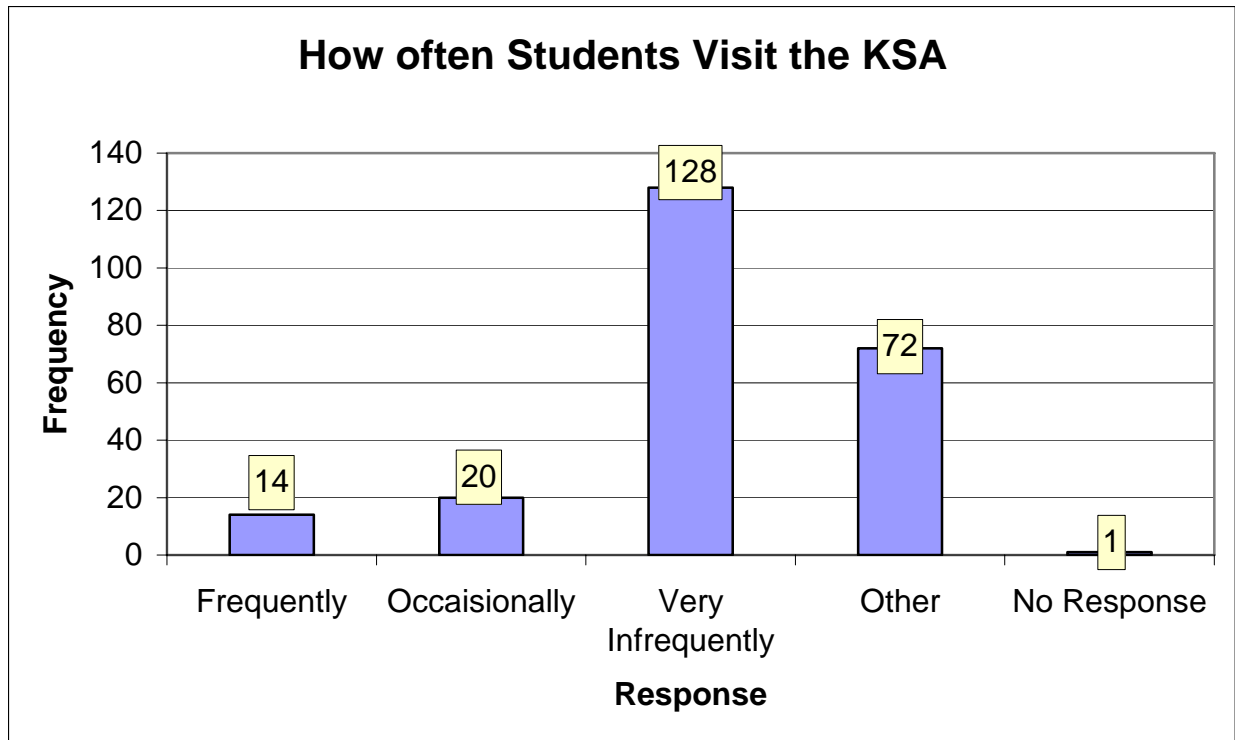


Question 4 Data Summary Table		
Voted	77	32.77%
Not Voted	157	66.81%
No Response	1	0.43%
Total	235	100.00%

5. How often would you say that you visit your Kwantlen Student Association?

More than 50% of respondents indicated that they had visited the KSA on a very infrequent basis. The possible set of responses a respondent could chose from were defined in the following manner:

- Frequently – several times per week
- Occasionally – several times per month
- Very Infrequently – several times per semester
- Other (Specify)



Question 5 Data Summary		
Frequently	14	5.96%
Occasionally	20	8.51%
Very Infrequently	128	54.47%
Other	72	30.64%
No Response	1	0.43%
Total	235	100.00%

For those respondents who indicated “Other,” there were 18 responses that specified the following:

- | | |
|------------------|-------------------------------------|
| 1. “Once.” | 5. “Never.” |
| 2. “Never.” | 6. “None.” |
| 3. “Never.” | 7. “1 or 2 times per semester max.” |
| 4. “Never been.” | 8. “Only when I have to.” |

9. "Once or twice a week or sometimes none at all."
10. "Never."
11. "Never."
12. "Never."
13. "I went once to get my medical / dental waiver."
14. "Never."
15. "Twice in 6 semesters."
16. "Never."
17. "Never."
18. "Very little or none."
19. "Haven't been there."
20. "Never. I don't know what it is."
21. "Hardly ever =S"
22. "Never."
23. "Never."
24. "Never."
25. "Never."
26. "Never."
27. "Never, where is it?"
28. "I go to school, then go home. I don't drop by KSA."
29. "Never."
30. "Never."
31. "Never."
32. "Never."
33. "Never."
34. "Almost never."
35. "Never."
36. "Twice – never."
37. "Live there – go every day."
38. "None – maybe 1 or 2 times."
39. "Never."
40. "Never."
41. "Once a semester for a day planner / phone."
42. "I've only been there twice."
43. "Never."
44. "Never."
45. "Never."
46. "Never."
47. "Maybe once a semester."
48. "Never."
49. "Never."
50. "Never."
51. "Everyday."
52. "Never."
53. "Never."
54. "Never."
55. "Never."
56. "Twice in 2 years."
57. "Never."
58. "Never."
59. "None."
60. "Never."
61. "Haven't done so since I started studying here."
62. "Never."
63. "Twice / semester on average."
64. "I've never been to the KSA."
65. "None (twice)."
66. "Never."
67. "Never visit my KSA before."
68. "I never have."
69. "Never."

6. Thinking about your past visits to the Kwantlen Student Association, what were your main reasons for visiting?

The responses to this qualitative question have been subjectively divided into the traditional group of Student Association offerings, as follows:

- (1) Advocacy Role
- (2) Events & Campus Life Enhancement Role
- (3) Operational & Services Role

A fourth grouping category, "Other," represents responses that conform to a student not visiting the KSA.

When a response was general in referring to the KSA as an organization that provides "information," without specifying what kind of information, it was placed in the "Other" category as the KSA has always tried to provide information on all of its activities.

a. Advocacy Role

- (1) "Check information booklets, I found some information about "violence against women" in a booklet!"
- (2) "Strike info."
- (3) "Strike info."

b. Events & Campus Life Enhancement Role

- | | |
|---|---|
| (1) "Nice people, very friendly atmosphere." | (9) "TV, nothing to do." |
| (2) "Watching TV.. and using KSA lounge to hang out." | (10) "TV, couches, games." |
| (3) "To hang out with friends there... get entertained, to watch TV; to kill time..." | (11) "TV." |
| (4) "... hang out in lounge, watch TV." | (12) "Somewhere to sit, eat, study, watch TV, play foosball." |
| (5) "Checking things out." | (13) "Boredom – went and watched TV." |
| (6) "Nice people. Very friendly atmosphere." | (14) "Meet my friends that play foosball." |
| (7) "Fooling around; visiting friends; watching TV;" | (15) "To participate in events, watch TV and learn about things." |
| (8) "Arcade, friends are there." | (16) "Foosball, TV, ladies." |

- | | |
|---|---|
| (17) "...to meet up with some friends." | (40) "To see any up coming events; get some info. about Kwantlen." |
| (18) "...come and hang out there." | (41) "Pass the time; spend breaks." |
| (19) "Had nothing else to do..." | (42) "Foosball, poker, TV, couches, friends." |
| (20) "Arcade, sit on sofas to relax and study." | (43) "Watching TV and playing games." |
| (21) "Watching hockey, foosball playing..." | (44) "...watched some TV." |
| (22) "Foosball, TV, friends." | (45) "Watching TV and playing games." |
| (23) "Just to chill on the sofa." | (46) "...killing time / taking breaks." |
| (24) "Television entertainment." | (47) "Somewhere to go between classes." |
| (25) "Just for study purposes." | (48) "Foosball." |
| (26) "...play foosball." | (49) "...and to meet up with some friends." |
| (27) "...play video games, watch TV." | (50) "...come and hang out there." |
| (28) "Talking with friends..." | (51) "Had nothing else to do..." |
| (29) "Great place to hang out and meet new people." | (52) "Foosball, TV, ladies." |
| (30) "...just hang-out. Rest." | (53) "Arcade, sit on sofas to relax and study." |
| (31) "...Take a rest there and visit for my friend." | (54) "Watching hockey, foosball playing..." |
| (32) "Foosball as well as a friendly atmosphere and a place to see all 'the guys'." | (55) "Foosball, TV, friends." |
| (33) "...watch TV and relax." | (56) "Television entertainment." |
| (34) "Pens, TV." | (57) "Just to chill on the sofa." |
| (35) "Getting an agenda or getting forms stamped." | (58) "Talking with friends..." |
| (36) "Arcade." | (59) "Great place to hang out and meet new people." |
| (37) "Wait for class." | (60) "Needed to use the phone. Just hang-out. Rest." |
| (38) "Play foosball, hang out." | (61) "Foosball as well as a friendly atmosphere and a place to see all the guys." |
| (39) "Fozzball." | |

(62) "Good place to go if you have nothing else to do."

(63) "...play foosball."

c. Operational & Services Role

Responses regarding the use of operations can be broken down as follows:

- (a) Responses Re: Health & Dental Plan
- (b) Responses Re: Member Services

(1) Health & Dental Plan

The following comments were made about the Student Association's health & dental plan:

- | | |
|---|--|
| 1. "Dental plan..." | 13. "To get back medical and dental because I have coverage." |
| 2. "To get a medical benefits card." | 14. "For asking policy about deposit fee." |
| 3. "Get the dental card." | 15. "...forms for dental / medical plan." |
| 4. "Few visits, only to get waiver form." | 16. "Medical opt-out forms..." |
| 5. "Getting information about student medical and dental benefit..." | 17. "...info about health & dental." |
| 6. "To get the form so I did not have to pay for an unnecessary service for myself that I was automatically charged for." | 18. "...to get a waiver signed." |
| 7. "Health and dental question." | 19. "...I also went to get my medical benefits card..." |
| 8. "...extended health claim forms..." | 20. "Dental stuff." |
| 9. "Making medical insurance." | 21. "Inquiring about medical / dental benefits coverage." |
| 10. "Apply for dental insurance for spouse." | 22. "Question I had about the medical and dental plan." |
| 11. "...opt-out of medical / dental – pick up forms." | 23. "...and needing to talk to someone about getting an eye exam." |
| 12. "Benefits info..." | |

- | | |
|---|--|
| 24. "Concerns and problems around student plan." | 33. "Inquire about a form." |
| 25. "Getting my drug card. By the way, it took a long time this year to get." | 34. "To get back medical and dental because I have coverage." |
| 26. "...find out about medical." | 35. "Dental stuff." |
| 27. "To get info about opting out of the health and dental plan..." | 36. "Inquiring about medical / dental benefits coverage." |
| 28. "To cancel medicare." | 37. "Question that I had about the medical and dental plan." |
| 29. "...dental insurance..." | 38. "...needing to talk to someone about getting an eye exam." |
| 30. "Medical / health care plan inquiry." | 39. "To receive information on health / dental benefits waver form." |
| 31. "Inquire about a form." | |
| 32. "Applying for medical benefit card..." | |

(2) Member Services

The following student responses indicate that students had visited the KSA to take advantage of the various member services that are offered.

Specifically, member services include, but are not limited to transit pass sales, movie ticket sales, the handing out of annual agenda-daytimers, notice posting, etc.

- | | |
|---|--|
| 1. "Bank machine... telephone." | 7. "Day planners, reserving table for fundraiser; photocopying." |
| 2. "I borrowed jumper cables once, when I left my car lights on." | 8. "...bus passes, to use the ATM." |
| 3. "...bus (go card) sticker." | 9. "Bus pass tickets; agenda." |
| 4. "Bus pass stamp." | 10. "Agenda, to post on bulletin." |
| 5. "The free photocopying..." | 11. "...using their phone..." |
| 6. "Free photocopying..." | |

12. "Purchase some movie tickets, bus tickets, stamp posters;"
13. "Getting a student agenda..."
14. "Buying movie and Playland tickets; ask for stamping the poster."
15. "Basically, I use the phone."
16. "Getting an agenda. Movie ticket discounts."
17. "To pick up an agenda..."
18. "Photocopying."
19. "Make a phone call."
20. "Bus pass information, smart pass?"
21. "I needed a sticker for my bus pass."
22. "To pick up an agenda..."
23. "Getting an agenda."
24. "Using the phones..."
25. "It was at the beginning of the semester and I wanted to buy / pay for a locker, then a bus-pass... I also went to ask them to put up a poster on the notice board."
26. "...use ATM."
27. "Pick up an agenda."
28. "Coming with a friend to solve a problem; buying the bus pass sticker."
29. "Bus fare..."
30. "To borrow a trolley, and buy a fast track sticker."
31. "I visited to get my Kwantlen agenda book."
32. "...getting agenda."
33. "Transit sticker and agenda."
34. "To get agendas and newsletters."
35. "Using the phone and to get a bus pass."
36. "Use the phone."
37. "Purchase fast track sticker..."
38. "To rent a locker; get a form."
39. "Buying a buss pass."
40. "To use the phone."
41. "To receive a free agenda..."
42. "Whistler-Blackcomb lift tickets."
43. "At the beginning of the year, to get a feel for the building, and ask about a bus pass."
44. "Needed to use the phone..."
45. "I came to find out about the bus pass program, I was told"

- there was none, so from September to February I paid for a 2 zone pass, until a fellow student told me I could use a 1 zone, the KSA had helped me in no way, so I didn't feel the need to visit an association that seems annoyed by students coming to them for help."
46. "Bank machine."
 47. "Getting an agenda or getting forms stamped."
 48. "To buy bus tickets."
 49. "Buying a monthly ticket."
 50. "To buy monthly pass for the gym in Surrey Campus."
 51. "To ask about posting ads on bulletin boards."
 52. "Pass ticket, locker."
 53. "The phone."
 54. "To buy faresaver tickets."
 55. "To use the bank machine."
 56. "Needed bus sticker..."
 57. "Rent a locker; buy bus tickets."
 58. "Dental and medical waiver form."
 59. "Getting money from the bank machine."
 60. "To ask about posting ads on bulletin boards."
 61. "Asking for insurance."
 62. "Putting up postings."
 63. "Ask for permission to post my paper on the message board."
 64. "Renting a locker."
 65. "Asking for the agenda, about the dental plan."
 66. "...to use the ATM..."
 67. "Ask for permission to post my paper on the message board."
 68. "Renting a locker."
 69. "Asking for the agenda, about the dental plan."
 70. "Gym / fitness pass; planner."
 71. "For the book selling."
 72. "To get my agenda."
 73. "The bank machine..."
 74. "Bus pass... movie tickets, etc."
 75. "...agendas, bus stickers."
 76. "Bus passes; agendas."
 77. "Free phone."
 78. "Bus pass information, smart pass?"

- | | |
|---|---|
| 79. "I needed a sticker for my bus pass." | 90. "To get agendas and newsletters." |
| 80. "To get some information on what its about." | 91. "Using the phone and to get a bus pass." |
| 81. "Getting an agenda." | 92. "Use the phone." |
| 82. "To pick up an agenda..." | 93. "Purchase a fast track sticker..." |
| 83. "Using the phones..." | 94. "To rent a locker, get a form." |
| 84. "Coming with a friend to solve a problem; buying the bus pass sticker." | 95. "Buying a bus pass." |
| 85. "Bus fare; any kind of questions." | 96. "To use the phone." |
| 86. "To borrow a trolley, and buy a fast track sticker." | 97. "To receive a free agenda; play video games; watch TV." |
| 87. "I visited to get my Kwantlen agenda book." | 98. "Whistler-Blackcomb lift tickets." |
| 88. "...getting agenda." | 99. "To grab a pen, phone call, day planner." |
| 89. "Transit sticker and agenda." | 100. "...and ask about a bus pass." |
| | 101. "Needed to use the phone..." |

d. Other

Other respondent comments included the following:

- | | |
|---|--|
| (1) "To ask any questions I had at the time." | (8) "Never visit KSA." |
| (2) "Minor inquiries." | (9) "Don't visit." |
| (3) "To get information on what its about." | (10) "...ask for information." |
| (4) "...any kind of questions." | (11) "A student project with campus director." |
| (5) "N/A." | (12) "Never been there." |
| (6) "Don't visit – just give money." | (13) "I never visit before." |
| (7) "Never gone there." | (14) "I have never visited the KSA." |

- (15) "Never have."
- (16) "Never been to the KSA? Don't even know where it is."
- (17) "I haven't really visited the KSA."
- (18) "N/A."
- (19) "N/A."
- (20) "N/A."
- (21) "?"
- (22) "N/A."
- (23) "Never visited."
- (24) "Never been."
- (25) "Never been."
- (26) "I've never gone there because I don't see any reason to go."
- (27) "I was lost."
- (28) "None."
- (29) "I have not visited the Kwantlen Student Association."
- (30) "Haven't had cause to go."
- (31) "N/A."
- (32) "Can't recall."
- (33) "Nothing."
- (34) "N/A."
- (35) "N/A."
- (36) "Never did."
- (37) "To ask questions."
- (38) "Useless. Should not be included in tuition because it is a complete waste of my money. We are 18+ years old and there is an arcade in the building. Go figure."
- (39) "I don't really visit the KSA."
- (40) "I didn't visit."
- (41) "No idea."
- (42) "Haven't done so."
- (43) "To ask information about the campus."
- (44) "Had no reason to, I didn't visit."
- (45) "I didn't visit yet."
- (46) "Did not visit."
- (47) "N/A – never been their 2 visit."
- (48) "-----."
- (49) "Have not visited."
- (50) "So, so."
- (51) "I have never visited the KSA. I don't know the particular services offer."
- (52) "I have never been, this is my first term at Kwantlen."
- (53) "Never been to the KSA? Don't even know where it is."
- (54) "I haven't really visited the KSA."
- (55) "N/A."
- (56) "N/A."
- (57) "N/A."
- (58) "?"
- (59) "N/A."

- | | |
|-----------------------|--|
| (60) "Never visited." | (65) "I have not visited the Kwantlen SA." |
| (61) "Never been." | (66) "Haven't had cause to go." |
| (62) "Never been." | (67) "N/A." |
| (63) "I was lost." | (68) "At the beginning of the year, to get a feel for the building..." |
| (64) "None." | |

7. Considering your current personal knowledge and perceptions regarding the Kwantlen Student Association, how would you describe your feelings regarding the Kwantlen Student Association?

Comments have been subjectively divided into three general response areas:

- a. Positive-Leaning Critical Responses
- b. Neutral Responses
- c. Negative / Ambivalent-Leaning Critical Responses

Responses collected so far are as follows:

a. POSITIVE-LEANING CRITICAL RESPONSES

- | | |
|--|---|
| (1) "Good – helpful." | (12) "Very involved in events that are important to students." |
| (2) "It's good." | (13) "I feel that they are very involved with the activities associated with Kwantlen and aware of the special events that many students would be interested in." |
| (3) "It's ok." | (14) "It is useful." |
| (4) "Fine, great!" | (15) "Important for my personal issue." |
| (5) "Friendly, relaxing." | (16) "It's alright. Could use some more excitement." |
| (6) "They seem helpful and a good place to lounge about." | (17) "It's good that it's there, but I have no idea what its all about." |
| (7) "They care a lot about us as students and work really hard at getting funding, support help, etc... for various issues that the KSA have." | (18) "Provide a place for student's gathering." |
| (8) "Place where I can always find help... and friends." | (19) "I have positive feeling towards the KSA." |
| (9) "Pretty well organized." | |
| (10) "Enjoy the room very much, but know little about the KSA." | |
| (11) "Friendly, relaxing." | |

- (20) "I guess their okay, but not really aware of the Kwantlen Student Association."
- (21) "It seems like a fun place to hang around at, but I'm never there."
- (22) "It's probably a good way to be active throughout the school and the community."
- (23) "It seems like a fun place to hang out and meet new people."
- (24) "It's okay, I'm not around campus enough to get to know it."
- (25) "Comfortable and welcoming."
- (26) "Good place for help."
- (27) "Good, I guess. I'm not really sure of the details, issues or priorities associated with it. All I know for sure is they hold elections."
- (28) "It's very relaxing, a great place to sit."
- (29) "It's ok."
- (30) "Good stuff."
- (31) "Could be bigger, otherwise it's a very comfortable environment."
- (32) "A very student worthy / loyal association, an 'escape' within a business – lounge area."
- (33) "Okay."
- (34) "It's a friendly place."
- (35) "It's good to have a student association."
- (36) "It's good – honestly I don't know a whole lot about it though."
- (37) "They are there to help."
- (38) "Can't complain. They do their best to keep us as students happy."
- (39) "They've done a pretty good job so far."
- (40) "I am not sure what they stand for or against but its good to have a student body representing other students."
- (41) "It's a good thing."
- (42) "Good job ☺."
- (43) "I got what I wanted there."
- (44) "Good."
- (45) "It's good but we need changes."
- (46) "Happy."
- (47) "Satisfaction!"
- (48) "Ok!"
- (49) "I think they do a good job."
- (50) "I have a feeling that our KSA is very organized and involved in the community."
- (51) "I believe that KSA helps organize student events at Kwantlen, KSA mainly help students closer to the school and they also make decisions regarding student rights."
- (52) "Helpful and friendly."
- (53) "Easy access, helpful."
- (54) "Good."
- (55) "It's very helpful to new students."

- (56) "The Kwantlen Student Association provides convenience."
- (57) "It's a well-formed organization that helps students to know their school better and help to express thoughts to the public."
- (58) "Friendly and nice."
- (59) "Not bad. I know that they help Kwantlen students out in any way they can – tuition – so it's a warm feeling."

- (60) "☺ !"
- (61) "It can be a good place to help pass the time and relax by watching some TV."
- (62) "I feel that the KSA is very helpful to students."
- (63) "I think they are a good association. They provide many benefits for students and fight for student rights."
- (64) "It's trying to do the best job it can."

b. NEUTRAL CRITICAL RESPONSES

- (1) "Neutral."
- (2) "Neutral."
- (3) "I don't really know enough to say because I've only been there twice since I have started coming to this school five (5) years ago."
- (4) "No feelings."
- (5) "Do not know much."
- (6) "Neutral."
- (7) "Neutral."
- (8) "I don't really know what they did."
- (9) "I don't know much about it, basically I just walk by it."
- (10) "Help students to solve some problems with the authorities of KUC."
- (11) "I have no current personal knowledge regarding the KSA."
- (12) "Besides health and dental and BBQs, I don't know what else the KSA does or offers, etc."

- (13) "I don't really know too much about it."
- (14) "I certainly do not know anything about KSA, so I cannot comment on this."
- (15) "I have no knowledge of the Kwantlen Student Association."
- (16) "N/A."
- (17) "N/A – not sure what the KSA is, not aware of any of its functions."
- (18) "I don't know what they do."
- (19) "I don't really know what they do."
- (20) "Don't really have any."
- (21) "Need to know more."
- (22) "Don't know, cause I don't know enough about it."
- (23) "Neutral."
- (24) "Neutral."
- (25) "I am very uninformed."

- | | |
|---|---|
| (26) "My feelings are indifferent. I don't know too much about it as yet." | (44) "I don't really think about the KSA or use it." |
| (27) "I don't have any feelings. I guess neutral because I know nothing about the KSA." | (45) "I don't really know enough to be anything more than neutral, although bus passes, movie tickets and ISICs are appreciated (if that has anything to do with the KSA)." |
| (28) "N/A." | (46) "Not applicable." |
| (29) "I don't know much about the KSA in general, like what exactly they do." | (47) "Neutral. I don't really have enough information to form an opinion towards the KSA." |
| (30) "Neutral – no opinion." | (48) "No feelings." |
| (31) "Not enough exposure – I don't know too much about it." | (49) "No feelings." |
| (32) "I have none." | (50) "No feelings." |
| (33) "Indifferent." | (51) "Neutral." |
| (34) "I have none." | (52) "No feeling." |
| (35) "Don't have any feelings." | (53) "Neutral." |
| (36) "I do not hold any knowledge regarding KSA." | (54) "Nothing." |
| (37) "None." | (55) "No feelings." |
| (38) "No idea what services you provide to students other than as the students rep to admin." | (56) "Indifferent." |
| (39) "I am not very familiar with it. Mostly just go to class and leave." | (57) "Indifferent." |
| (40) "There's not much I know, but you should publicize it more, let people know you can hang out. I didn't know that all students could hang there." | (58) "Indifferent." |
| (41) "N/A." | (59) "Honestly, I only have the knowledge of the KSA forum online. And so I don't have any feelings toward KSA." |
| (42) "Neutral." | (60) "N/A. Only attended for one semester." |
| (43) "Neutral." | (61) "N/A." |
| | (62) "Don't know." |
| | (63) "N/A." |

c. AMBIVALENT / NEGATIVE-CRITICAL RESPONES

- (1) "Take money."

- (2) "There seems to be a select number of students involved and unless there is an election the KSA doesn't really help or try to involve all students."
- (3) "The environment is rather sad, not really relaxing and not that friendly."
- (4) "Indifferent."
- (5) "Not really helpful."
- (6) "The KSA lacks."
- (7) "I don't find the offices very inviting, I would like to know more about where my fees are going."
- (8) "They have too much money, seems like an easy job, maybe not."
- (9) "The KSA could do more for me."
- (10) "Seems like they don't do anything."
- (11) "Few / no complaints. It is a good place to spend time between classes. It could be a little bigger, but that is dependent on the layout of the building I guess."
- (12) "Dislike – too small, nothing to do there, not everyone likes foosball."
- (13) "I am highly annoyed that I have to pay for it as it is a service I do not use and I consider to be highly useless. I do not care about extra-curricular activities at school, I do not want to either."
- (14) "They promise many things but very few are accomplished."
- (15) "Frustrated. Takes them too long to reply to e-mails. Really don't know how they benefit students. Nobody is in there when I go in."
- (16) "The only thing I link the KSA with is the 'student lounge'."
- (17) "Not very active! I see many more cell phone callers in the campus than KSA student related sessions or tables!"
- (18) "They try to do a good job but I was personally disappointed when at Surrey Campus I got a stamp on my poster and it was not put up as promised with no explanation. I wanted a roommate, it was urgent. During the campaigns they told us they would make sure we would get a refund on money we lost when there was a strike. Nothing done yet. Majority of them are good – rather they can do better."
- (19) "I honestly couldn't care less."
- (20) "I feel that they are not visible. I didn't know they existed."
- (21) "SO FAR, I'M NOT IMPRESSED."
- (22) "When I went last time and asked for information regarding public transportation, my questions were not thoroughly answered."
- (23) "Dumb – too much BET on the TV."
- (24) "Not so well, my third semester, I didn't even know what you were, or where you were."
- (25) "They don't seem to want to help, they pass the buck, make promises during elections, never do, we see

- them come through – sit in their offices and do not help at all.”
- (26) “I am indifferent towards it, I know that they are doing their job, but their relevance and position on campus is not seen enough, or people just don’t care.”
- (27) “Limited. I wish there were more to it.”
- (28) “Not enough planned Kwantlen events.”
- (29) “It’s okay.”
- (30) “I’m not 100% sure of their functions.”
- (31) “I don’t know much about them.”
- (32) “Don’t know much about them - ☹ sorry!”
- (33) “I don’t know much about it.”
- (34) “I don’t know too much about it, but if I need help in anything I’ll go there.”
- (35) “I think that they just have fun.”
- (36) “Most of the time they weren’t useful.”
- (37) “You waste too much money.”
- (38) “Too much political agenda, not enough practical application. Focus on things that CAN BE changed instead of going after impossible ideals like lowering tuition fees.”
- (39) “Snooty – not very approachable.”
- (40) “Relatively indifferent. They appear to serve a purpose but
- I’m really unsure as to what it is.”
- (41) “We need more events. Have a formal or something in the Richmond foryer.”
- (42) “Apathetic. Ambivalent.”
- (43) “What KSA? It’s a joke, what do you even do besides yell in the hall about stupid plays.”
- (44) “The KSA is not stronger than other schools?”
- (45) “Not very important.”
- (46) “They are there to help students that are in need of help. Not really there for all students. Are they really doing things? We (students) don’t know.”
- (47) “Where are the fees going? In Richmond there is very little to show for.”
- (48) “Nothing negative. Don’t know much about them.”
- (49) “I don’t know what is Kwantlen Student Association for.”
- (50) “Don’t know nothing about them.”
- (51) “Not enough activities visible in the campus to make me recognize its significance.”
- (52) “It’s very dirty and there isn’t enough fresh air in the room.”
- (53) “I have no knowledge of KSA other than flyers around campus.”
- (54) “I don’t really know much about it really but, I heard a lot about the purpose of the KSA.”
- (55) “Don’t really care much about it.”

- (56) "I don't have any information on KSA to make this judgment."
- (57) "Nothing much about and don't know what we can have."
- (58) "I'm not familiar with the KSA, so I don't have any feelings about that."
- (59) "Needs to give out stuff more, needs a water fountain, I don't even know how to vote. Free condoms too."
- (60) "I honestly don't know enough to comment on this."
- (61) "I'm not sure what the KSA does exactly."
- (62) "Waste of money, barely goes anywhere."
- (63) "I don't have any negative feelings. I guess it's good to get involved, but I have no time."
- (64) "They are helpful; sometimes unsure how to get in contact with them; not sure "who" works there."
- (65) "I want to know and need explanation for why they charge me money every semester – what they do for me?"
- (66) "Indifferent – maybe due to lack of knowledge. I don't find myself drawn to it as a necessary part of my already hectic schedule. In other words if I AM AT Kwantlen, I am either in class studying (sad, yes I know ☹)."
- (67) "Confusing regarding who to talk too."
- (68) "It's funny that the KSA lobbies 'lower tuition' when in actual fact the KSA fees were increased. I don't like the KSA. Even with the higher fees, I don't see a difference with what I am benefiting from. I feel that all my fees are going to the payroll of the members of the KSA (which really should be voluntary positions). Why are we also paying for their reserved parking?"
- (69) "Don't know."

8. Part of the fees you pay each semester goes to the Kwantlen Student Association. Can you identify how much of the fees you pay goes to the Student Association? Please record this figure here.

The correct answer at the time was as follows:

Student Association Fees for Credit Courses: \$4 per credit to a maximum of \$48 per semester.

Canadian Federation of Students levy: \$0.60 per credit to a maximum of \$7.20 per semester.

Student Association Lobby Fund: \$2.00 per semester.

Student Association Bursary Fund: \$1.00 per semester.

Student Association Dental Plan (for full time students): \$86.00 / year (\$43 paid in the fall and spring semesters)

Student Association Medical Plan (for full time students): \$93.00 / year (\$46.50 paid in the fall and spring semesters)

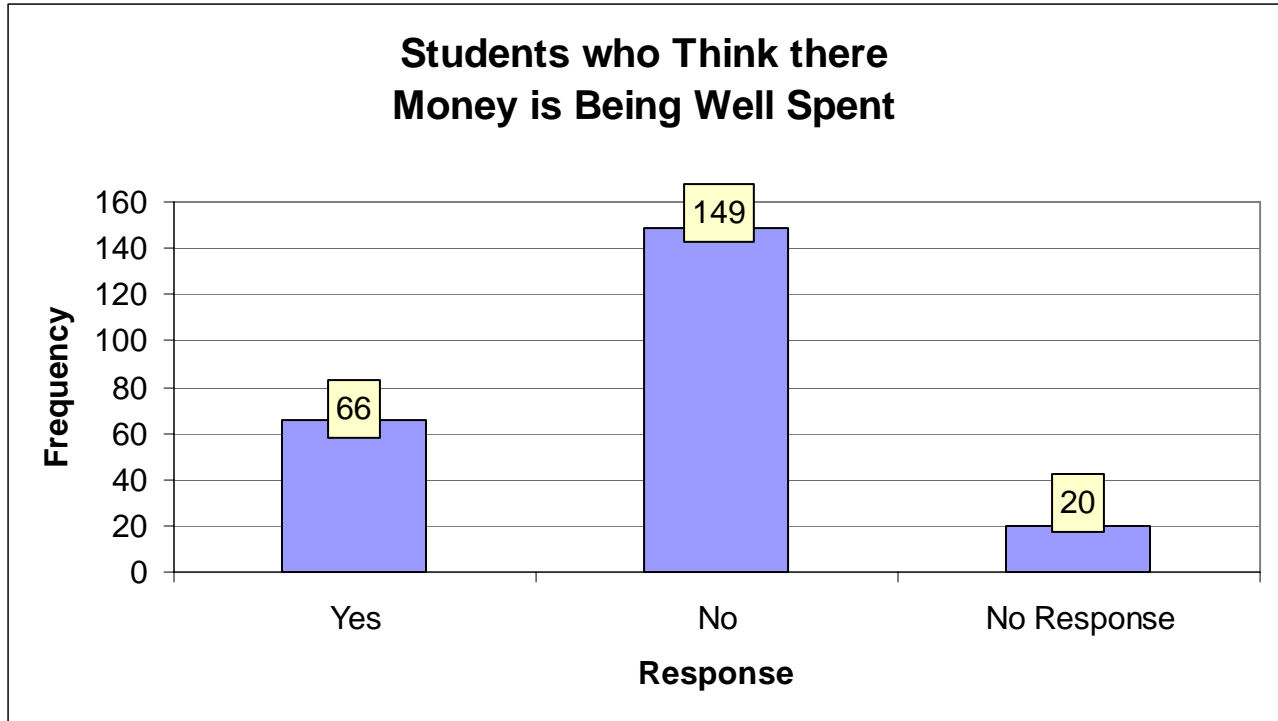
Responses to this question vary and are presented as follows:

- | | | |
|-------------------------------------|------------------------------|----------------------------------|
| (1) "around \$40" | (45) "\$80.00" | (85) "not 100% sure" |
| (2) "\$250 CAD" | (46) "couldn't even guess" | (86) "30 – 50?" |
| (3) "no idea" | (47) "I don't know." | (87) "nope" |
| (4) "no idea" | (48) "5% I believe \$80" | (88) "N/R" |
| (5) "don't know" | (49) "I don't know." | (89) "N/R" |
| (6) "don't know" | (50) "No, dunno!" | (90) "\$35?" |
| (7) "don't know" | (51) "?" | (91) "30%" |
| (8) "no clue" | (52) "4 – 5%" | (92) "\$40.00" |
| (9) "?" | (53) "\$6 – not sure really" | (93) "\$50" |
| (10) "around \$200? (per semester)" | (54) "not sure." | (94) "\$40" |
| (11) "?" | (55) "x" | (95) "?" |
| (12) "20???" | (56) "I have no idea." | (96) "\$100" |
| (13) "I think \$60" | (57) "35" | (97) "/" |
| (14) "?" | (58) "\$15" | (98) "\$50" |
| (15) "~500?" | (59) "N/R" | (99) "N/R" |
| (16) "I think \$50" | (60) "\$620.00" | (100) "\$20" |
| (17) "\$30ish?" | (61) "don't know." | (101) "\$15" |
| (18) "\$20" | (62) "?" | (102) "All of it." |
| (19) "\$45" | (63) "?" | (103) "N/R" |
| (20) "\$200" | (64) "N/A" | (104) "don't know" |
| (21) "N/R" | (65) "N/R" | (105) "\$12.00" |
| (22) "10%" | (66) "40" | (106) "don't know." |
| (23) "\$46" | (67) "no" | (107) "\$24.00" |
| (24) " a few dollars" | (68) "\$40.00" | (108) "\$35.00??" |
| (25) "\$45" | (69) "I don't remember." | (109) "10%" |
| (26) "N/R" | (70) "No." | (110) "\$18" |
| (27) "N/R" | (71) "N/R." | (111) "N/A" |
| (28) "5%" | (72) "I don't remember." | (112) "N/R" |
| (29) "N/A" | (73) "don't know." | (113) "30%" |
| (30) "\$24" | (74) "don't know." | (114) "N/R" |
| (31) "/" | (75) "I don't know." | (115) "don't know" |
| (32) "/" | (76) "\$40.00" | (116) "too much (I think \$48)." |
| (33) "no idea." | (77) "30?" | (117) "N/R" |
| (34) "\$20" | (78) "\$40.00" | (118) "1%" |
| (35) "\$50" | (79) "No." | (119) "not sure." |
| (36) "\$7" | (80) "?" | (120) "?" |
| (37) "???" | (81) "no" | (121) "?" |
| (38) "\$7" | (82) "no" | (122) "\$20 or so." |
| (39) "30+ dollars" | (83) "\$40?" | (123) "\$15.00 / semester." |
| (40) "about \$50" | (84) "35" | (124) "\$30?" |
| (41) "\$40" | | (125) "\$50" |
| (42) "no – too much" | | (126) "~\$12.00" |
| (43) "dunno" | | (127) "about \$40?" |
| (44) " --- " | | |

- | | | |
|---|------------------------------|--|
| (128) "about \$30" | (154) "15%" | (181) "\$40?" |
| (129) "\$67" | (155) N/R | (182) "100" |
| (130) "No idea." | (156) N/R | (183) "?" |
| (131) "\$40." | (157) "20" | (184) "?" |
| (132) "\$40." | (158) "50%" | (185) "no clue" |
| (133) "Don't know." | (159) "25" | (186) N/R |
| (134) "Not sure." | (160) "No idea" | (187) "no, I cannot
identify this
amount." |
| (135) "Don't know. My
guess = \$80." | (161) "\$30" | (188) "\$40." |
| (136) "\$80.00" | (162) "10.00" | (189) "\$300" |
| (137) "\$22" | (163) "I don't know" | (190) "Maybe \$200
<just a guess>
not sure" |
| (138) "N/R" | (164) N/R | (191) "I can't
remember, about
\$40 / semester." |
| (139) "don't know." | (165) "No." | (192) "??\$40" |
| (140) "\$36" | (166) "?" | (193) "\$15" |
| (141) "2%" | (167) "Don't know." | (194) "\$28" |
| (142) "\$50" | (168) "\$100" | (195) "Nope." |
| (143) "\$10 I think." | (169) "\$30 roughly" | (196) "\$50? Unsure." |
| (144) "Don't know." | (170) "don't know." | (197) "No." |
| (145) "around \$30?" | (171) "I don't know." | |
| (146) "\$100 or
something." | (172) "20.00?" | |
| (147) "\$26." | (173) "No." | |
| (148) "500\$" | (174) "Too much." | |
| (149) "?" | (175) "\$27 or
something" | |
| (150) "\$40" | (176) "20%" | |
| (151) "close to \$100" | (177) N/R | |
| (152) "450\$" | (178) "?" | |
| (153) "5%" | (179) "Nope." | |
| | (180) "no idea ~" | |

9. Considering your current personal knowledge and perceptions regarding the Kwantlen Student Association, do you feel your money is being well spent?

63.40% of respondents feel their money is not being well spent.



Response	Frequency	Percentage
Yes	66	28.09%
No	149	63.40%
No Response	20	8.51%
Total	235	100.00%

A number of respondents commented next to the answer “yes” as follows:

- | | |
|-----------------------------|---------------------|
| 1. “I guess...” | 7. “?” |
| 2. “Maybe.” | 8. “In the middle.” |
| 3. “Except for the big TV.” | 9. “Not sure.” |
| 4. “Free food? =)” | 10. “I guess.” |
| 5. “Don’t know.” | 11. “Somewhat.” |
| 6. “?” | |

A number of students commented next to “no” as follows:

12. “No... idea.”
13. “?”
14. “Not sure.”
15. “It’s not really open.”
16. “Halfway. All the good stuff gets donated anyway.”

A number of students who did not respond “yes” or “no” noted as follows:

1. “No clue.”
2. “Again, I’m not sure.”
3. “I’m not sure.”
4. “Don’t know.”
5. “I don’t like the MLA advertisements. They should not spend money on that. It has not done anything in reducing tuition costs.”
6. “Don’t know.”

10. When thinking about the Kwantlen Student Association, what aspects of the Student Association come to your mind? That is, what do you think the Student Association does for you?

The answers to this qualitative, open-ended response question are provided below. The responses have been subjectively broken into three main areas of KSA activity:

- a. Advocacy Role
- b. Events & Campus Life Enhancement
- c. Operations & Services Role

Responses have been broken apart to fit into the specific roles of KSA activity. Where this has occurred it has been noted with references to where more thoughts from that respondent can be found.

A fourth category, “Other,” presents opinions and suggestions that do not fit into the above categories.

When a response was general in referring to the KSA as an organization that provides “information,” without specifying what kind of information, it was placed in the “Other” category as the KSA has always tried to provide information on all of its activities.

It is interesting to compare these answers to the answers provided in response to question 7, which placed emphasis on students noting that they visited the KSA because of services offered (bus passes / agendas).

a. Advocacy Role

- | | |
|---|--|
| 1. “Tuition fees advocacy, career info stands.” | 4. “Well, this is my first semester, but I suppose the KSA is their when tuition fees hike and I believe they try their best to serve the students.” |
| 2. “Organizes the benefits of students.” | |
| 3. “Bring the fees down...” | 5. “Tries to lower fees??” |

6. "Helps me with anything regarding my school life."
7. "Makes school life better, easier and cheaper?"
8. "...protest against high tuition fees, supporting the teachers during the strike."
9. "Voices opinion whenever there is dispute and turmoil among students and administration."
10. "Represents us to administration in negotiations regarding fee increases, etc."
11. "Serves as a rep for students."
12. "Speaks for students to directors, etc."
13. "It is the part of the school involved in the administrative process that acts as the voice of the students. A comfort zone for students to approach without problems or bias."
14. "Representing the students."
15. "...Student rights, support groups."
16. "Getting more benefits for us??"
17. "...makes us knowledgeable about political / school..."
18. "Nothing. Don't think they did anything to help resolve the strike."
19. "Fights for tuition decrease – as far as I'm concerned they've done nothing for me. Tuition is still HIGH."
20. "...I am not very sure. But any way, they do help me to solve some problems, at least some questions about University / KUC policy."
21. "...And it stands up during strikes and tuition raises."
22. "Fighting for benefits within the school; help new students to adapt in new environment."
23. "It represents me and my peers in the community."
24. "student rights, longer library hours, reduce tuition fees, protesting, etc., negotiating."
25. "Represent the student body."
26. "Comes to our class and tells us their ideas."
27. "They try to lower tuition fees."
28. "Mediates between the students and faculty, students and government. Rallies for our needs as a student at Kwantlen."
29. "May help us get what we want (less tuition fees)."
30. "Help us with school related problems (example complaints made vs. proff; dean situations. Save us \$)."
31. "Represent students' voice..."
32. "...gives a voice to meetings."
33. "Information..."
34. "Hand out flyers and encourage voting."

35. "...tries to help students who have trouble in their daily lives, kind of like counselors."
36. "The student association helps the students and argues for their rights."
37. "Fights for me (lowering fees); puts students first."
38. "To help students."
39. "Get rights for students."
40. "When you need to get around Kwantlen they provide information what you should do, KSA is a representative for all students at Kwantlen and speak out for students, help us get benefit from school. Also posted all important message for students to read."
41. "A union for students."
42. "It tries to reduce tuition fees; try to help students in making use of the money paid to the school."
43. "It helps students to understand the school functions and tries to get the best alternatives for students."
44. "I don't know, maybe host some student activities or fight for students' benefits or rights."
45. "Supports students and lobbies for lower tuition fees."
46. "Protecting student rights (something only done for the students)."
47. "...I used (the KSA) to pick up a voting (provincial) form for registering..."
48. "They help or try to reduce tuition fees in ways they can."
49. "There for the students."
50. "Make more classes available."
51. "They provide useful information and some basic services to the students."
52. "Respects views of students."
53. "Try to lower tuition fees."
54. "...a line between students and the administration."

b. Events & Campus Life Enhancement

55. "Students activity."
56. "...bring the fees in the café down; hold parties."
57. "Organizes some programs and events for the students."
58. "Gives us a place to relax and have fun."
59. "...Also has a lounging game place for students to hang out."
60. "Come up with events."

61. "Provides entertainment."
62. "Parties..."
63. "Hold events."
64. "Student life. No."
65. "Gives us some place to chill."
66. "Represents the students opinions."
67. "The occasional events that occur in the Rotunda."
68. "Nothing but provide a little entertainment."
69. "Puts on events? I haven't seen any though!"
70. "A place to hang out with a bit of entertainment, but I have not taken advantage of it yet."
71. "Free foods..."
72. "Try to make the school a welcoming environment for students."
73. "Organize more activity."
74. "BBQs by cafeteria – yum!"
75. "Gives us free stuff... helps reserve tables for fundraisers, etc."
76. "A place of Texas Hold 'em and foosball."
77. "Puts on events; gives us a place to wind down."
78. "Keeps in touch with various events going on in the community and in school; presents students with something more than just academic life and studies."
79. "Commune area."
80. "Tries to make our experience at Kwantlen a more enjoyable one; they take the time to make Kwantlen a place where there's fun involved rather than just academics; they bring students closer together."
81. "...BBQs, TV Room (escape)."
82. "For some kinds of entertainment activities? I am not very sure..."
83. "Gives you a place to go to when you have extra time to waste between classes..."
84. "Don't know. Provide entertainment I guess."
85. "Makes the student lives easier and gives them the benefits they deserve."
86. "Big screen TV!; Uncomfortable couches!; Useful phone line!; Computer games which I do not personally find interesting."
87. "Plan specific events for students."
88. "? – Went to Kwantlen School Party @ Liquid – Surrey Campus put on I believe."
89. "Foosball and games and donation BBQ."
90. "...host events (eg. Welcome Week)."
91. "I went to international students festival."
92. "KSA – foosball and bum around – arcades and games – that is what I see,"

literally. KSA provides the students an outlet, so they could waste their time.”

- 93. “Creates events...”
- 94. “...throws welcome parties.”
- 95. “Organizing events.”
- 96. “...interacting with new people. Fun activities with college buddies.”
- 97. “Fun.”
- 98. “...I guess they arrange functions and spend the fees to upgrade whatever they feel is necessary.”
- 99. “Have BBQs...”
- 100. “Provides students with somewhere to hang out.”
- 101. “Has a barbecue every once and awhile.”
- 102. “Lets you watch TV.”
- 103. “Special events.”

- 104. “no idea ~ probably a few events.”
- 105. “don’t know...maybe setup guest speakers to come in.”
- 106. “Plan events, make a better environment for students, provide service for students.”
- 107. “Yearly events.”
- 108. “Hot dog lunches.”
- 109. “Plan events, make a better environment for students...”
- 110. “I think they arrange student gatherings.”
- 111. “...and a place to chill.”
- 112. “Not many... mostly entertainment stuff.”
- 113. “It’s a place where I can go to relieve my stress.”
- 114. “Provides entertainment...”

c. Operations & Services Role

- 115. “Supplies me with an agenda and other student information.”
- 116. It gives agendas and pamphlets, coupons and those type of things...”
- 117. “Medical care benefits; student support services.”
- 118. “Provides me with a free phone and television.”
- 119. “Dental plan / health benefits.”

- 120. “Get cheap movie tickets.”
- 121. “Student services.”
- 122. “Not much for me personally. I guess whenever I use the bank machine, I see students watching the flat screen TV and playing video games.”
- 123. “Provide service when you need it, like bus fare, info about certain forms.”
- 124. “The thing that first comes to mind is the big screen TV and microwaves

- in the cafeteria that are constantly breaking.”
125. “Try to come up with free service – that they can offer the students.”
126. “Services... help... some supplies like agendas, pens, etc.”
127. “Agendas, administer health stuff, pay rent for space, pay for a phone.”
128. “Sells some stuff – movie tickets, transit passes. Could sell more! Operates café in Surrey.”
129. “Offer cheap tickets.”
130. “dental / medical...”
131. “Attempts to improve our experience at Kwantlen. Provide us with more services, eg. gym, bar, wireless internet, etc.”
132. “Acquire student agendas; authorize bulletin postings.”
133. “Cheaper movie tickets, PNE, playland passes.”
134. “Student benefits.”
135. “Provides medical / dental coverage (indirectly).”
136. “Fishbowl.”
137. “Give student discounts...”
138. “Dental plan.”
139. “Free phone.”
140. “Provided ATM machines on campus, free telephone in lounge area.”
141. “...provide service for students.”
142. “They gave me an agenda...”
143. “help students to sell.”
144. “I know the KSA offers many services for students... I know they have info regarding our health plan. The KSA needs to take better steps in creating awareness of what they have to offer.”
145. “I enjoy the free women necessities...”
146. “I can buy cheaper tickets there.”
147. “photocopies, book selling.”

d. Other

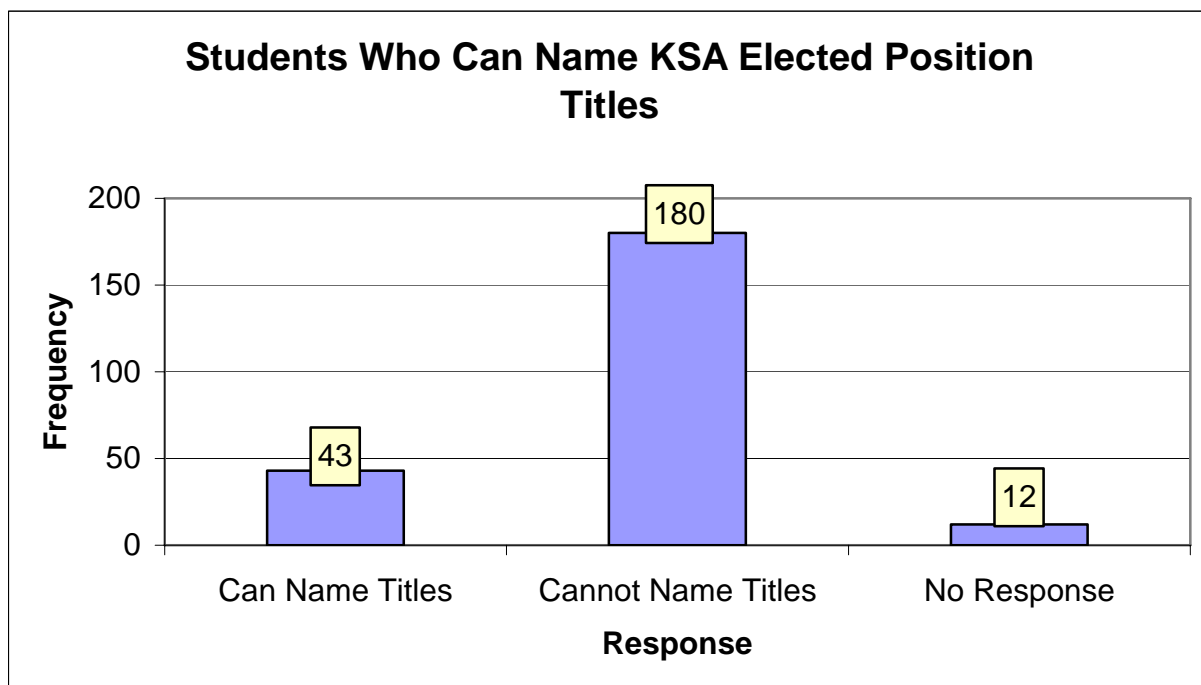
148. “NO CLUE.”
149. “Haven’t benefited from them... yet?”
150. “Don’t know.”
151. “I have no idea.”
152. “I’m not sure.”
153. “I have no clue!”
154. “I have no idea.”
155. “Provide info about Kwantlen.”
156. “To be honest, I really don’t know. I guess they

- just sit there wasting time.”
157. “Takes more of my money.”
158. “Just sits there.”
159. “I don’t know, probably something I’m not aware of.”
160. “They must do something, I have never done anything though.”
161. “Gives me hapyness.”
162. “Not much. Not enough for a fee to come from every student.”
163. “I have no idea. I have been going here for one semester and I have no clue. You should probably use an intercom during passing times at least 2 – 3 x a month to publicize and get people involved. I mean, do you even have activities for us to participate in as a fun time?”
164. “Nothing. They don’t seem to want to inform us of what’s going on.”
165. “Spend money on stupid stuff, tuition has not gone down.”
166. “I have no idea – try and get us to vote for them.”
167. “Helpful with finding info; has a lot of info that you might want to know.”
168. “I am not sure, I don’t see anyone in their office.”
169. “It does very little.”
170. “Not really anything advantage for us, just taking our money.”
171. “Seriously, no clue.”
172. “I’m not exactly sure, although there is very little that they can do for me.”
173. “Nothing for me since I do not even know what it is.”
174. “Nothing.”
175. “No idea. Not interested at all.”
176. “No clue.”
177. “I have no idea, never been involved in anything they’ve done.”
178. “? Not much.”
179. “None?!”
180. “I can honestly say they have done next to nothing for me.”
181. “I don’t know.”
182. “Nothing.”
183. “I don’t know.”
184. “No idea. I have no clue...”
185. “No idea.”
186. “N/A.”
187. “Nothing because I think the KSA doesn’t care about international students. So most international students don’t care about what KSA wants.”
188. “Is there for students that need help but not for most students. We have no

- idea what they do to do with the cost of tuition could they don't ever tell us."
189. "They didn't do anything during the strike, so I don't know what they do."
190. "I don't know."
191. "Has that arcade and foosball table which serves no purpose for me and others alike."
192. "A lot of talk but very little action / progress, just another political entity."
193. "I honestly don't know what the KSA does for me."
194. "No clue, but they should be holding more social events."
195. "The KSA does nothing for me."
196. "I hope they can provide some more services such as more guidance for how we can get our benefits."
197. "Not sure."
198. "Not sure."
199. "...but the KSA are a bunch of people who sit around a large table at the Surrey campus doing mainly nothing while getting paid for it. We don't need dances or bar functions. How about something that actually benefits ALL students @ Kwantlen besides KSA."
200. "Have no idea."

11. Specifically, when thinking about the Kwantlen Student Association, can you name any of the titles of any of the elected positions in the Student Association (eg. President, etc.)?

17.95% of respondents believe they can name the titles of elected positions in the Student Association.



Question 11 Data Summary Table		
Can Name Titles	43	18.30%
Cannot Name Titles	180	76.60%
No Response	12	5.11%
Total	235	100.00%

12. Please list any titles that come to mind now.

Students who chose to respond to this question responded as follows:

1. "steve ?lee"
2. "president; VP; treasurer"
3. "president"
4. "steve"
5. "steve lee"
6. "none"
7. "none"
8. "steve lee – position unkown."
9. "president of KSA"
10. "president, treasurer"
11. "disability, women (liaison)"
12. "chairman"
13. "vice president"
14. "president; associate; consultant"
15. "president; ombudsperson; campus director"
16. "Rigel – Director of Events; Laura Anderson – Director of Student Life"
17. "Campus Directors; Reps; Director of Events, Academics, Operations; Liaisons"
18. "Disability, Women"
19. "none at the moment."

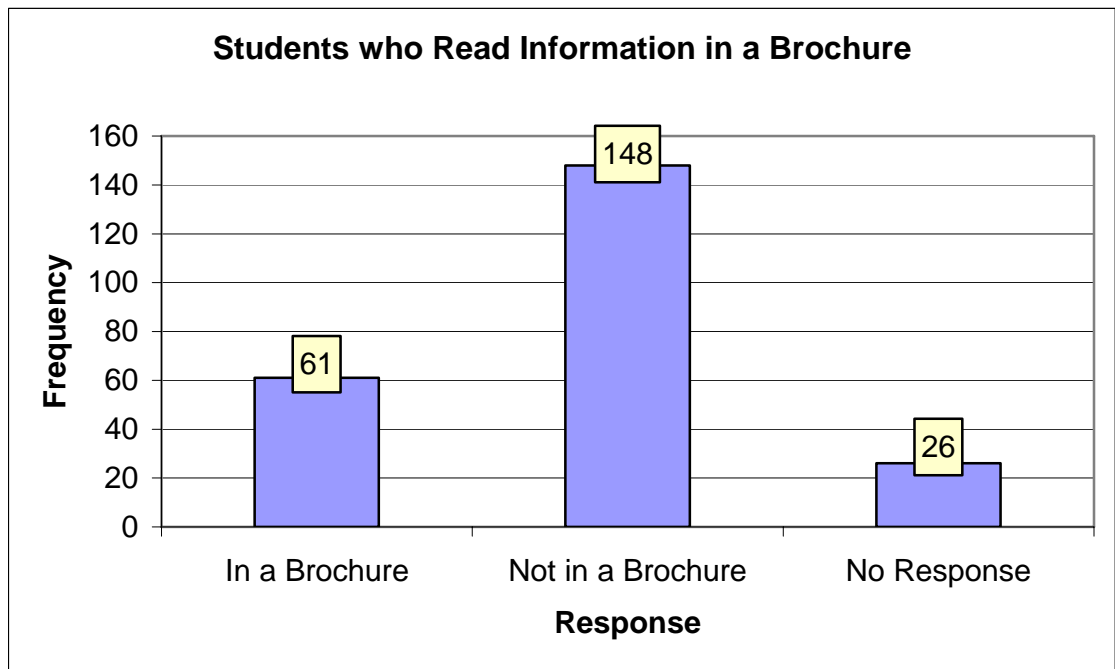
20. "student director, reps, officers, scholarships & bursaries"
21. "president, treasurer, secretary"
22. "president of KSA (VP) as well"
23. secretary"
24. "Financial controller"
25. "I voted for progressive campaigners – I do not know the results."
26. "Director of student life; campus representatives; president"
27. Some girl gave me a free lollipop and told me to vote for her. Free Beer Party – or so they say."
28. "None."
29. "Not sure."
30. "President; Vice President; Co-Ordinator"
31. "Well, their has to be a President, probably a Vice President"
32. "I am not sure."
33. "President"
34. "N/A"
35. "President."
36. "N/A"
37. "Nothing"
38. "No idea"
39. "President."
40. "Student Rep; Women's Rep"
41. "Campus Rep"
42. "I don't know."
43. "?"
44. "N/A"
45. " / "
46. "Lisa Cohen – Prez; RAF Party; Steve Lee – Co-Prez?"
47. "Steve Lee, Robert"
48. "N/A"
49. "President; VP; Treasurer; Secretary; Attorney General (this is from my own experience – I was once part of a student association).
50. "Director; Fundraiser team; Chairman."
51. "N/A"
52. "N/A"
53. "Well, president."
54. "KSA; student fees."
55. "None – President."
56. "Finance; Women; International."
57. "President, Secretary, Vice President, Treasurer."
58. "Women's Liaison; International Students Liaison."
59. "student body, president, treasurer."
60. "President, VP, Directors of..."
61. "Progressive."
62. "International liaison."
63. "President; Liaisons (womens, GLBT), representatives."
64. "Director of external; colour liaison; director of finance; international liaison."
65. "President; University Transfer Representative."
66. "President."
67. "International Student Liaison."
68. "President, staff, receptionist."
69. "steve"
70. "Lisa Coan, Robert, Steve Lee"
71. "If KSA helps intl. students we can name, but KSA doesn't."
72. "the girl who works in KSA in Surrey needs to be nicer."
73. "Vice President."
74. "Women's liaison; President."
75. " – Steve Lee?"
76. "Sorry..."
77. "president, secretary, henchman."
78. "None."
79. "Treasurer, coordinator."
80. "You're all stupid."
81. Vice pres; secretary."
82. "Foreign student coordinator; sports coordinator."
83. "Aboriginal liaison; other liaisons."

13. Have you ever read any information put out by the Kwantlen Student Association about its organization, services or events? If so, where did you read this information? Did you read it...

One respondent noted: "What events?!!"

A. In a brochure, pamphlet or leaflet?

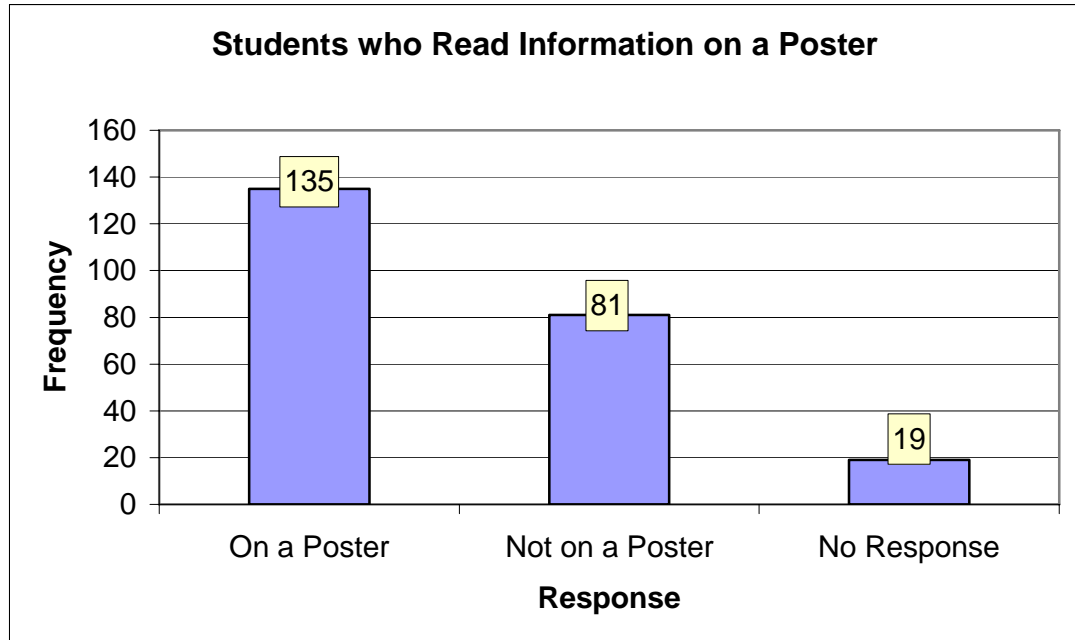
25.96% of respondents note that they have read information about the Kwantlen Student Association in a brochure, pamphlet or leaflet.



Question 13 (A) Data Summary Table		
In a Brochure	36	60.00%
Not in a Brochure	20	33.33%
No Response	4	6.67%
Total	60	100.00%

B. On a poster posted on campus?

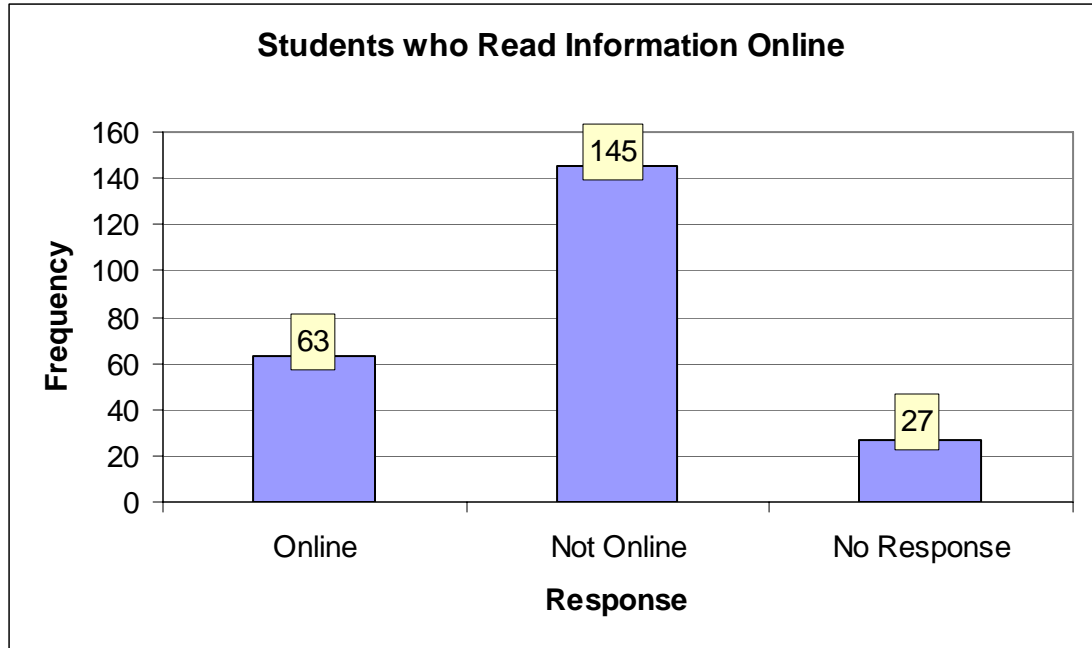
57.45% of respondents indicated that they had read information about the Kwantlen Student Association on a poster posted on campus.



Question 13 (B) Data Summary Table		
On a Poster	135	57.45%
Not on a Poster	81	34.47%
No Response	19	8.09%
Total	235	100.00%

C. On the Internet at <http://www.yourksa.ca/> or at <http://www.mykwantlen.ca/> ?

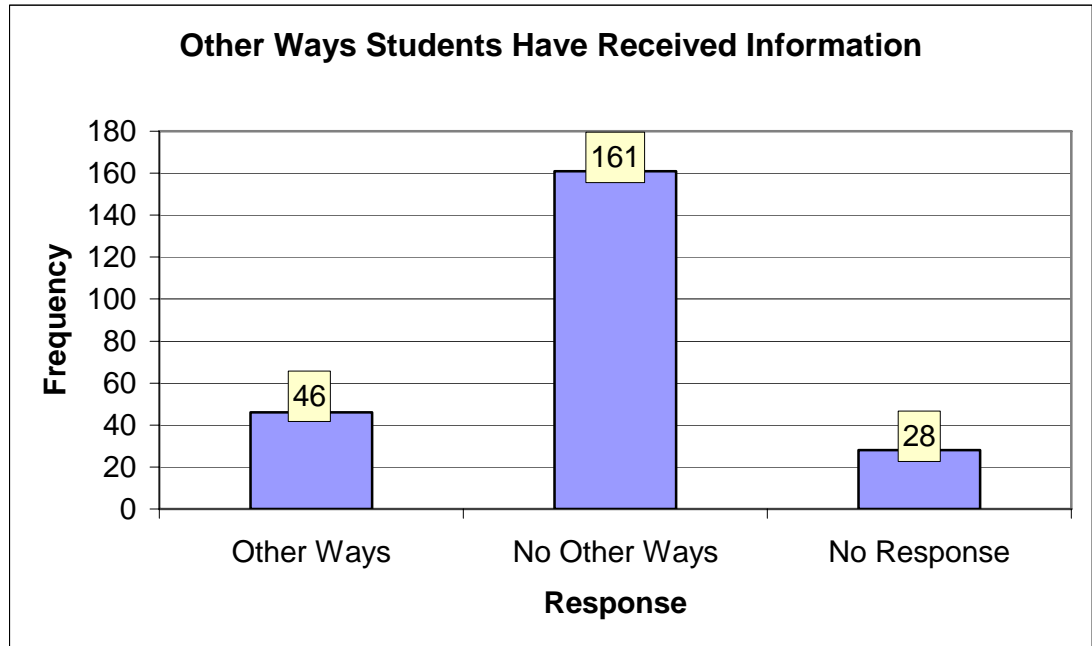
26.81% of respondents indicated that they had read information about the Kwantlen Student Association online.



Question 13 (C) Data Summary Table		
Online	63	26.81%
Not Online	145	61.70%
No Response	27	11.49%
Total	235	100.00%

D. Have there been other ways you have received information about the Kwantlen Student Association?

17.95% of respondents indicated that they had received information about the Kwantlen Student Association via other means.



Question 13 (D) Data Summary Table		
Other Ways	46	19.57%
No Other Ways	161	68.51%
No Response	28	11.91%
Total	235	100.00%

E. If there have been other ways, what are they?

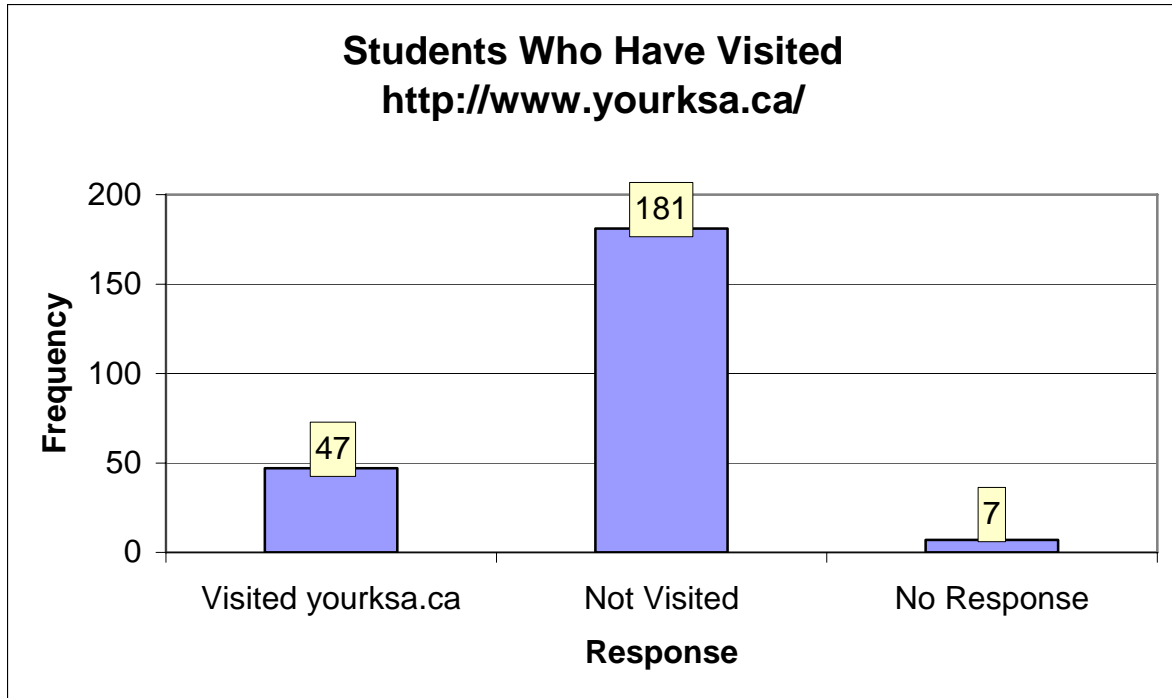
Responses included:

1. "Class presentations."
2. "Through other students."
3. "N/A."
4. "Through other people."
5. "Personal visit to my class."
6. "Word of mouth."
7. "I didn't read any info on KSA."
8. "People come up to me in the hallway."
9. "In the mail."
10. "Word of mouth."
11. "None."
12. "N/A."
13. "Pamphlets or flyers on tables in classroom."
14. "N/A."
15. "They have come to our class."
16. "Taking up class time to talk about events."
17. "Teachers talking about it."
18. "N/A."
19. "Events, meaning what, school activities?" No."
20. "The whiteboard by the table."
21. "Told by other students."
22. "Point form notes in cafeteria on tables."
23. "E-mail."
24. "By word of mouth."
25. "None."
26. "Conversations with KSA associates."
27. "Planner."
28. "N/A."
29. "Word of Mouth."
30. "By word of mouth."
31. "Verbally from other students."
32. "Through other students (word of mouth)."
33. "N/A."
34. "Not sure."
35. "Through other people."
36. "N/A."
37. "From e-mail."
38. "Nope."
39. "E-mail."
40. "Have been to the KSA online forum."

41. "Election campaign (handing out information)."
42. "The newspaper they provided. Chronicle?"
43. "X."
44. "No."
45. "Don't know."
46. "Steve has been keen on making his way around school during election time. Pamphlets, word of mouth."
47. "Through word of mouth."
48. "Occasional person at the base of the stairs passing pamphlets out."
49. "From friends."
50. "Through mail."
51. "Word of mouth."
52. "Word of mouth, speaking to members."
53. "Word of mouth."
54. "Phone for bus transit."
55. "My psychology teacher, Dr. Farhad Dastur."
56. "I was handed out a brochure / pamphlet indicating when / where to vote."
57. "Rigel, Samantha."
58. "N/A."
59. "The agenda."
60. "Occasionally, I run into members of the KSA and they tell me, or I hear about it through the grapevine."
61. "I came to Richmond campus."
62. "Friends."
63. "Coming to my classes."
64. "Agenda."
65. "Haven't seen any."
66. "Someone has come into our class and talked about an event."
67. "Sometimes personal contact."

14. Have you ever visited the Kwantlen Student Association Website, <http://www.yourksa.ca/> ? (If no, skip to question 17)

20.00% of respondents indicated that they have visited <http://www.yourksa.ca/> .



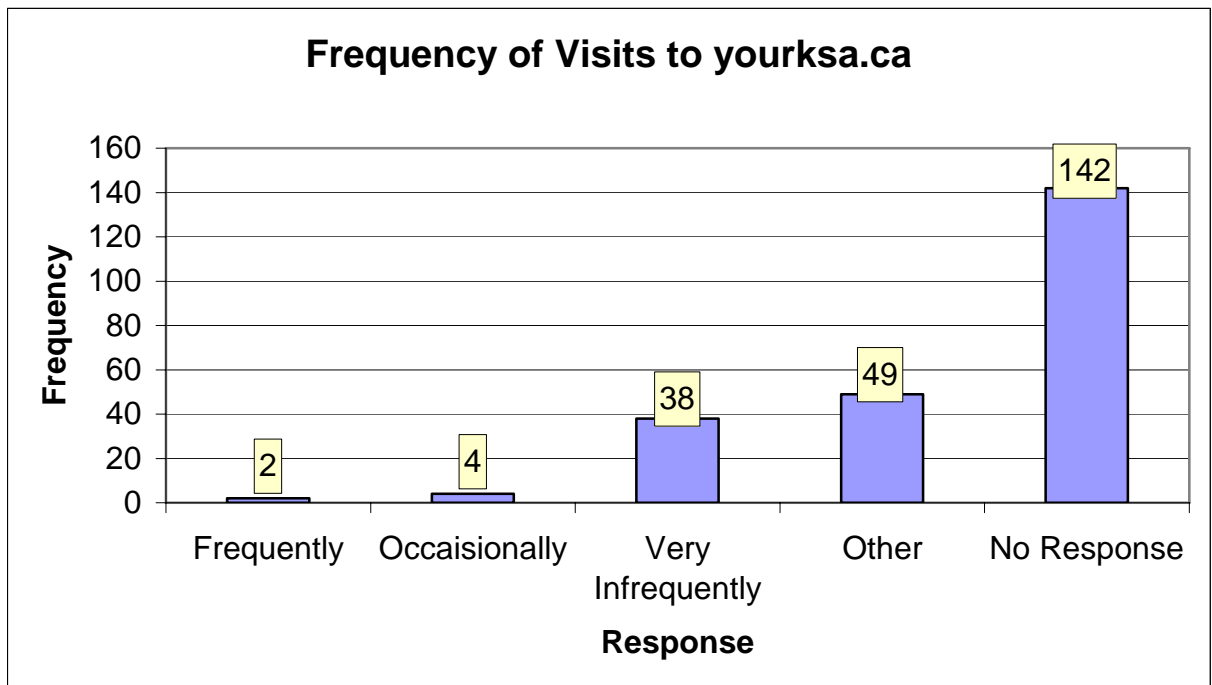
Question 13 (D) Data Summary Table		
Visited yourksa.ca	47	20.00%
Not Visited	181	77.02%
No Response	7	2.98%
Total	235	100.00%

15. How often would you say that you visit the Kwantlen Student Association website?

The response rate for this question was low as question 14 stated: “(If no, skip to question 17)”.

The possible set of responses a respondent could chose from were defined in the following manner:

- Frequently – several times per week
- Occasionally – several times per month
- Very Infrequently – several times per semester
- Other (Specify)



Question 15 Data Summary Table		
Frequently	2	0.85%
Occasionally	4	1.70%
Very Infrequently	38	16.17%
Other	49	20.85%
No Response	142	60.43%
Total	235	100.00%

For those respondents who indicated “Other,” there were forty-four (44) responses specified the following:

- | | |
|--|-------------------------------------|
| 1. “Never.” | 25. “Once before come to Kwantlen.” |
| 2. “Never.” | 26. “Only once.” |
| 3. “Never.” | 27. “Never.” |
| 4. “Only once.” | 28. “Never.” |
| 5. “Never.” | 29. “When I come to rest.” |
| 6. “Never.” | 30. “Never.” |
| 7. “Never.” | 31. “Never.” |
| 8. “Never.” | 32. “Never.” |
| 9. “Never.” | 33. “Updates on strike.” |
| 10. “Never.” | 34. “Almost never.” |
| 11. “Never.” | 35. “Once.” |
| 12. “Never.” | 36. “No.” |
| 13. “When info is needed.” | 37. “Just once.” |
| 14. “Never.” | 38. “Never.” |
| 15. “Once.” | 39. “Never.” |
| 16. “One time per semester.” | 40. “Never.” |
| 17. “Never.” | 41. “Never.” |
| 18. “None.” | 42. “Never.” |
| 19. “Twice.” | 43. “Once a year.” |
| 20. “None.” | 44. “Never.” |
| 21. “Never.” | |
| 22. “Never.” | |
| 23. “Once – very hard to navigate.” | |
| 24. “Only to check the updates on the BCGU when there was job action.” | |

16. Thinking about your past visits to the Kwantlen Student Association website, what were your main reasons for visiting? Please list any that come to mind right now.

Fifty-eight (58) respondents indicated exactly why they had visited the Kwantlen Student Association website with the following qualifying points:

- | | |
|--|---|
| 1. “I wished to see what it is all about and how I could get involved. I also wanted to find out where they can be of help and how the money I pay is used for.” | 6. “N/A.” |
| 2. “N/A.” | 7. “Health benefit inquiries.” |
| 3. “Wanted to find out about clubs.” | 8. “I didn’t know there was a website.” |
| 4. “Look up other classes, studying skills, etc.” | 9. “During the labor dispute, I would use it to get updates on BCGEU and their current position.” |
| 5. “None.” | 10. “Find out about events, medical / dental plan.” |
| | 11. “To see what was on it.” |

- ago. I also check around election times.”
12. “N/A.”
 13. “Said before.”
 14. “For inquiring.”
 15. “Some specific info.”
 16. “Nothing else to look at other than the forum, get the profs board back up. The intro page is tacky – stupid scroll bar.”
 17. “To see if there would be strikes.”
 18. “To find out about the strike.”
 19. “Just checking.”
 20. “Health & dental plans.”
 21. “Never visited.”
 22. “Which intramural sports are offered.”
 23. “Curiosity; keeping in touch of any events I might be interested in participating; checking my class websites.”
 24. “To find out any events that I may be interested in; simply to find out and know what’s on the website.”
 25. “Find out their stand on the strike and to get the link to benefits site.”
 26. “I never visit before.”
 27. “Check out info for vision benefits.”
 28. “Phone numbers; hours of operation.”
 29. “After reading some articles in the Chronicle – awhile
 30. “Finding information.”
 31. “No.”
 32. “Never.”
 33. “To check about the strike status.”
 34. “Information on support staff strike.”
 35. “To know any up coming event.”
 36. “Just surfing.”
 37. “Just curious.”
 38. “Information on the strike and courses information.”
 39. “Updates on the strike.”
 40. “See question 6, idiot stick.”
 41. “Try to find out what you guys do for me after you get our money...”
 42. “Finding information about workout room, parking, movie tix, bus.”
 43. “Oriental characters.”
 44. “Check out benefit plans for students.”
 45. “I was just cruising the Kwantlen website and I came across it. I wanted to know when your meetings take place, but they are all in Surrey.”
 46. “News about the strike.”
 47. “Checking what the medical plans are (the benefits).”
 48. “Strike days or possible strike days.”

- 49. "To get dates for various events such as a book buy back program (not the one done by the library)."
- 50. "To look at the brochure or get forms for the health and dental plan."
- 51. "Cable TV."
- 52. "Getting general information."

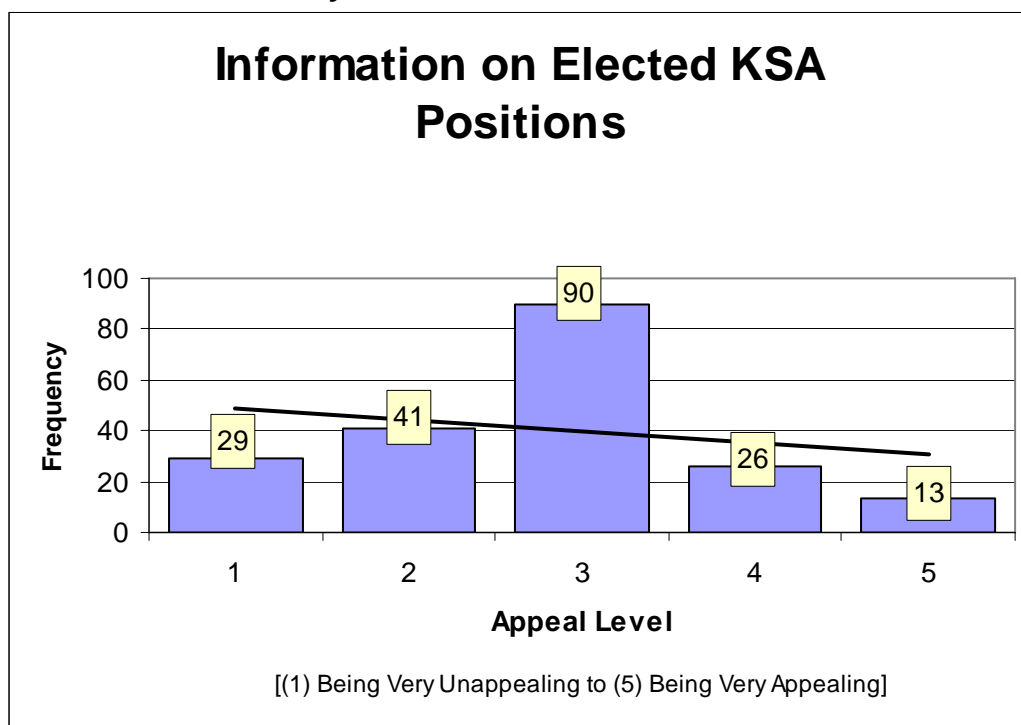
- 53. "To check information on bus fares, etc."
- 54. "Boredom, job action news, forum."
- 55. "Never visited it."
- 56. "To get info about benefits."
- 57. "Detail on dental coverage."
- 58. "To see what Kwantlen is like."

17. The Kwantlen Student Association Website and mykwantlen.ca Services could have a number of new features added to the current site that would help give students access to more information about the Association and its services. Thinking now about your interests and the interests of other students, how would you rate the appeal of each of these following potential features, on a SCALE OF 1 TO 5 from (1) BEING VERY UNAPPEALING to (5) BEING VERY APPEALING...

These questions were asked to gage the appeal level of various features of the Kwantlen Student Association website. Although the trend lines for many features is negative, this does not mean that they should not be staples of a good, information-centric website.

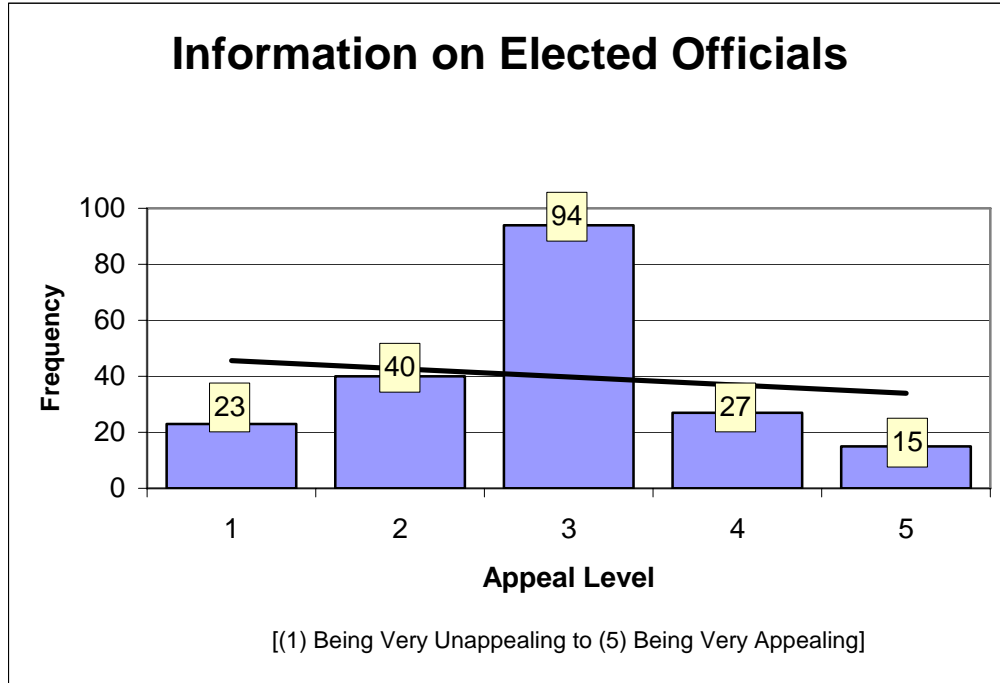
In the margins, one student asked – “will these increase fees?”

- a. Specific information regarding Kwantlen Student Association Director and Student Representative Positions and their tasks and duties as carried out annually**



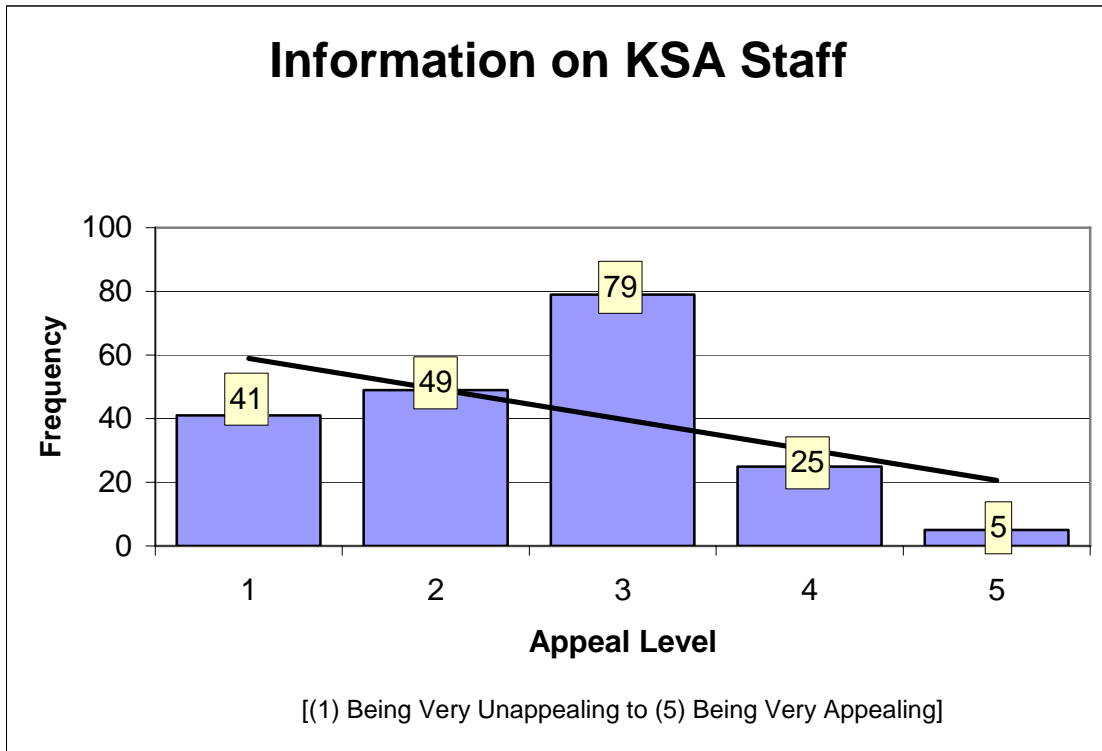
Question 17(a) Data Summary Table		
1	29	12.34%
2	41	17.45%
3	90	38.30%
4	26	11.06%
5	13	5.53%
No Response	36	15.32%
Total	235	100.00%

- b. Specific information regarding elected KSA representatives, about who they are, their reasons for why they got involved, their goals and vision (both personally, academically and in regards to the KSA), as well as contact information for each elected KSA representative



Question 17(b) Data Summary Table		
1	23	9.79%
2	40	17.02%
3	94	40.00%
4	27	11.49%
5	15	6.38%
No Response	36	15.32%
Total	235	100.00%

- c. Specific information regarding Kwantlen Student Association non-elected staff member positions, including their tasks and duties as carried out annually



Question 17(c) Data Summary Table			
	1	41	17.45%
	2	49	20.85%
	3	79	33.62%
	4	25	10.64%
	5	5	2.13%
	No Response	36	15.32%
	Total	235	100.00%

d. Up-to-date information regarding KSA student services

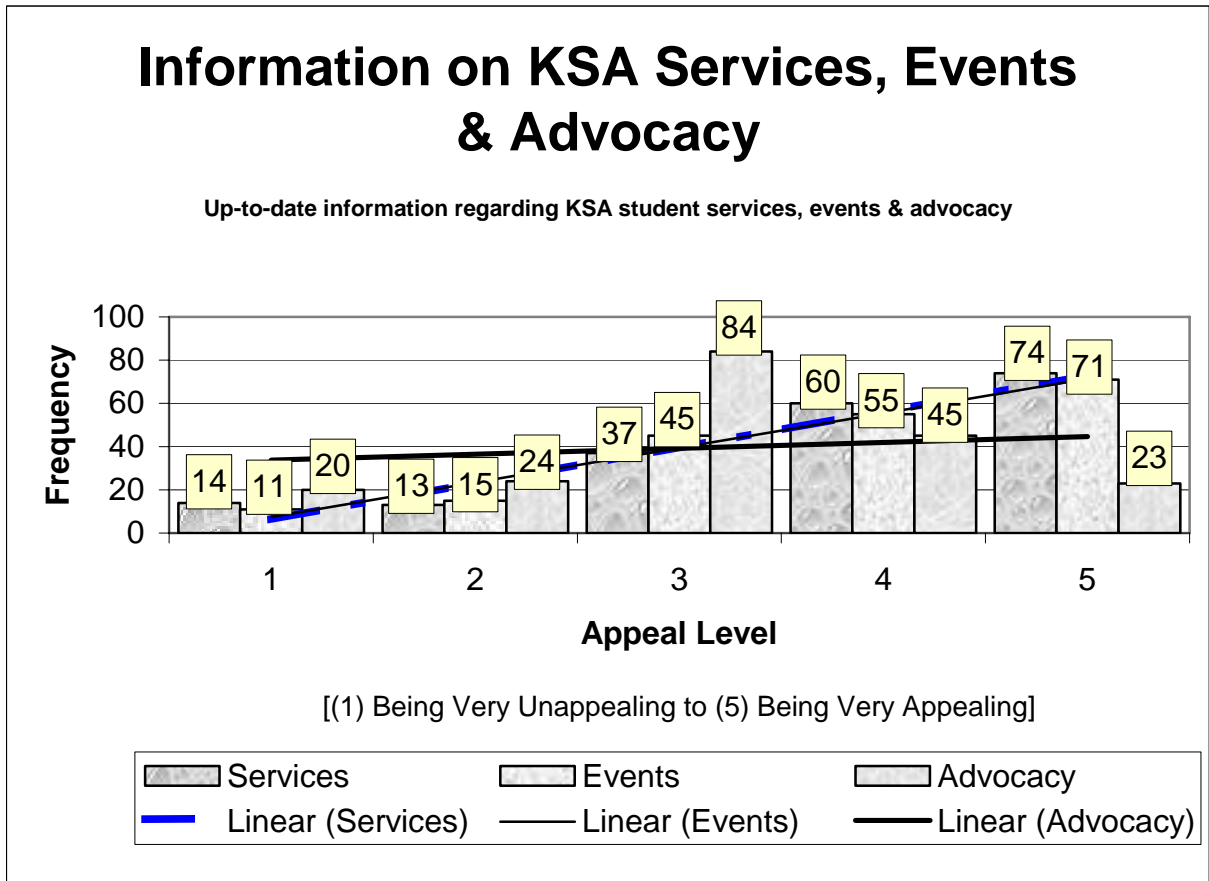
As compared to...

e. Up-to-date information regarding KSA events

As compared to...

g. Up-to-date information regarding KSA student advocacy

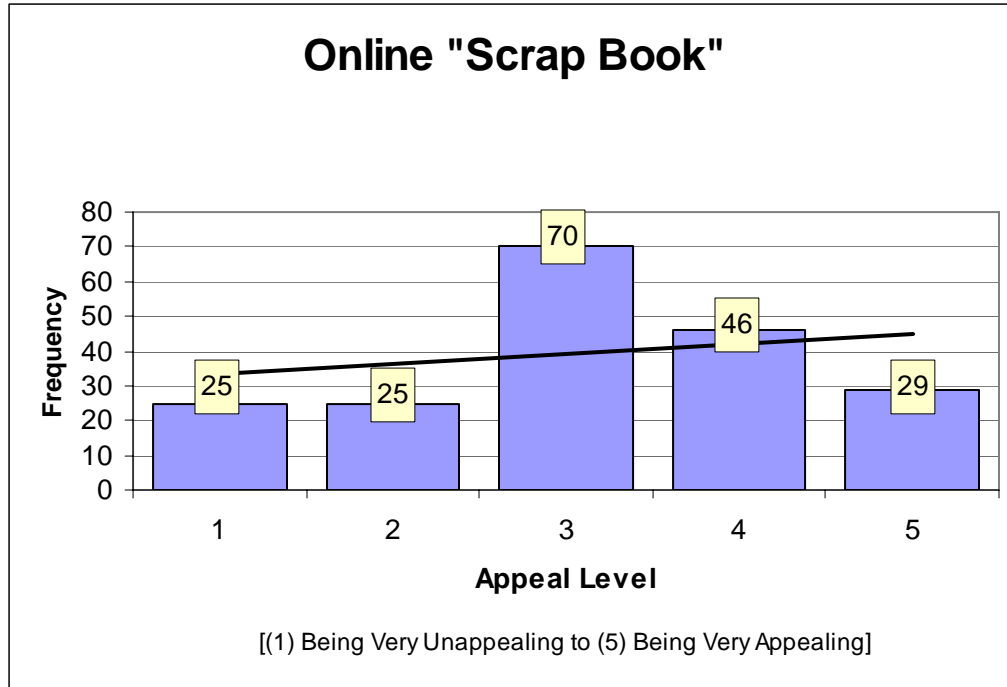
Student respondents identified the areas of services and events as being the most important to be updated regularly.



Questions 17(d), (e) and (f) Data Summary Table						
	Services		Events		Advocacy	
1	14	5.96%	11	4.68%	20	8.51%
2	13	5.53%	15	6.38%	24	10.21%
3	37	15.74%	45	19.15%	84	35.74%
4	60	25.53%	55	23.40%	45	19.15%
5	74	31.49%	71	30.21%	23	9.79%
No Response	37	15.74%	38	16.17%	39	16.60%
Total	235	100.00%	235	100.00%	235	100.00%

- f. An online “scrap book” with information, pictures and even streaming video covering past events of various types

The trendline for an online “scrap book” skews slightly positive.



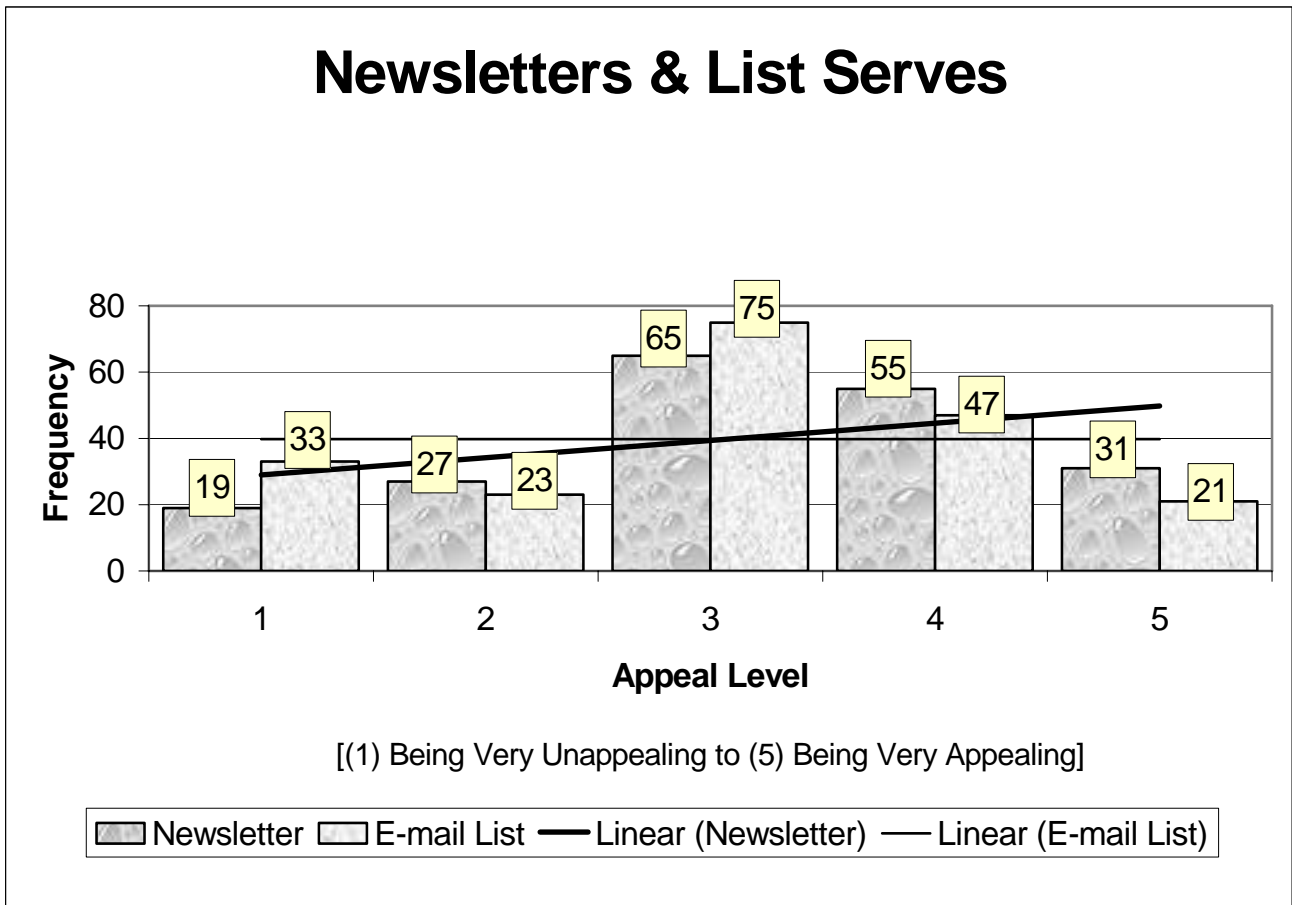
Question 17(g) Data Summary Table		
1	25	10.64%
2	25	10.64%
3	70	29.79%
4	29	12.34%
5	46	19.57%
No Response	40	17.02%
Total	235	100.00%

- h. A weekly online newsletter containing information about what the KSA is currently doing, that could also be e-mailed directly to students

As compared to...

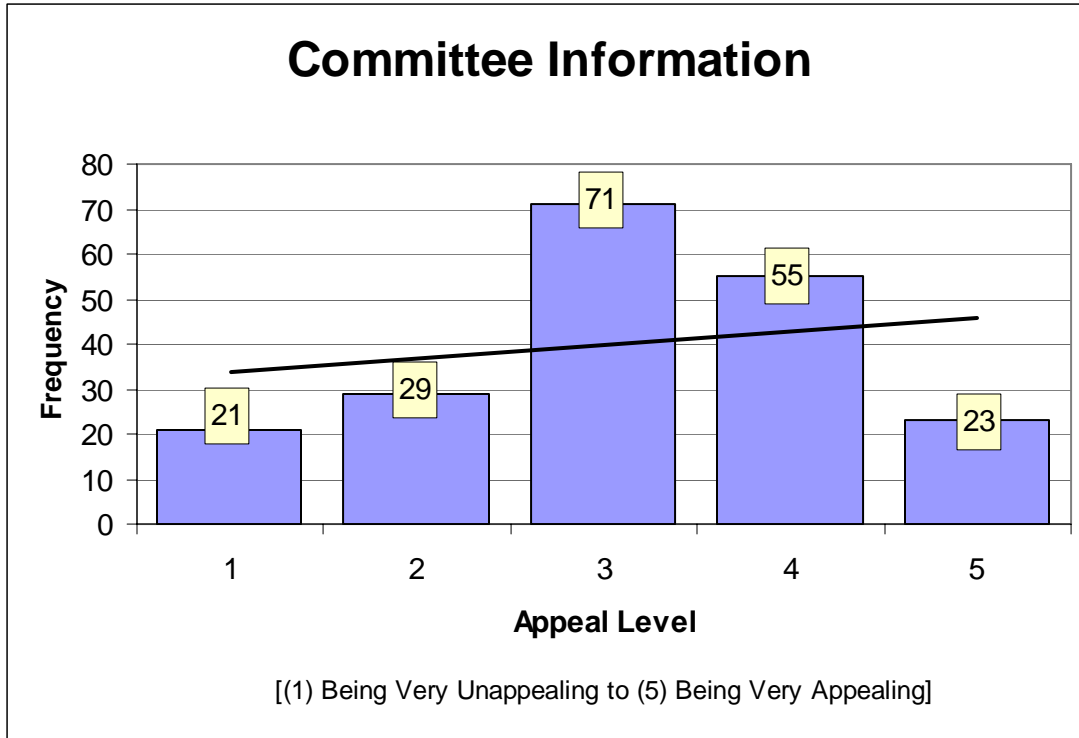
- n. The ability to sign up to a KSA mailing list, to receive further information regarding KSA events, activities and services

These topics are fairly similar and the trendlines for both options trend toward the positive.



Questions 17(h) and (n) Data Summary Table				
	Newsletters		E-mail List-Serves	
1	19	8.09%	33	14.04%
2	27	11.49%	23	9.79%
3	65	27.66%	75	31.91%
4	55	23.40%	47	20.00%
5	31	13.19%	21	8.94%
No Response	38	16.17%	36	15.32%
Total	235	100.00%	235	100.00%

- i. Up-to-date information regarding current KSA committees and commissions and how students can get involved with their activities



Question 17(i) Data Summary Table		
1	21	8.94%
2	29	12.34%
3	71	30.21%
4	55	23.40%
5	23	9.79%
No Response	36	15.32%
Total	235	100.00%

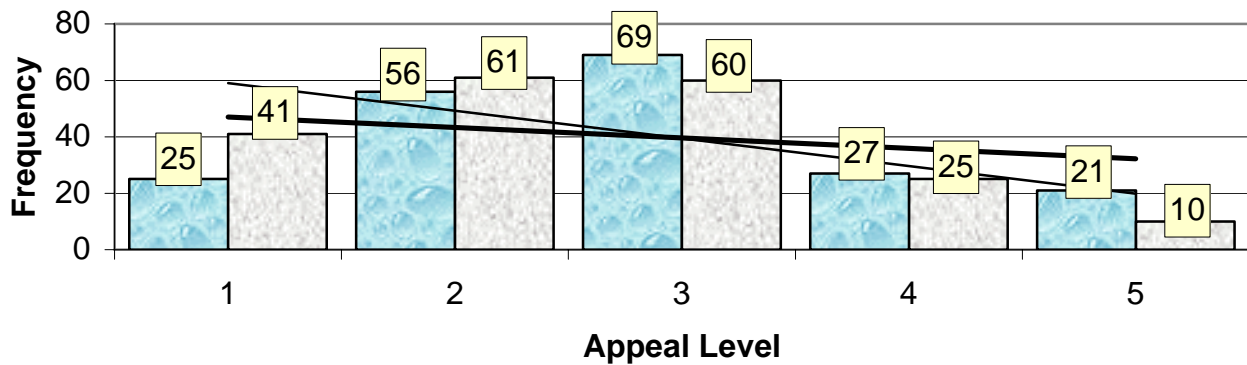
- j. Up-to-date information regarding dates, times and locations regarding KSA committee, commission and council meetings as well as posted agendas for those meetings

As compared to...

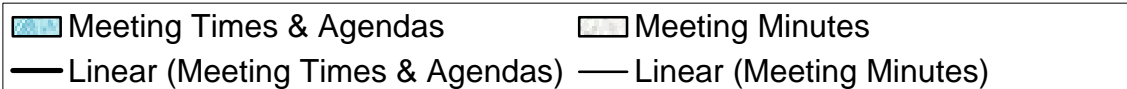
- k. Up-to-date copies of various past KSA meeting minutes

Meeting Times, Agendas & Minutes

(Up-to-date information regarding dates, times and locations regarding KSA committee, commission and council meetings as well as posted agendas for those meetings as well as minutes)

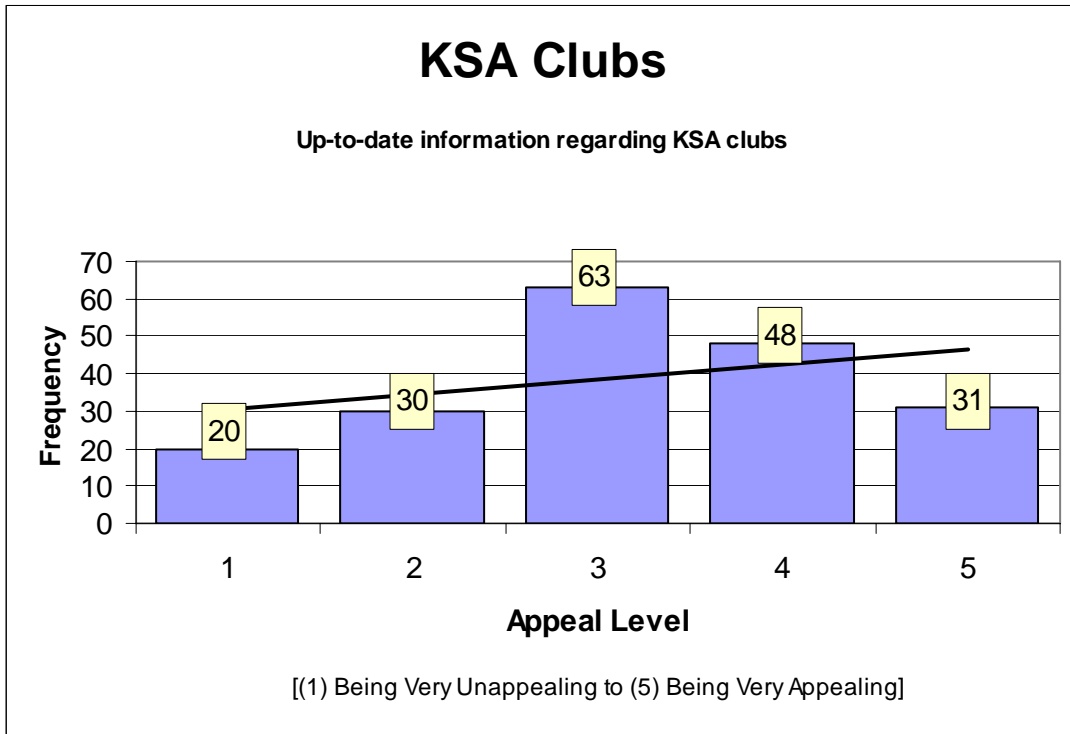


[(1) Being Very Unappealing to (5) Being Very Appealing]



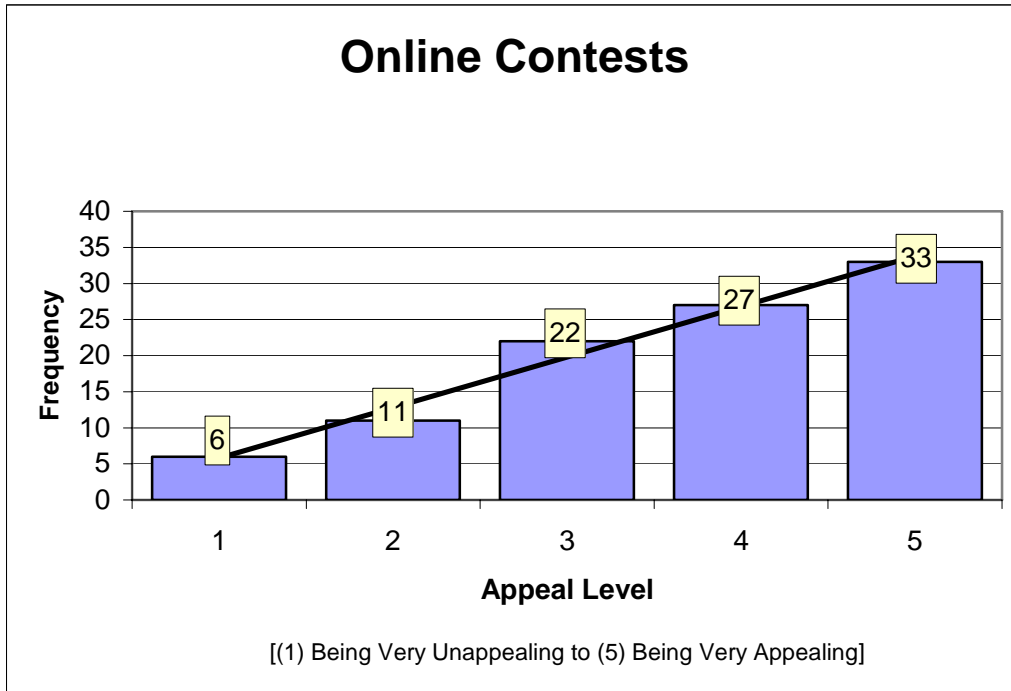
	Meeting Agendas		Meeting Minutes	
1	25	10.64%	41	17.45%
2	56	23.83%	61	25.96%
3	69	29.36%	60	25.53%
4	27	11.49%	25	10.64%
5	21	8.94%	10	4.26%
No Response	37	15.74%	38	16.17%
Total	235	100.00%	235	100.00%

I. Up-to-date information regarding KSA clubs



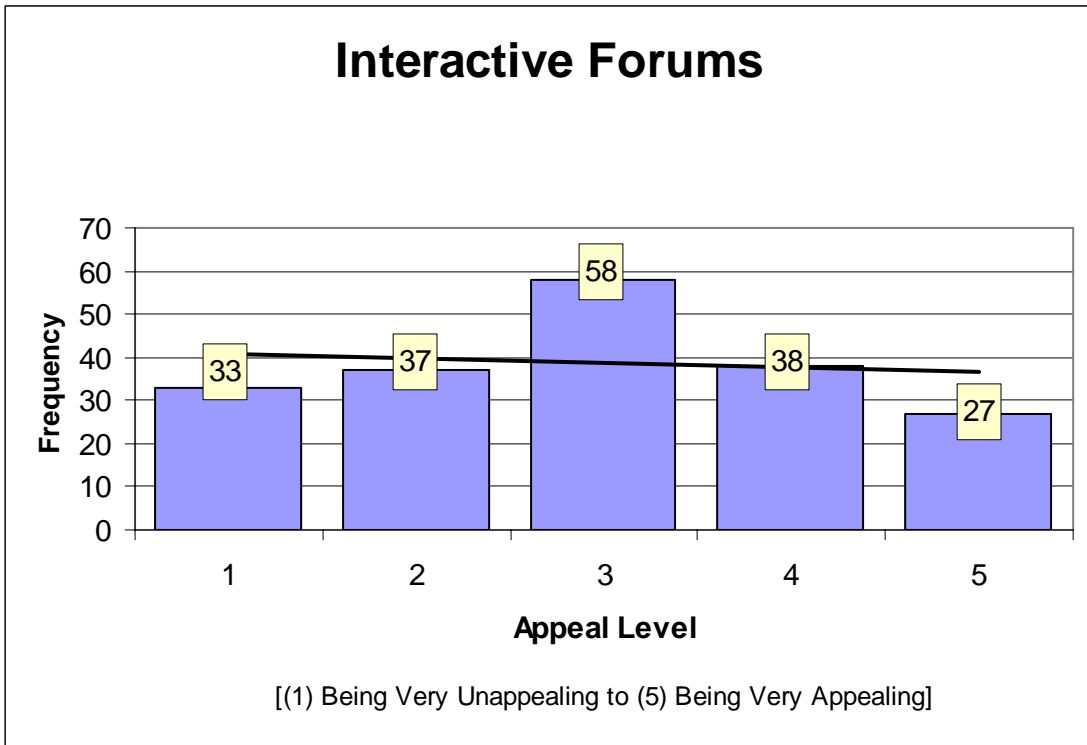
Question 17(l) Summary Table		
1	20	8.51%
2	30	12.77%
3	63	26.81%
4	48	20.43%
5	31	13.19%
No Response	43	18.30%
Total	235	100.00%

m. Online contests with regular prizes and giveaways by the KSA and by local businesses in relation to current KSA events, campaigns and projects



Question 17(m) Data Summary Table		
1	16	6.81%
2	20	8.51%
3	54	22.98%
4	58	24.68%
5	49	20.85%
No Response	38	16.17%
Total	235	100.00%

o. Interactive forums, chat rooms and discussion groups on various topics



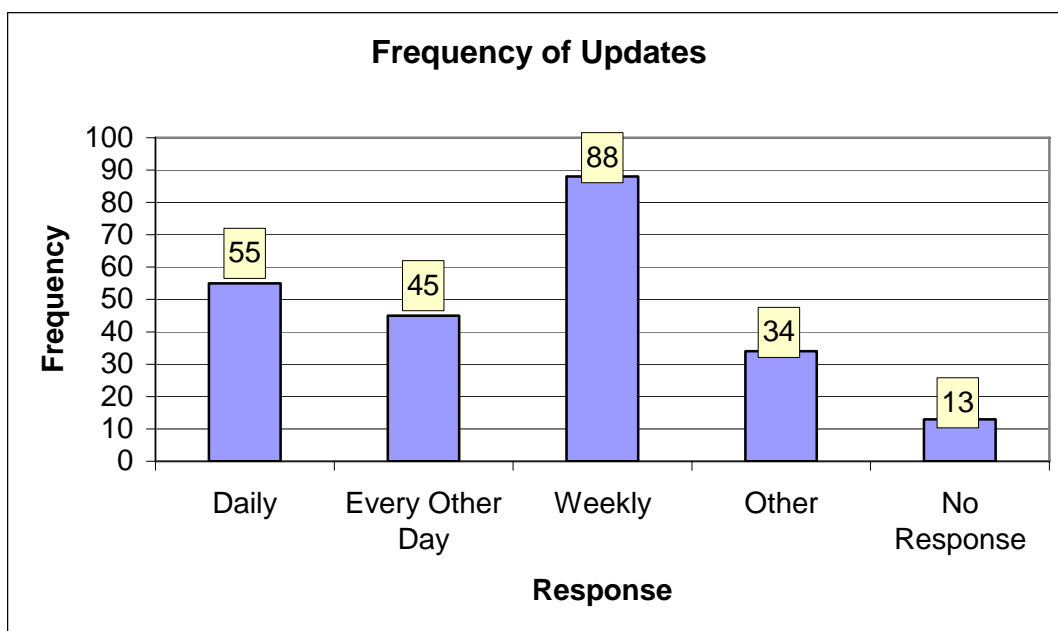
Question 17(o) Data Summary Table			
	1	33	14.04%
	2	37	15.74%
	3	58	24.68%
	4	38	16.17%
	5	27	11.49%
	No Response	42	17.87%
	Total	235	100.00%

18. For you to visit the Kwantlen Student Association website regularly, how often would it have to be updated? Should it be updated...

There were four possible responses for respondents to choose from, as follows:

- Daily
- Every Other Day
- Weekly
- Other (Specify)

23.40% of respondents feel the website should be updated daily; 19.15% feel it should be updated every other day; and 37.45% feel it should be updated weekly.



Question 18 Data Summary Table		
Daily	55	23.40%
Every Other Day	45	19.15%
Weekly	88	37.45%
Other	34	14.47%
No Response	13	5.53%
Total	235	100.00%

One respondent, who selected “daily” noted:

“It would be your job as an elected official. We didn’t elect you to work whenever. It’s a responsibility.”

One respondent, who selected “weekly” noted:

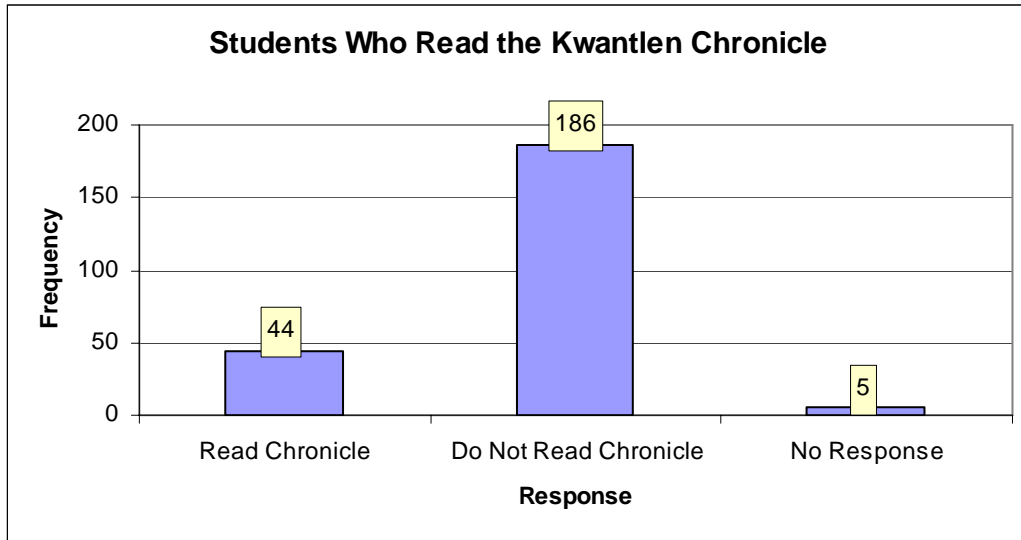
“Or every 2 weeks.”

Respondents who selected “Other,” noted:

1. “Every 6 hours.”
2. “Weekly, unless there is NEW & IMPORTANT news needed to be told to students.”
3. “Rarely.”
4. “As needed.”
5. “When I think about it.”
6. “I would not visit.”
7. “Not often.”
8. “Two weeks.”
9. “I’m disillusioned with the KSA, so I don’t visit.”
10. “I wouldn’t visit.”
11. “I do not know.”
12. “Monthly or by semester.”
13. “When teacher’s post assignments.”
14. “N/A.”
15. “As soon as there is new info / changes.”
16. “No comment.”
17. “Really doesn’t matter.”
18. “Don’t care.”
19. “N/A.”
20. “When something new needs to be added.”
21. “The front page should be updated once a week.”
22. “Do not visit.”
23. “None.”
24. “Once a month if I remember?!”
25. “I don’t know, no comment.”
26. “Once in awhile.”
27. “Never.”
28. “No.”
29. “Don’t care.”
30. “Never.”

19. Do you read the Kwantlen Chronicle?

Only 18.72% of respondents read the Kwantlen Chronicle.



Question 19 Data Summary Table		
Read Chronicle	44	18.72%
Do Not Read Chronicle	186	79.15%
No Response	5	2.13%
Total	235	100.00%

Two respondents noted:

“Sometimes.”

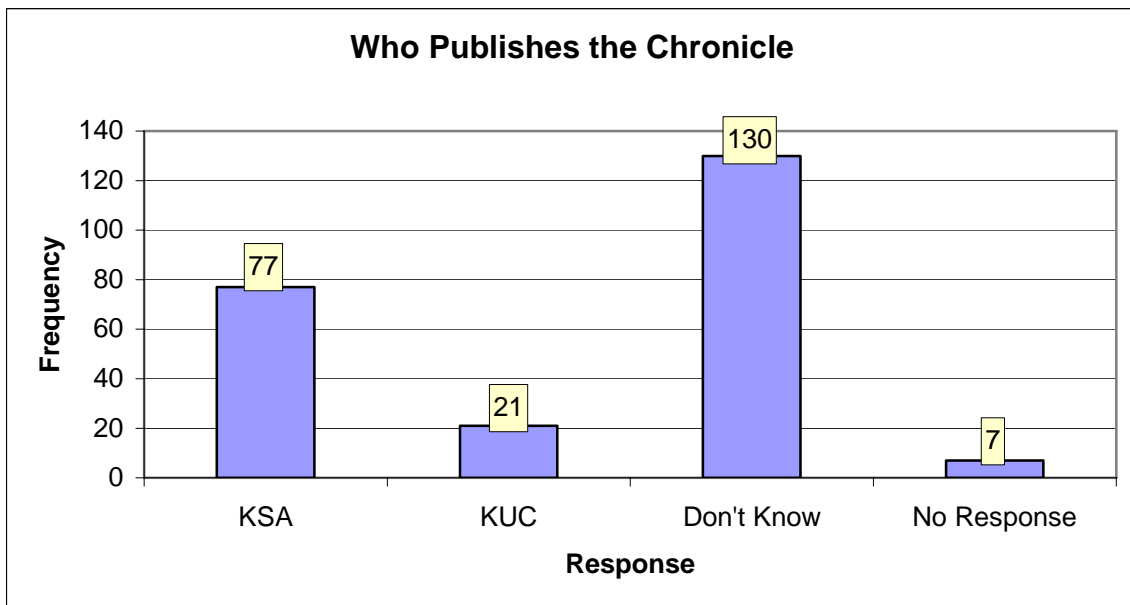
“Sometimes, but rarely.”

20. Who do you think publishes the Kwantlen Chronicle?

There were three possible responses for respondents to choose from, as follows:

- The KSA
- Kwantlen University College
- Don't Know

8.94% of respondents correctly know that Kwantlen University College publishes the Chronicle.



Question 20 Data Summary Table		
KSA	77	32.77%
KUC	21	8.94%
Don't Know	130	55.32%
No Response	7	2.98%
Total	235	100.00%

One respondent, who chose "KSA" noted:

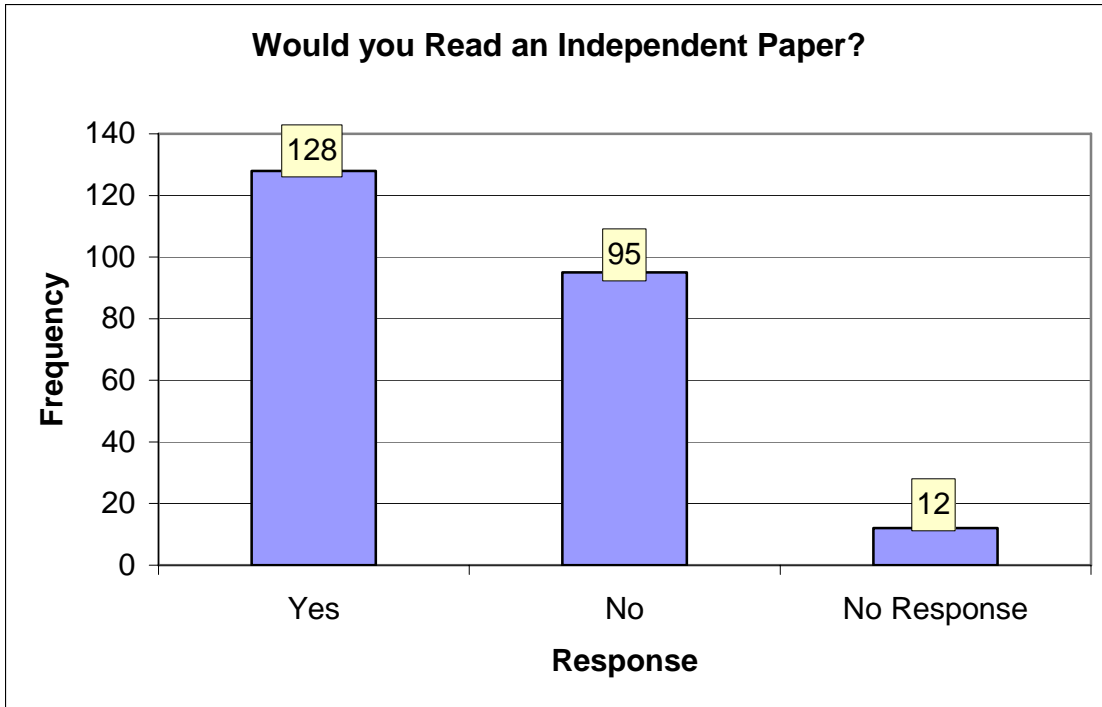
"?"

One respondent who chose "Don't know" noted:

"Waste of money – not interested."

21. Would you read an independent newspaper, published and produced separately from the Kwantlen Chronicle, with articles written by students for students?

54.47% of respondents indicated that they would read an independent student newspaper.



Yes	128	54.47%
No	95	40.43%
No Response	12	5.11%
Total	235	100.00%

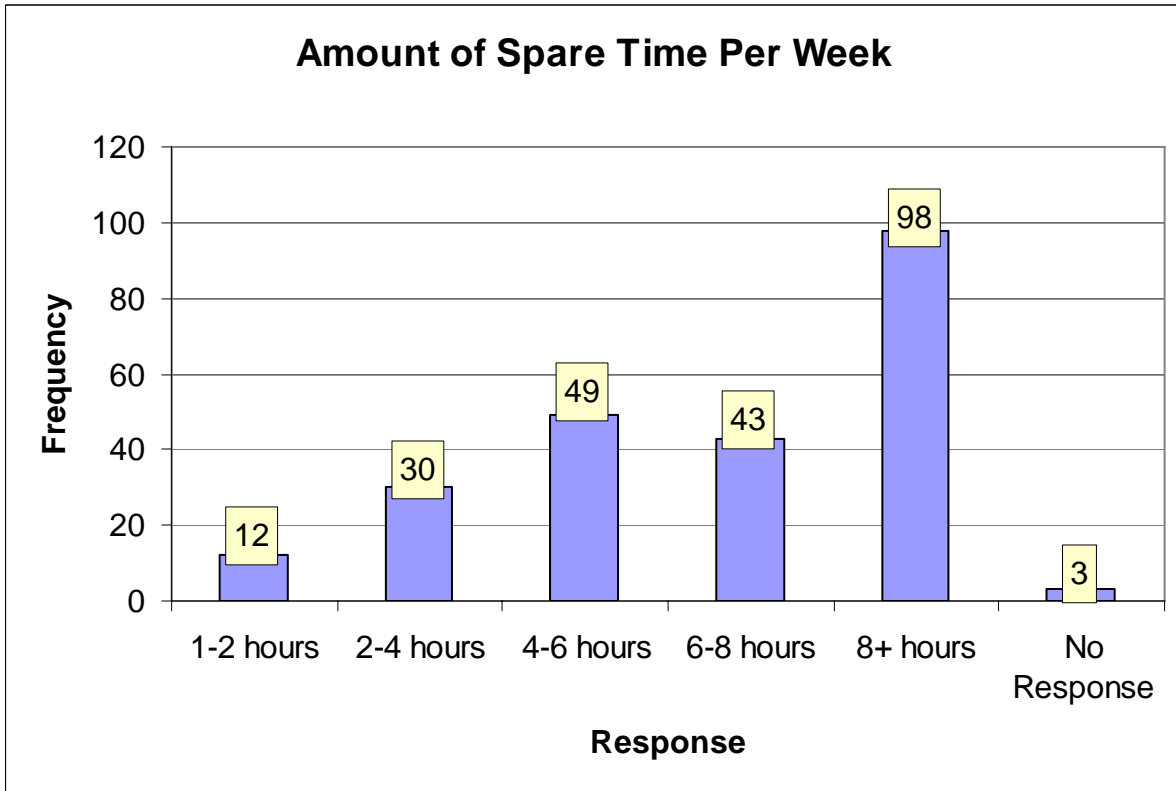
Some respondents who chose “yes” qualified their answer with the following points:

- “Maybe.”
- “Possibly.”
- “Maybe, depending if it’s interesting.”
- “Depends on the content.”
- “?”
- “Maybe.”

22. Approximately how many hours per week do you have for leisure or spare time? That is, how many hours do you spend in a week not studying, attending class or working at a job?

Respondents had the following responses to choose from:

- 1 – 2 hours per week
- 3 – 4 hours per week
- 4 – 6 hours per week
- 6 – 8 hours per week
- 8 + hours per week



Question 22 Data Summary Table		
1-2 hours	12	5.11%
2-4 hours	30	12.77%
4-6 hours	49	20.85%
6-8 hours	43	18.30%
8+ hours	98	41.70%
No Response	3	1.28%
Total	235	100.00%

Two respondents noted:

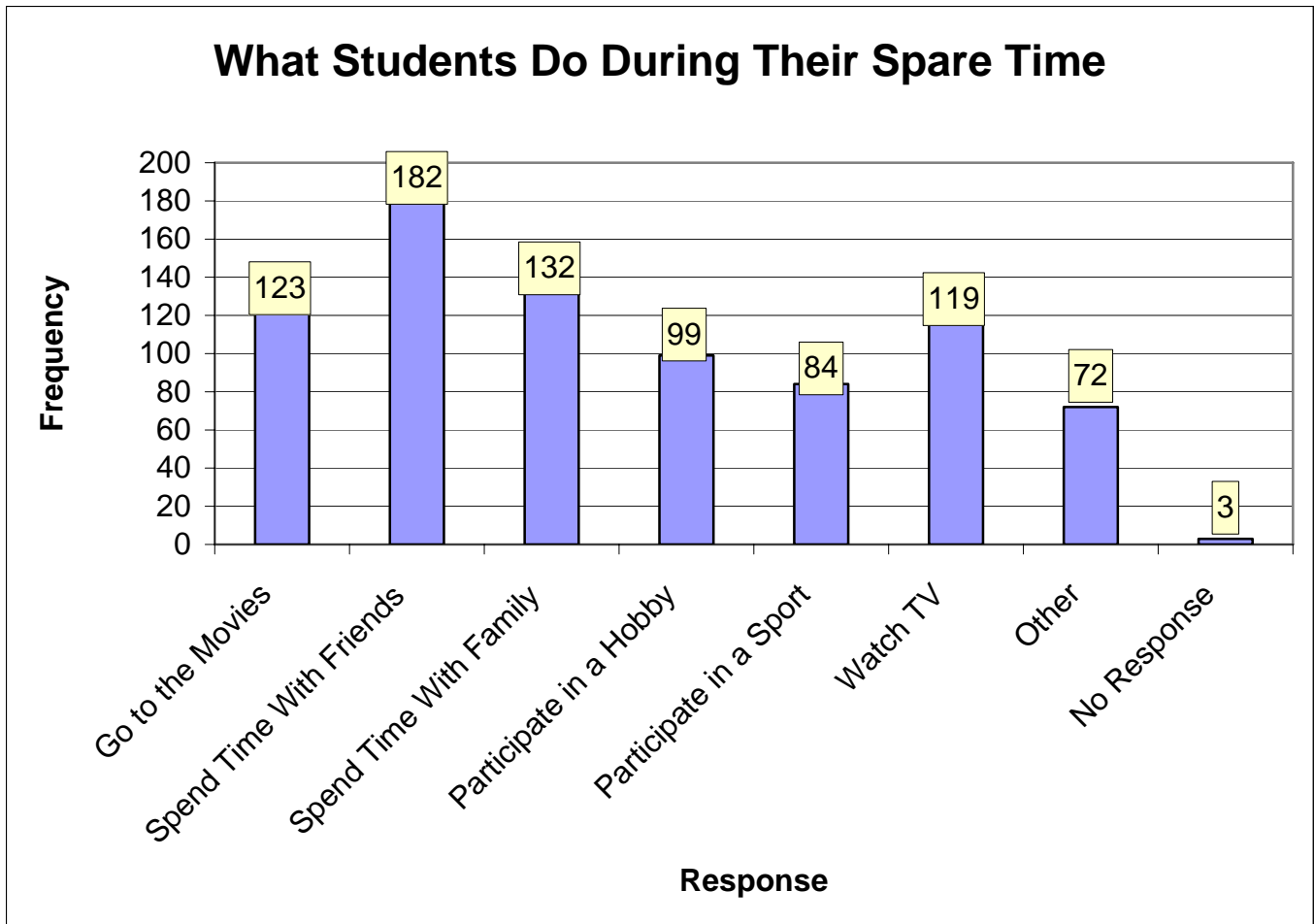
“This is a dumbass question. Everyone sleeps more than 8 hours a week!”

“- Besides sleep!”

23. What do you do in your spare time?

Respondents had a number of options to choose from:

- Go to the Movies
- Spend time with Friends
- Spend time with Family
- Participate in a Hobby
- Participate in a Sport
- Watch TV
- Other (Specify)



Question 23 Data Summary Table		
Go to the Movies	123	52.34%
Spend Time With Friends	182	77.45%
Spend Time With Family	132	56.17%
Participate in a Hobby	99	42.13%
Participate in a Sport	84	35.74%
Watch TV	119	50.64%
Other	72	30.64%
No Response	3	1.28%

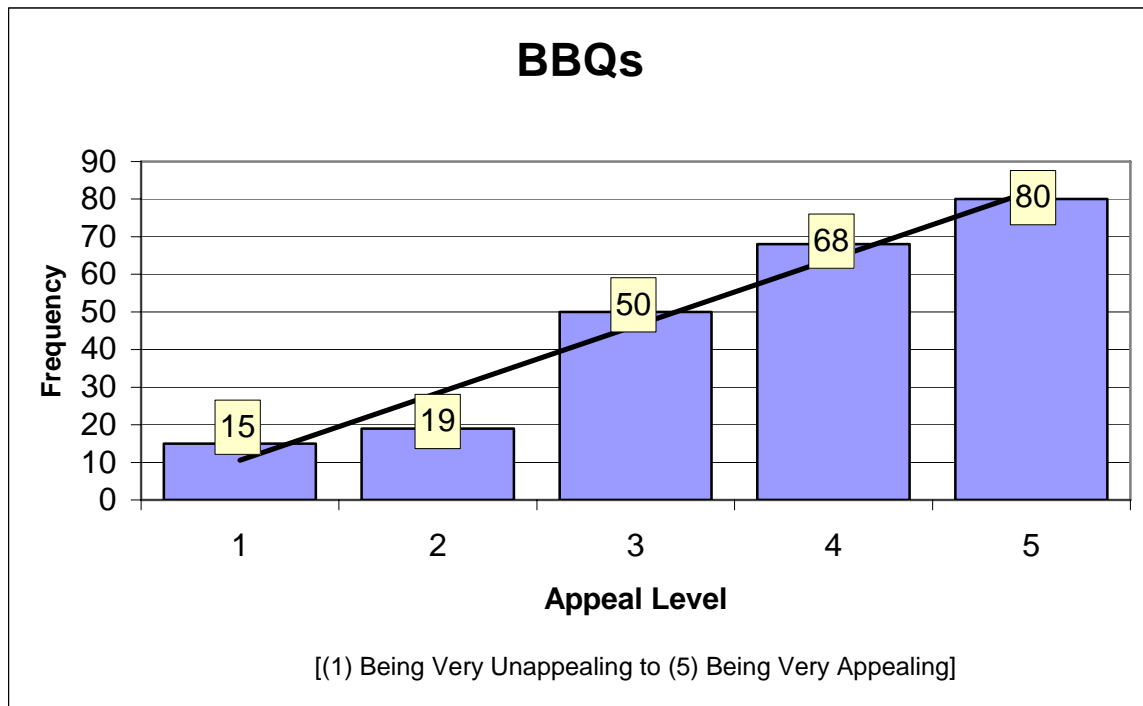
Respondents who selected “Other” noted that they are involved in the following activities:

1. “Work.”
2. “Rest and sleep.”
3. “Spend time in the KSA.”
4. “Go to the KSA.”
5. “See plays / live theatre.”
6. “Church.”
7. “Eat, sleep.”
8. “Work.”
9. “Shopping.”
10. “Go downtown and shop.”
11. “Shopping.”
12. “Computer.”
13. “Volunteer.”
14. “Work.”
15. “Travel on business.”
16. “Sleep. Work full time; full-times school.”
17. “Travel on business.”
18. “Beach parties =)”
19. “Listen to music.”
20. “Go out with friends to clubs / bars, shopping, restaurants.”
21. “Use the computer – internet.”
22. “Go out with my boyfriend and we get it on.”
23. “Spend time with my boyfriend.”
24. “Sit, eat, go on internet and just relax!”
25. “guitar wanking”
26. “N/A.”
27. “Go to Mosque.”
28. “Online games.”
29. “Party.”
30. “(better not mention)”
31. “read books.”
32. “work out, Kwantlen needs a gym!”
33. “work.”
34. “working.”
35. “Play poker, watch movies.”
36. “Workout.”
37. “Take a walk; go shopping; take care of other things.”
38. “Go to the mall.”
39. “Take dance classes; ride horses.”
40. “Work out – the KSA should get rid of the flat screen TV and open a gym.”
41. “Exercise.”
42. “Internet.”
43. “Work out, club, sleep.”
44. “Go to Internet.”
45. “Computer games.”
46. “Spend time with my child.”
47. “I go out with friends! – Party!”
48. “Work.”
49. “Work!”
50. “Read.”
51. “Dance.”
52. “Internet.”
53. “Sleep and try to keep my sanity.”
54. “Shopping.”
55. “Not much.”
56. “Go to the gym and also kick-boxing.”
57. “I work.”
58. “Volunteer.”
59. “Stick my penis into moist vaginas. Play on trampolines.”
60. “Computer.”
61. “Girlfriend.”
62. “Visit night clubs.”
63. “Exercise, sleep ☺”
64. “Computer / Video-games.”
65. “Run my own business.”
66. “No.”
67. “Reading, doing online related things (websites, etc.)”
68. “Listening to music.”
69. “Sleep ☺”
70. “Work two jobs, karate, volleyball and volunteer at the hospital.”
71. “Sleeping.”
72. “Study.”
73. “Sit.”
74. “Nothing at all.”
75. “Go to work.”
76. “Learn programming.”
77. “Volunteer and watch TV.”
78. “No idea. I just stay home.”
79. “Travel.”
80. “Party.”
81. “Shopping.”

24. Thinking now about the events and activities the KSA could offer, as well as your own interests and the interests of other students, how would you rate the appeal of each of these following potential events, on a SCALE OF 1 TO 5 from (1) BEING VERY UNAPPEALING to (5) BEING VERY APPEALING ...

a. BBQs

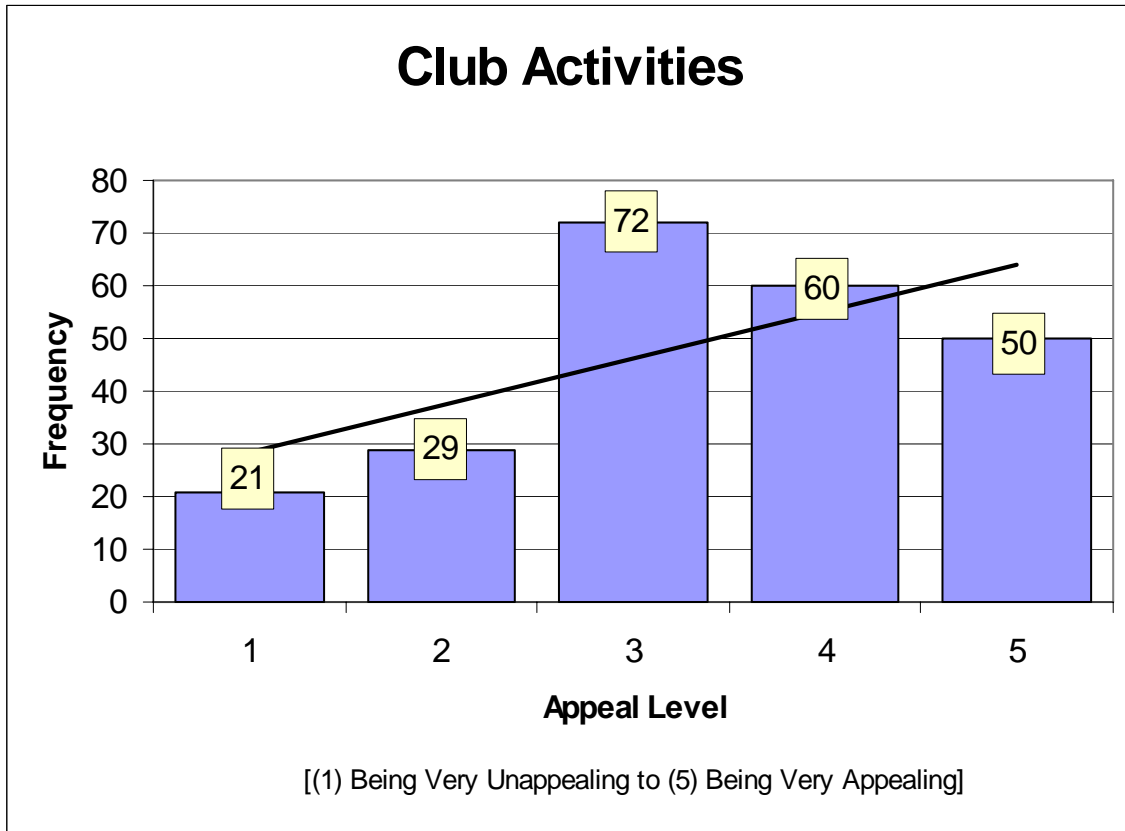
62.98% of respondents found BBQ events appealing.



Question 24(a) Data Summary Table		
1	15	6.38%
2	19	8.09%
3	50	21.28%
4	68	28.94%
5	80	34.04%
No Response	3	1.28%
Total	235	100.00%

b. Club Activities (Both On-Campus & Off-Campus)

46.81% of respondents found club activities appealing.



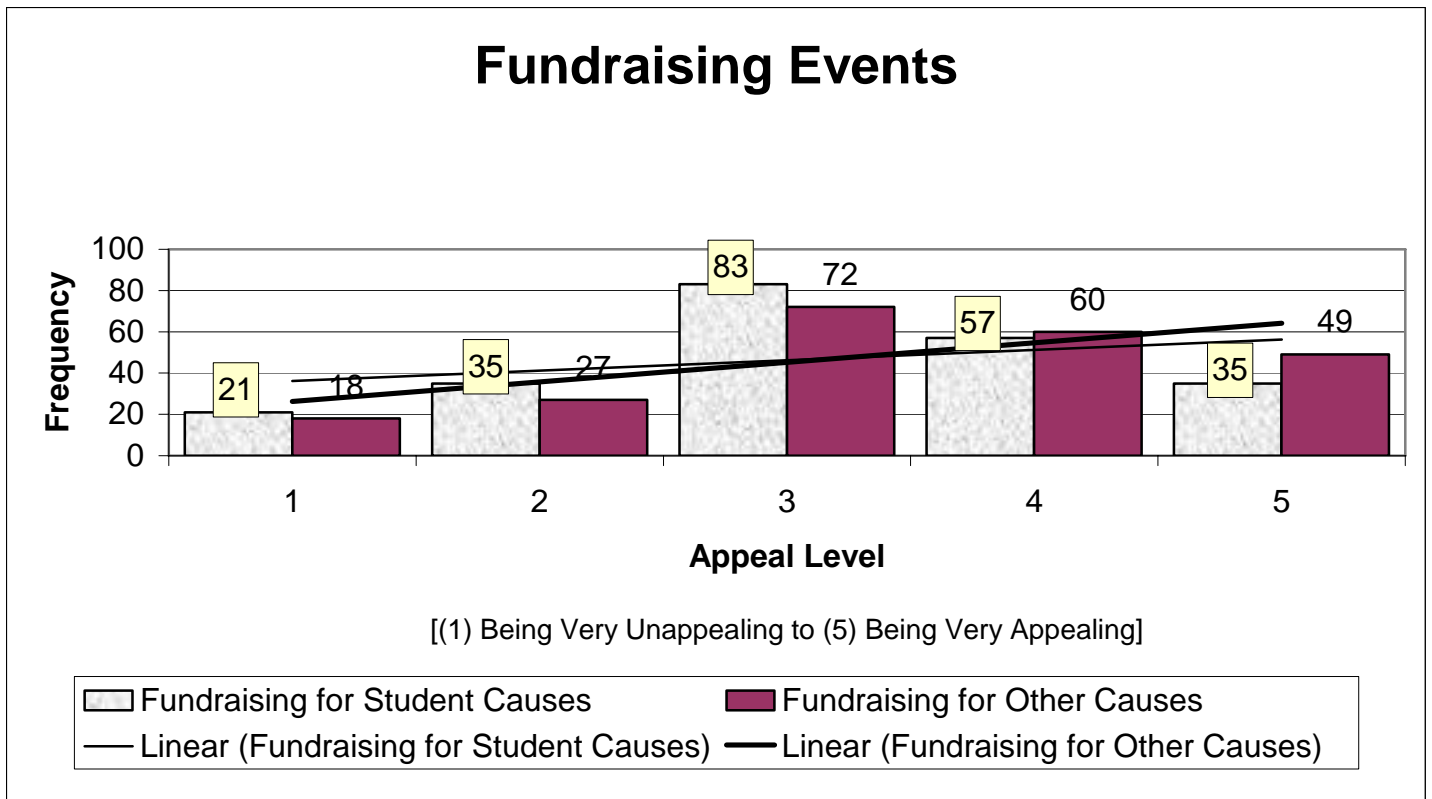
Question 24(b) Data Summary Table		
1	21	8.94%
2	29	12.34%
3	72	30.64%
4	60	25.53%
5	50	21.28%
No Response	3	1.28%
Total	235	100.00%

c. Fundraising Events for Kwantlen Student Groups & Needs

As compared to...

d. Fundraising Events for Other Non-Profit Organizations (eg. Cancer Society, Cystic Fibrosis Foundation, Red Cross, etc.)

39.15% of respondents found fundraising for student causes appealing whereas 46.38% of respondents found fundraising for other non-profit organizations appealing.

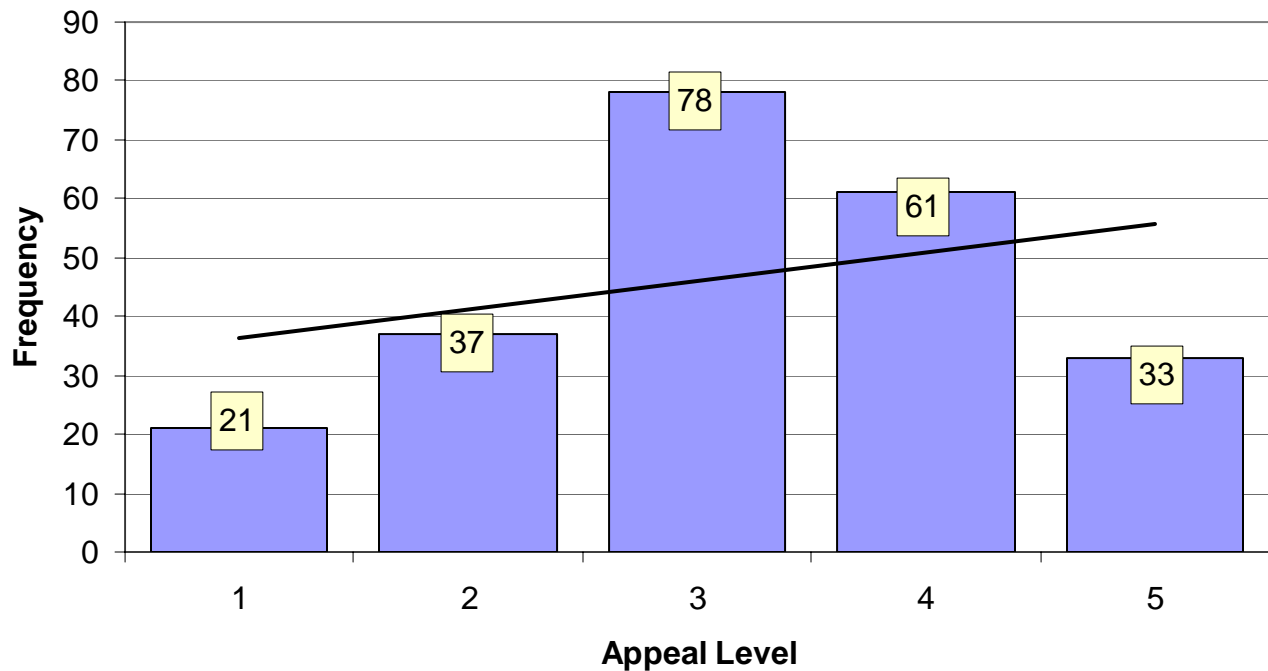


Questions 24(c) and (d) Data Summary Table				
	Fundraise - Students		Fundraise-Other	
1	21	8.94%	18	7.66%
2	35	14.89%	27	11.49%
3	83	35.32%	72	30.64%
4	57	24.26%	60	25.53%
5	35	14.89%	49	20.85%
No Response	4	1.70%	9	3.83%
Total	235	100.00%	235	100.00%

e. Holiday-Related / Observance Events

40.00% of respondents found holiday-related and observance events appealing.

Holiday-Related / Observance Events

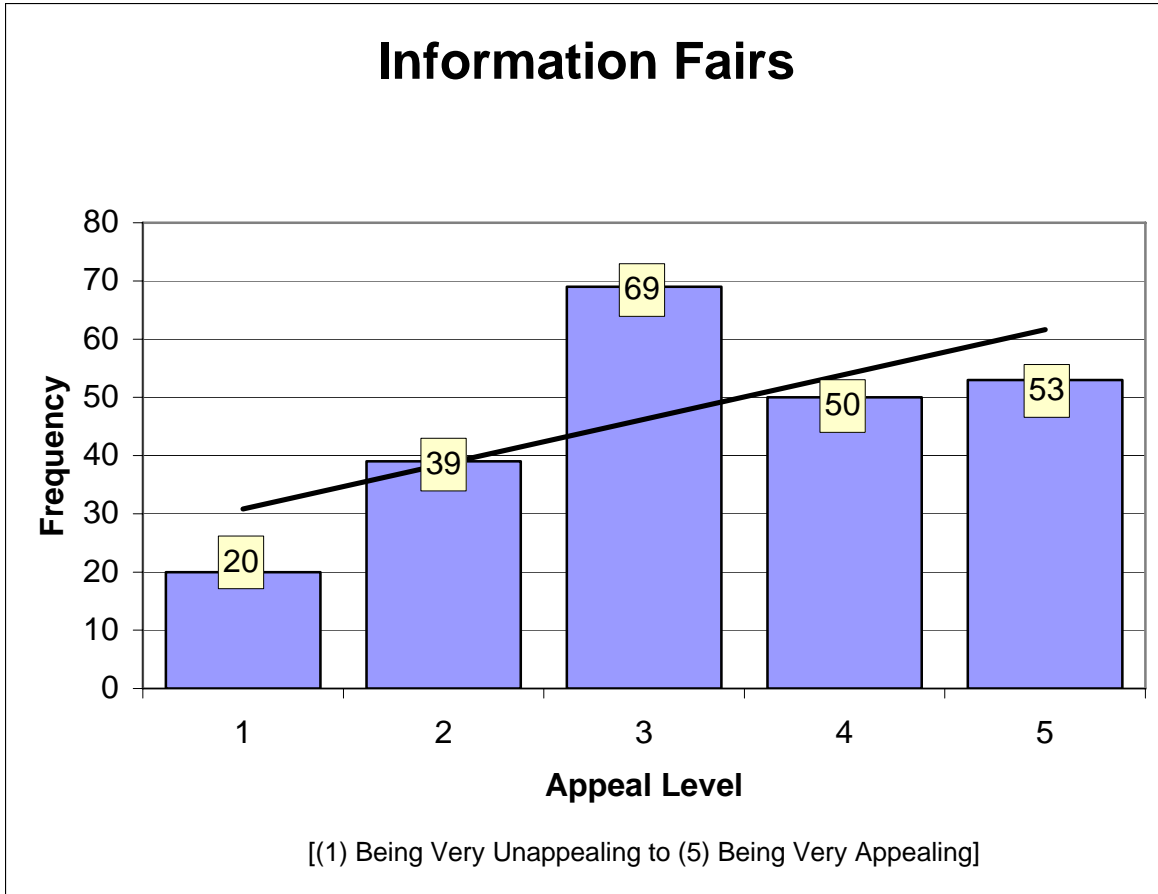


[(1) Being Very Unappealing to (5) Being Very Appealing]

Question 24(e) Data Summary Table		
1	21	8.94%
2	37	15.74%
3	78	33.19%
4	61	25.96%
5	33	14.04%
No Response	5	2.13%
Total	235	100.00%

f. **Information Fairs / Forums on Specific Issues (Careers; Education; Social Policy, the Environment, etc.)**

43.83% of respondents found information fairs appealing.



Question 24(f) Data Summary Table		
1	20	8.51%
2	39	16.60%
3	69	29.36%
4	50	21.28%
5	53	22.55%
No Response	4	1.70%
Total	235	100.00%

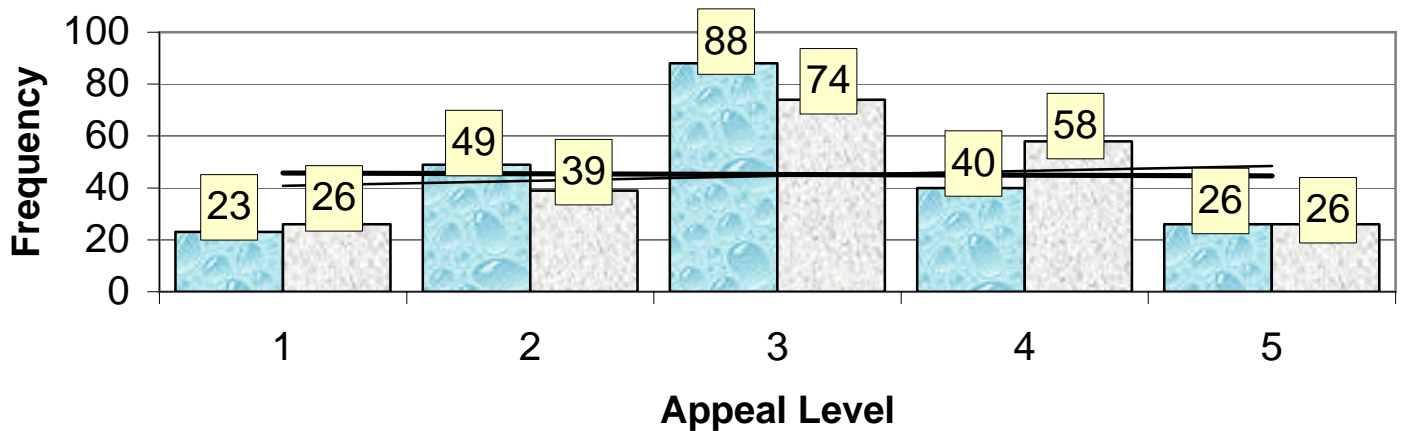
g. Information tables at events as setup by local non-profit organizations advertising what they do

As compared to...

h. Information tables at events as setup by for-profit organizations and companies advertising what they do, as well as offering discounts or special plans to the Kwantlen community

28.08% of respondents found information tables by non-profits on campus appealing whereas 35.74% of respondents found tables by for-profits appealing.

Information Tables at Events



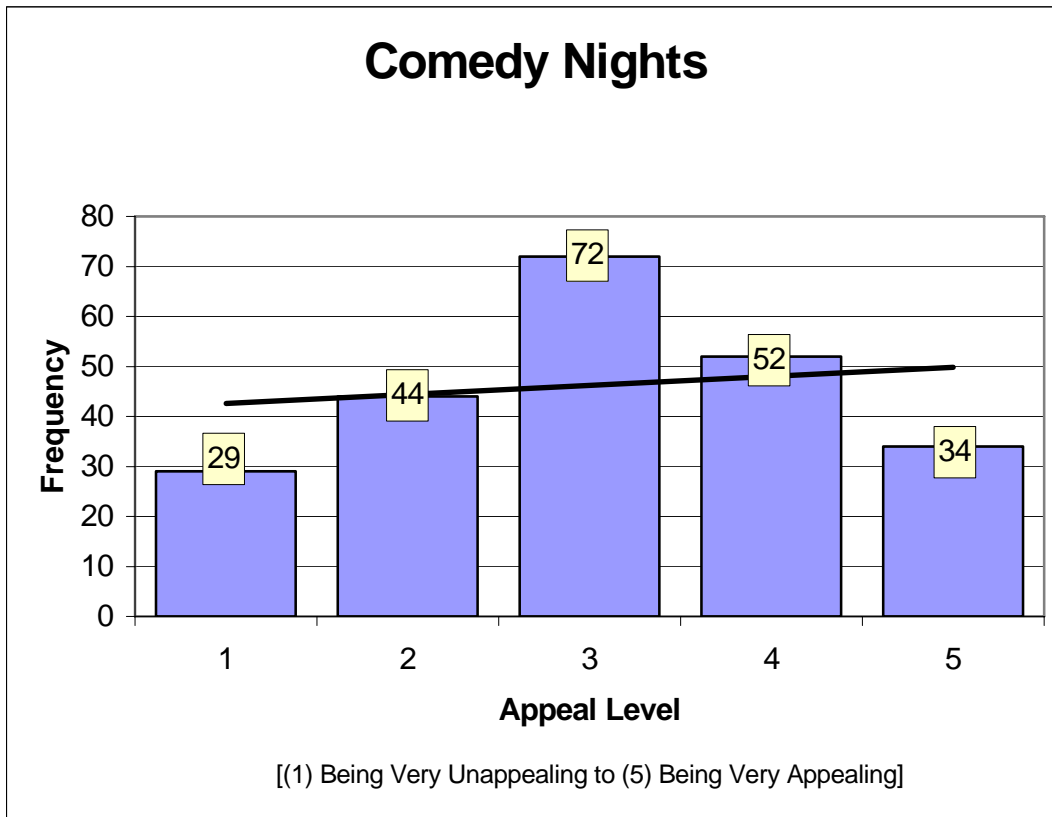
[(1) Being Very Unappealing to (5) Being Very Appealing]

■ Info Tables by Non-Profits ■ Info Tables by For-Profits
— Linear (Info Tables by Non-Profits) — Linear (Info Tables by For-Profits)

Questions 24(g) and (h) Data Summary Table				
	Tables Non-Profits		Tables - For Profits	
1	23	9.79%	26	11.06%
2	49	20.85%	39	16.60%
3	88	37.45%	74	31.49%
4	40	17.02%	58	24.68%
5	26	11.06%	26	11.06%
No Response	9	3.83%	12	5.11%
Total	235	100.00%	235	100.00%

i. Live Kwantlen Course Related “Topical” Comedy Nights

36.60% of respondents found course related “topical” comedy nights appealing.



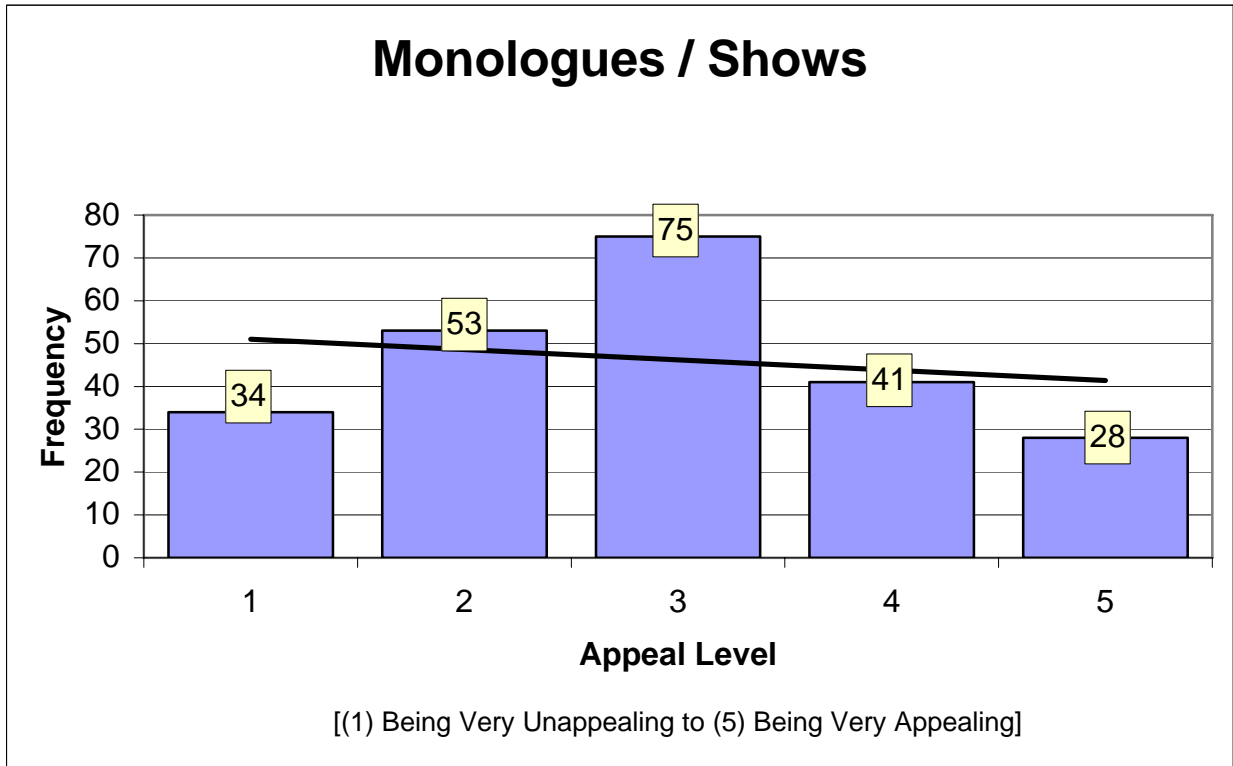
Question 24(i) Data Summary Table		
1	29	12.34%
2	44	18.72%
3	72	30.64%
4	52	22.13%
5	34	14.47%
No Response	4	1.70%
Total	235	100.00%

One respondent who chose “5” noted:

“10 (with a check mark next to 10)”

j. Live Kwantlen Course Related “Topical” Monologues / Shows

Only 29.36% of respondents found course related shows appealing.



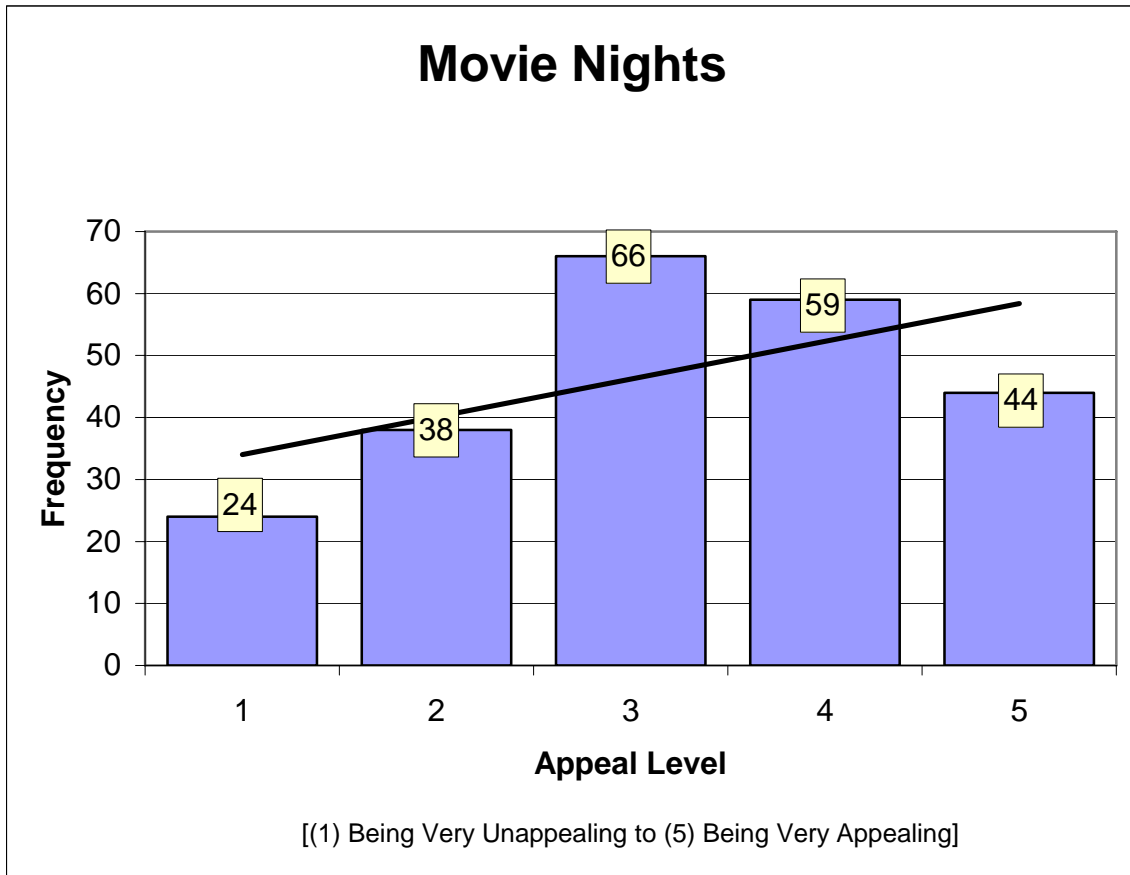
Question 24(j) Data Summary Table		
1	34	14.47%
2	53	22.55%
3	75	31.91%
4	41	17.45%
5	28	11.91%
No Response	4	1.70%
Total	235	100.00%

One respondent who chose “5” noted:

“10 (with a check mark next to 10)”

k. Movie Nights

43.83% of respondents found movie nights to be appealing.



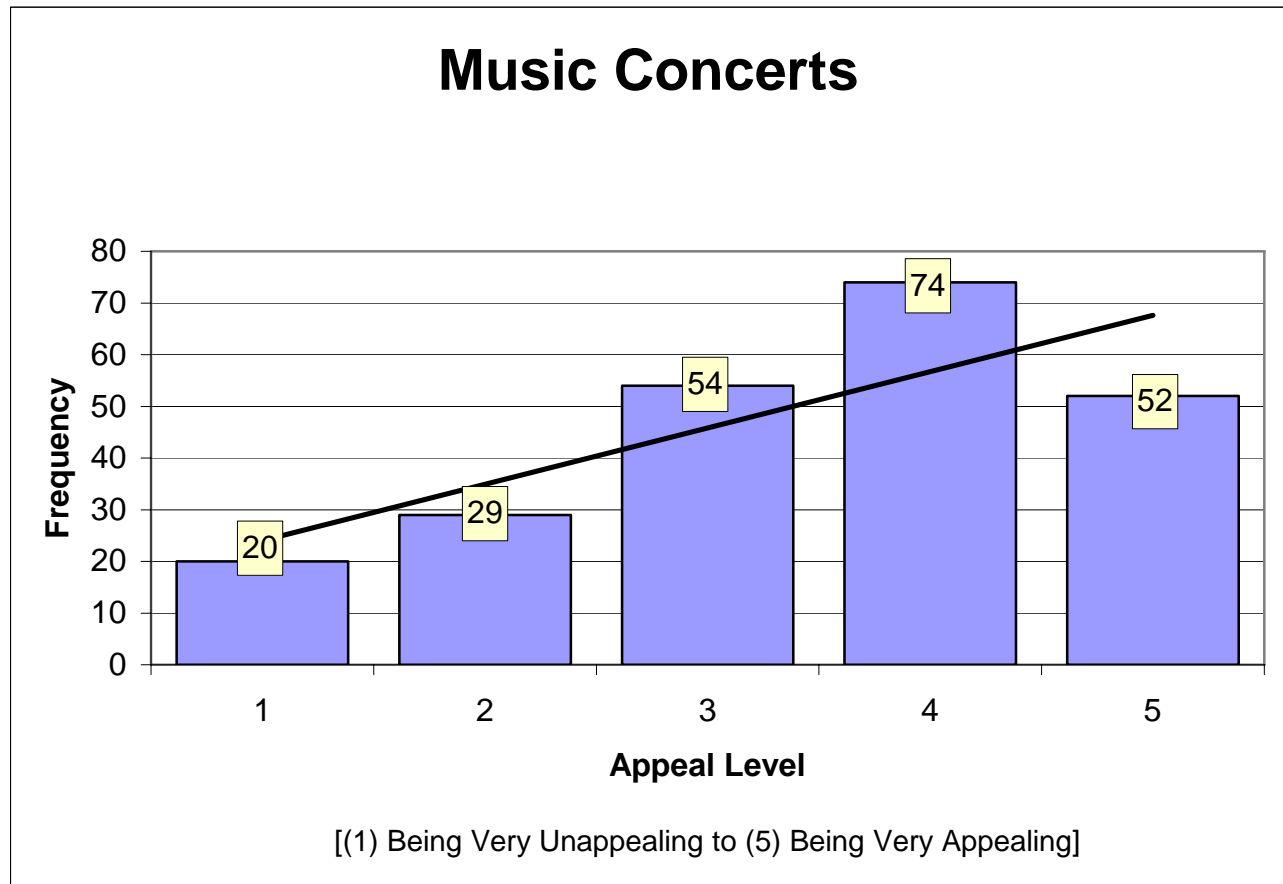
Question 24(k) Data Summary Table		
1	24	10.21%
2	38	16.17%
3	66	28.09%
4	59	25.11%
5	44	18.72%
No Response	4	1.70%
Total	235	100.00%

One respondent who chose “1” noted:

“so high school!”

I. Music Concerts

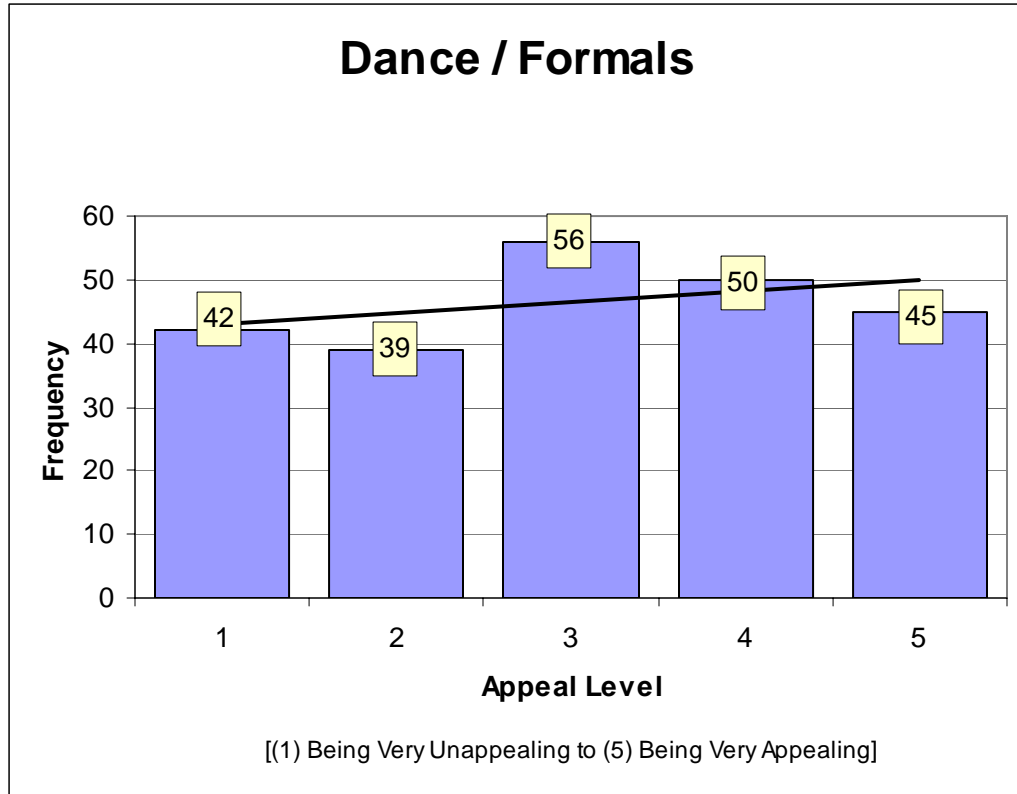
53.62% of respondents found music concerts appealing.



Question 24(I) Data Summary Table		
1	20	8.51%
2	29	12.34%
3	54	22.98%
4	74	31.49%
5	52	22.13%
No Response	6	2.55%
Total	235	100.00%

m. On Campus Dance / Formals

40.43% of respondents found on-campus dance and formals appealing.



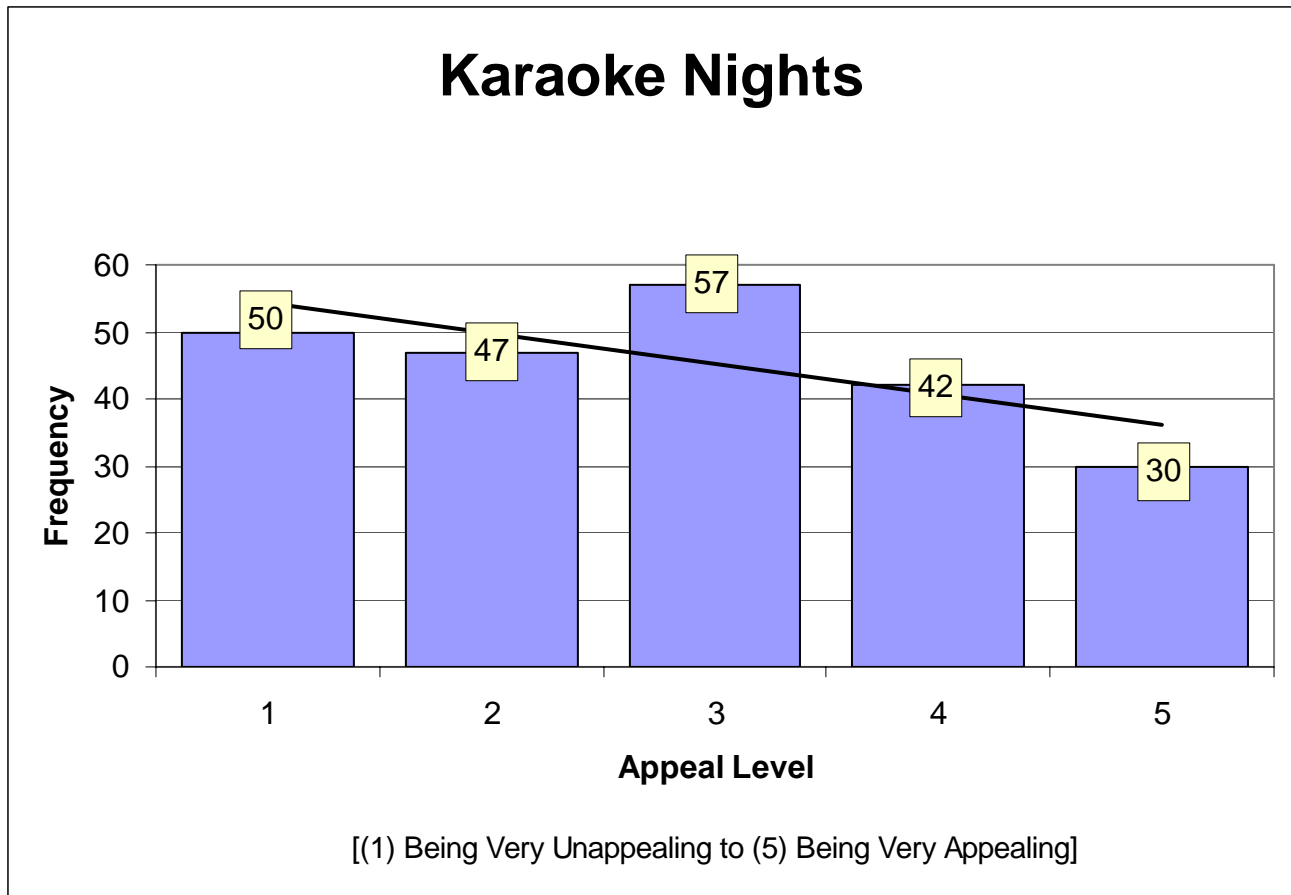
Question 24(m) Data Summary Table		
1	42	17.87%
2	39	16.60%
3	56	23.83%
4	50	21.28%
5	45	19.15%
No Response	3	1.28%
Total	235	100.00%

One respondent who chose “1” noted:

“NO! So high school!”

n. On Campus Karaoke Nights

40.28% found karaoke nights unappealing.

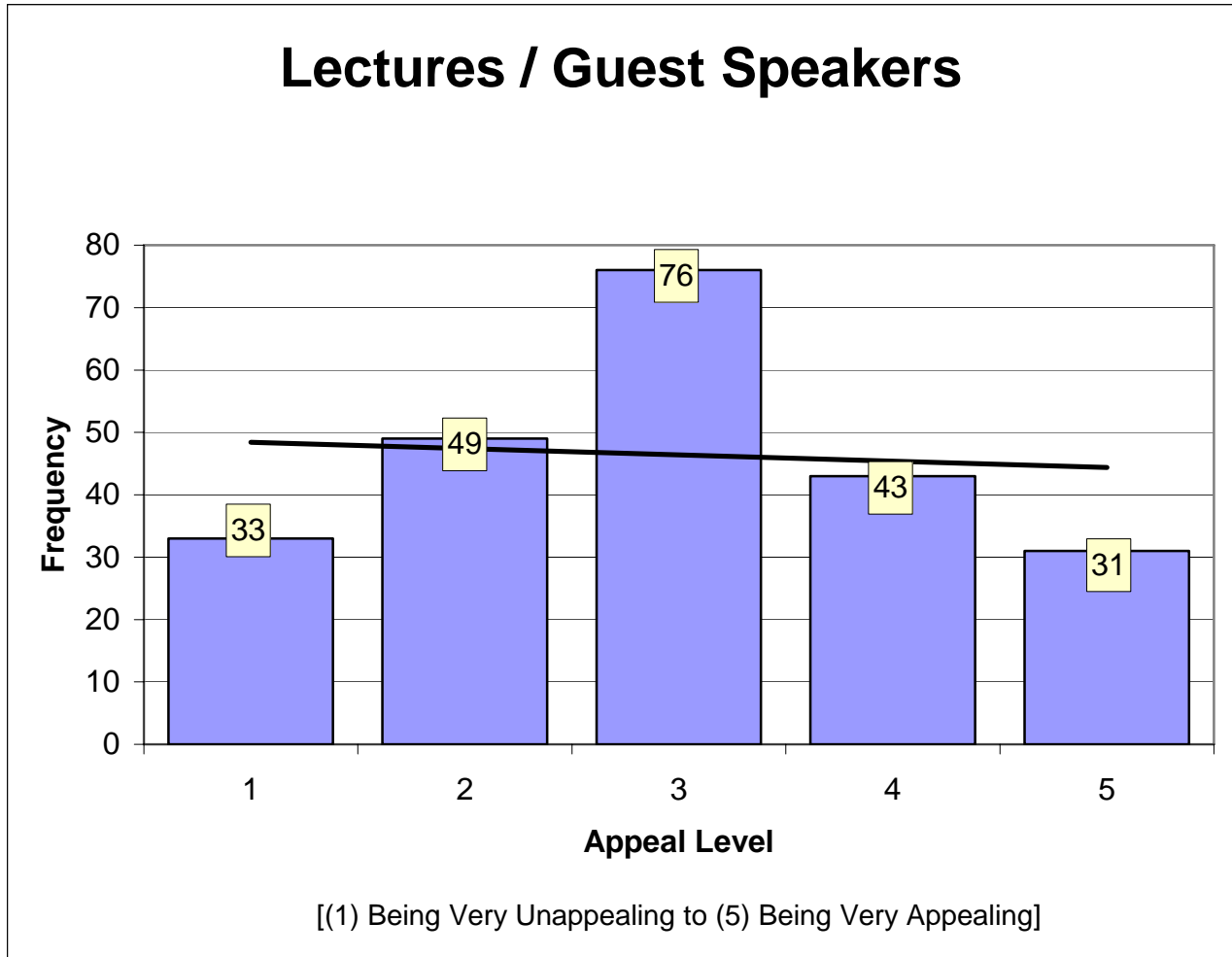


Question 24(n) Data Summary Table		
1	50	21.28%
2	47	20.00%
3	57	24.26%
4	42	17.87%
5	30	12.77%
No Response	9	3.83%
Total	235	100.00%

One respondent who chose “5” noted their interest in this item by placing three check marks by “5.”

o. On Campus Course Related “Topical” Speakers / Lecturers

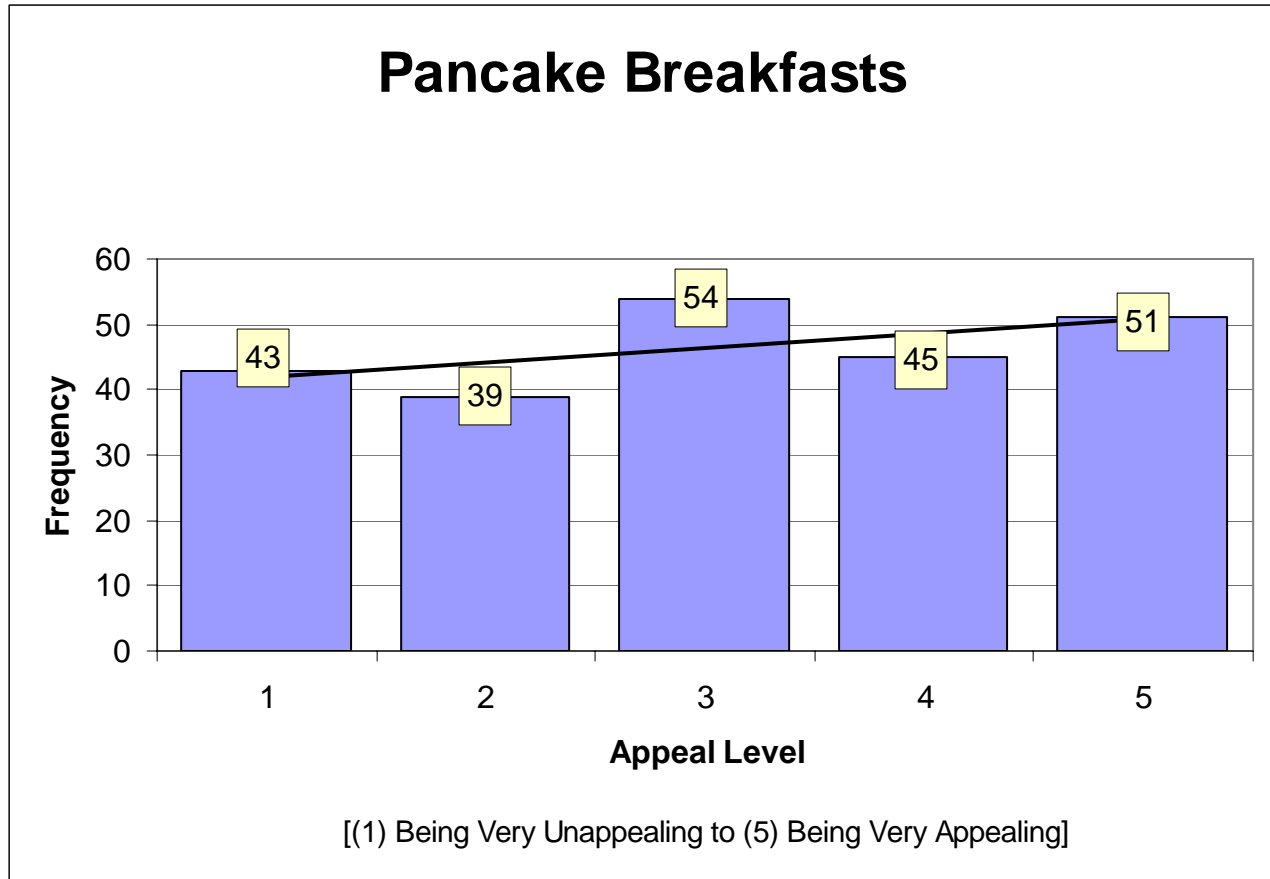
34.89% of respondents found course related “topical” speakers and lectures unappealing.



Question 24(o) Data Summary Table		
1	33	14.04%
2	49	20.85%
3	76	32.34%
4	43	18.30%
5	31	13.19%
No Response	3	1.28%
Total	235	100.00%

p. Pancake Breakfasts

40.85% of respondents found pancake breakfasts appealing.

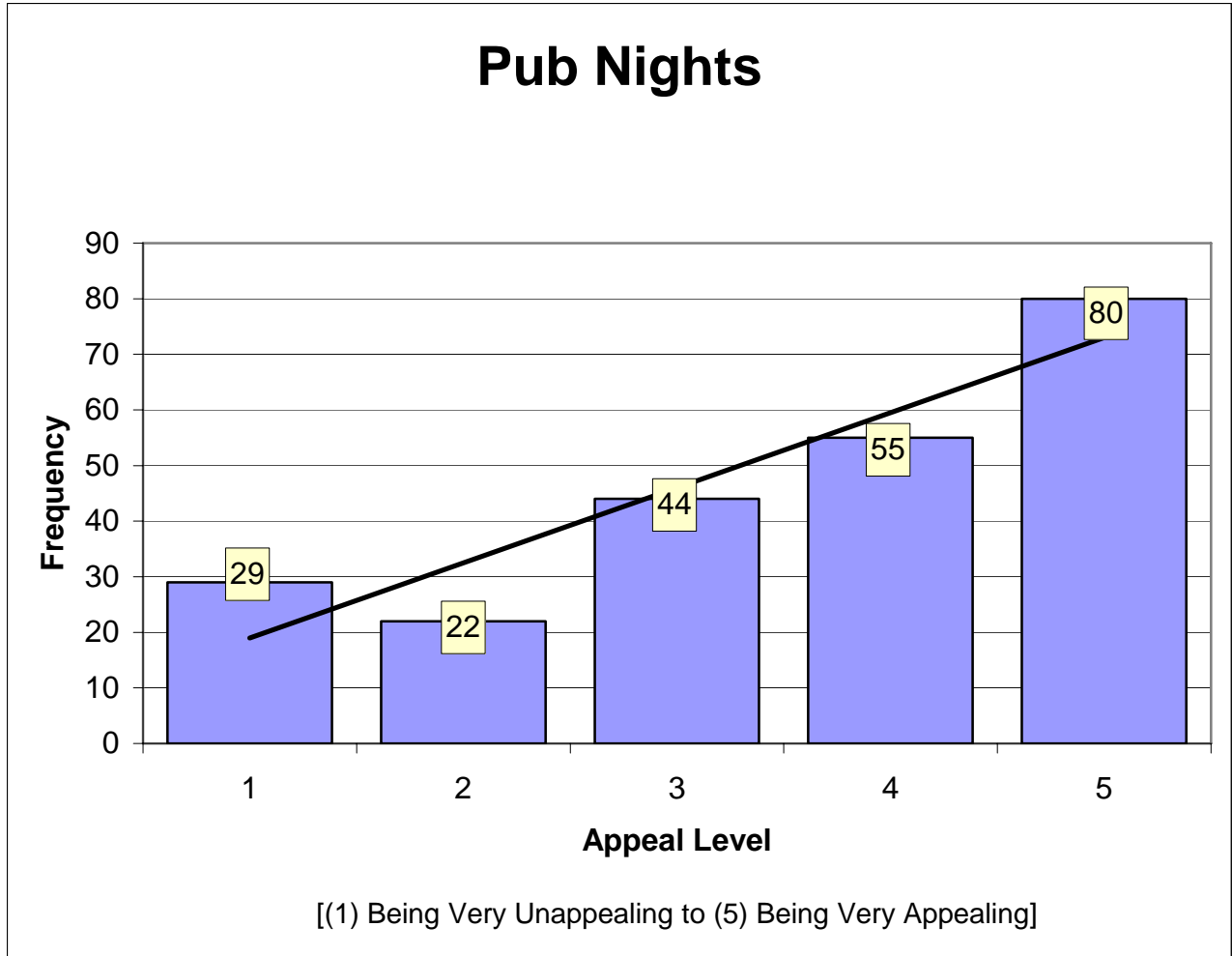


Question 24(p) Data Summary Table		
1	43	18.30%
2	39	16.60%
3	54	22.98%
4	45	19.15%
5	51	21.70%
No Response	3	1.28%
Total	235	100.00%

One respondent who chose “5” noted their interest in this item by placing two extra check marks by “5.”

q. Pub Nights

57.44% of respondents found pub nights appealing.

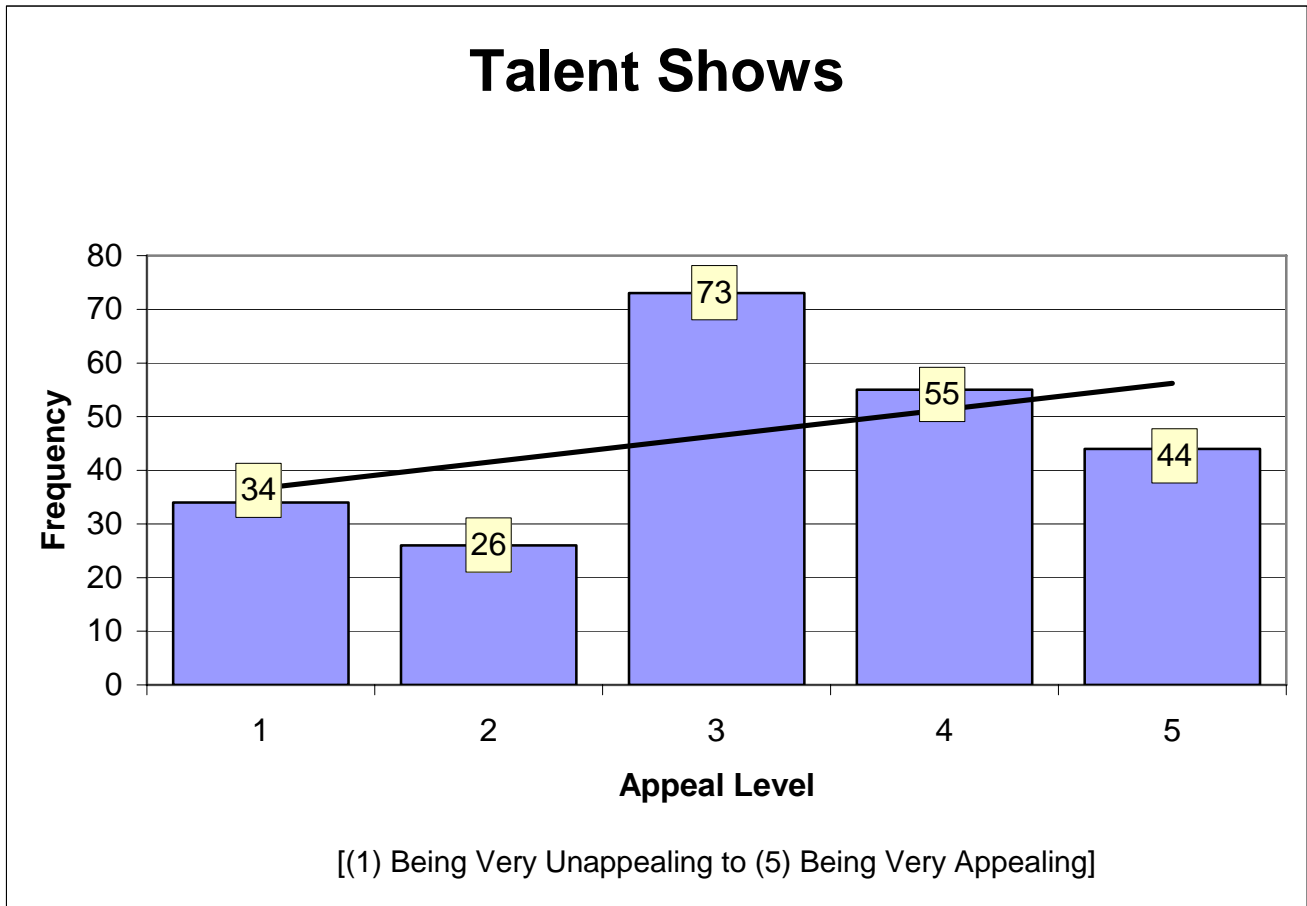


Question 24(q) Data Summary Table		
1	29	12.34%
2	22	9.36%
3	44	18.72%
4	55	23.40%
5	80	34.04%
No Response	5	2.13%
Total	235	100.00%

One respondent who chose "5" noted their interest in this item by placing six extra check marks by "5."

r. Talent Contests

42.12% of respondents found talent shows appealing.



Question 24(q) Data Summary Table		
1	34	14.47%
2	26	11.06%
3	73	31.06%
4	55	23.40%
5	44	18.72%
No Response	3	1.28%
Total	235	100.00%

One respondent who chose “1” noted:

“so elementary school”

One respondent who chose “5” noted their interest in this item by placing one extra check mark by “5.”

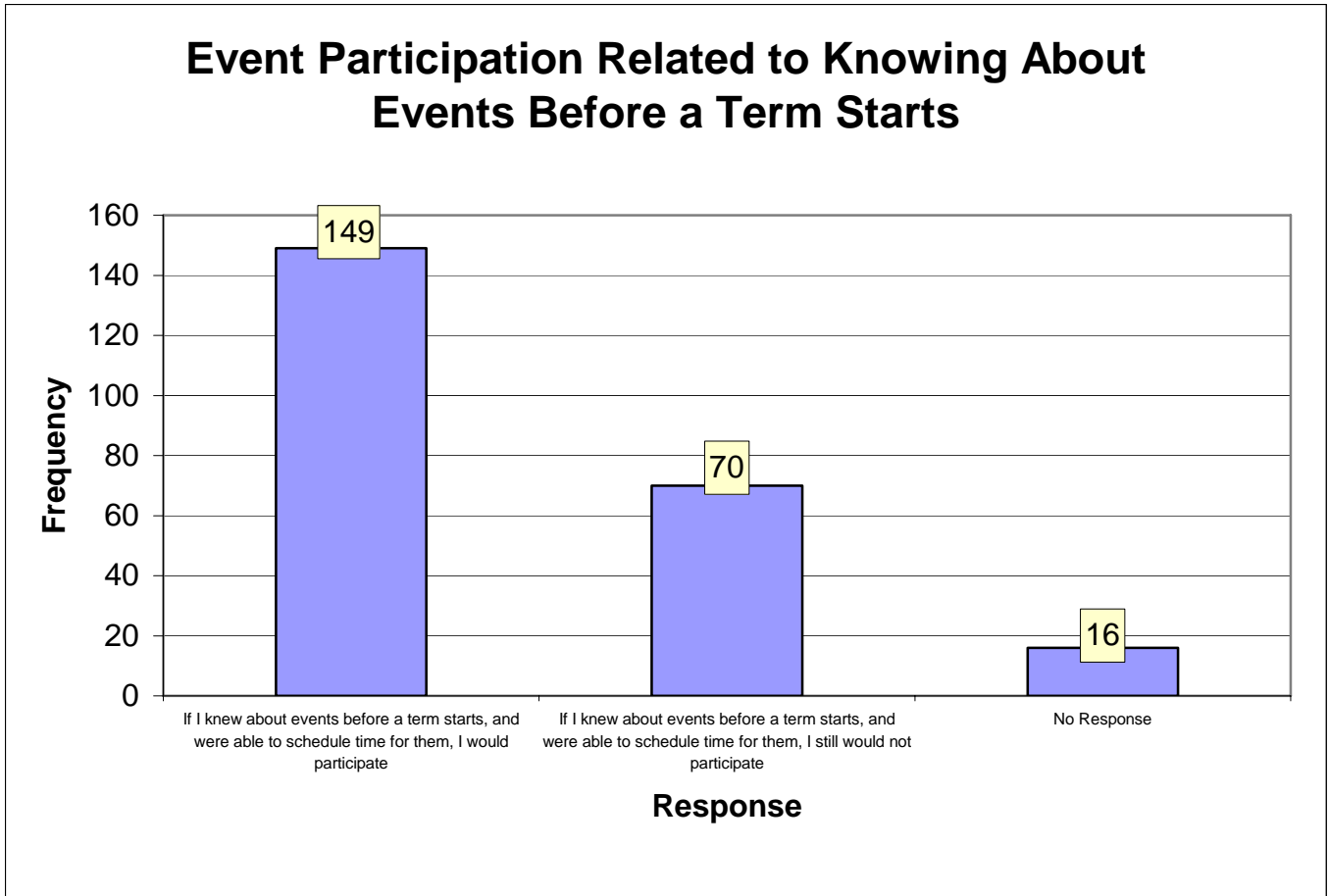
s. Are there any other events you'd like to see the Student Association Organize? List and briefly describe them now.

Some respondents noted:

1. "Fashion or interior design shows."
2. "A fashion program career day!!!"
3. "Karoke nights."
4. "Girls of Kwantlen gone wild."
5. "No."
6. "Sports activities."
7. "Poker tournaments and sports pools."
8. "FORMALS."
9. "Ping pong competition."
10. "Multicultural events / engaging students to get together; discuss different issues!"
11. "Not sure right now."
12. "Fashion shows; getting people to register (sign up) for a sports; events in the gym (eg. indoor soccer games; 3-on-3, etc.)."
13. "Club nights – were students get into bar with their Kwantlen ID."
14. "Hold an event @ a club – eg. Wild Coyote; Skybar."
15. "Not really."
16. "We should really have some kind of formals / dances."
17. "No."
18. "N/A."
19. "Something related to fashion."
20. "No."
21. "Dances."
22. "Concerts, everyone likes music."
23. "No."
24. "No."
25. "No."
26. "Good ideas above."
27. "Karoke, contests and stuff like that are so much fun, it would be great to be able to just chill with other students besides the ones in your class."
28. "I would like to see more school spirit. An opportunity to meet people."
29. "Not sure."
30. "N/A."
31. "Nope."
32. "No."
33. "Nothing, maybe a minority club(s)."
34. "Nope."
35. "N/A."
36. "I do not recognize some of the above listed – organize career interest groups."
37. "Sports activity."
38. "Sports nights (Canucks games on TV, etc.)."
39. "Pub nights would be excellent."
40. "Orgies, and also Kwantlen team sports."
41. "No."
42. "No."
43. "Fear factor."

25. If you knew about KSA events before a term starts, and were able to schedule time for them, would that increase your chances of participating in those events?

63.40% of respondents noted that they would participate in events if they knew about them at the beginning of the term.



Question 25 Data Summary Table		
If I knew about events before a term starts, and were able to schedule time for them, I would participate	149	63.40%
If I knew about events before a term starts, and were able to schedule time for them, I still would not participate	70	29.79%
No Response	16	6.81%
Total	235	100.00%

26. Considering your own life and daily schedule of courses and other obligations, please list any other means the Kwantlen Student Association could utilize to get you information about Student Association advocacy, services and events.

Respondents noted:

- | | |
|--|---|
| 1. "By e-mail on student website or maybe regular mail." | 15. "Personal e-mails." |
| 2. "E-mail." | 16. "More activities and events that appeal to me and my generation." |
| 3. "Just make the website a lot more appealing and mail newsletters online to let students know what the KSA is up to for that week =)." | 17. "Homework parties." |
| 4. "E-mails are the best way to reach students." | 18. "Call me (like phone calls or text messages to inform me of events)." |
| 5. "Try to get a U-PASS." | 19. "Don't know." |
| 6. "Announce it over a loud speaker once a week in the morning." | 20. "Internet is the easiest because it is available day or night. I am too rushed at school to read boards some days." |
| 7. "N/A." | 21. "No comment." |
| 8. "N/A." | 22. "Mail; e-mail." |
| 9. "N/A." | 23. "Not sure." |
| 10. "I don't know." | 24. "Have someone come to the Fashion wing and talk to students in the class." |
| 11. "Electronic message board." | 25. "?" |
| 12. "Definitely a mailing list or something similar to it, because people are never too busy to check their own e-mail. Maybe larger advertising posters." | 26. "E-mail." |
| 13. "E-mails, Info available in classrooms or by teachers." | 27. "E-mail @ personal e-mails; poster; p.a. systems." |
| 14. "Updated weekly calendar where it states the weeks, services and events info on each." | 28. "E-mail." |
| | 29. "Weekly e-mails." |
| | 30. "E-mail." |
| | 31. "?" |
| | 32. "? No idea." |

33. "Just what KSA is already doing: website, posters in college, talking with others, etc."
34. "E-mail, websites."
35. "Don't have the time."
36. "E-mail, talk to classes."
37. "Send e-mail to each students @ Kwantlen mailbox to inform them."
38. "Posters in school; monthly mailings."
39. "N/A."
40. "Announcements on speakers @ Kwantlen, intercom system."
41. "Mostly e-mail, but probably once a week to avoid spams."
42. "More advertisement."
43. "Bulletins that teachers (MUST) read every class."
44. "Not sure."
45. "Do more than computer games / bus tickets / 'BOY' games! I rarely see a girl playing those games! More boys are involved in KSA than girls (my observation)."
46. "Posters."
47. "----"
48. "Mail, e-mail."
49. "I don't know."
50. "No ideas."
51. "Mail outs."
52. "I think e-mail is best for students."
53. "Use some pens with KSA's website."
54. "No."
55. "E-mail."
56. "E-mail, posters."
57. "E-mail."
58. "Post it on a wall. Don't mail or e-mail anything related to the 'KSA.' If I want to see it, I'll look for it."
59. "Smile ☺"
60. "No comment."
61. "Visible posters and brochures in the KSA."
62. "Phone calls, e-mail."
63. "N/A."
64. "Classroom delivered sheets like these."
65. "I don't know, don't have anything come with my mind."
66. "E-mail newsletters, maybe have P.A. announcements."
67. "Send us info / newsletter about services and mail it to our homes."
68. "Website."
69. "By e-mail or mail is best way to communicate."
70. "More intervention, I barely see people from KSA except at election time."
71. "Post more posters."
72. "N/A."
73. "Best probably thru e-mail."

74. "mykwantlen.ca weekly updates."

75. "No idea."

76. "Be more known."

77. "E-mail."

78. "Posting on bulletin boards."

79. "There are no other means."

80. "Just have posters and pamphlets in more areas of the campus."

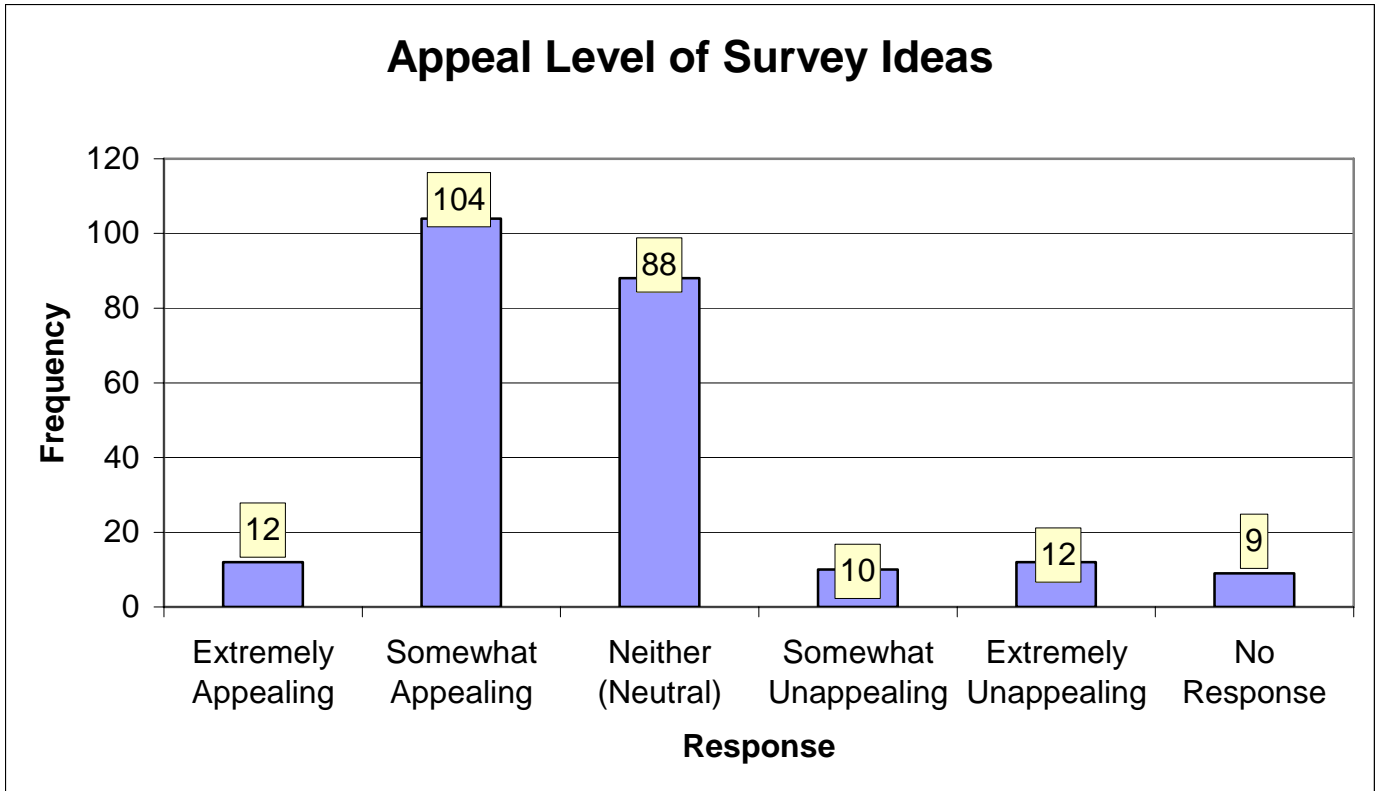
81. "Make it available and obvious throughout the campus."

82. "E-mail. KSA should give automatic e-mails to everybody, just like Kwantlen, who reminds us of registration, etc."

83. "Fight for the U-PASS!"

27. Now, thinking about the ideas and information presented in this survey regarding the marketing of the Kwantlen Student Association to the student body, would you say these ideas are...

49.37% of respondents found the ideas presented in the survey to be appealing.



Question 27 Data Summary Table		
Extremely Appealing	12	5.11%
Somewhat Appealing	104	44.26%
Neither (Neutral)	88	37.45%
Somewhat Unappealing	10	4.26%
Extremely Unappealing	12	5.11%
No Response	9	3.83%
Total	235	100.00%

Other comments by respondents included:

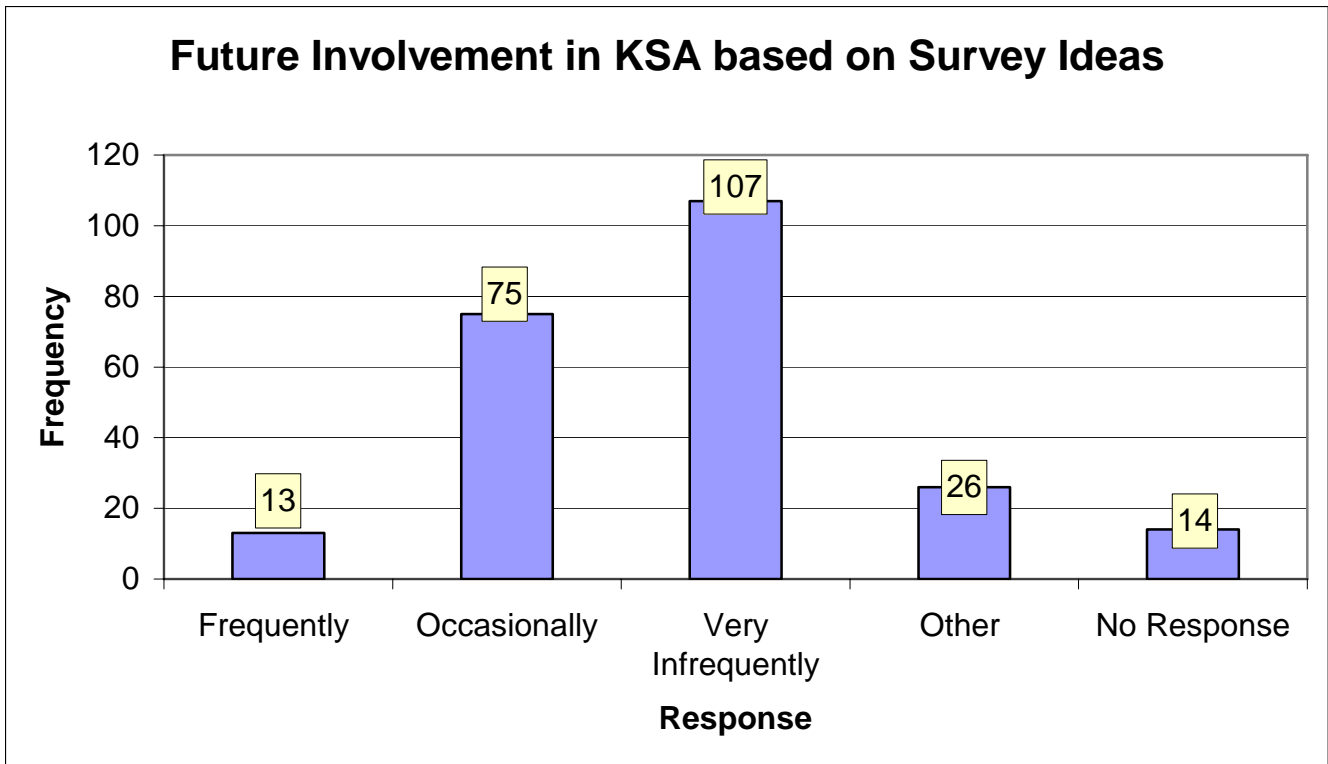
1. (next to “extremely appealing”) – “maybe”
2. (next to Neither) – “Will see what good will it do!”

28. Thinking of the ideas and information presented in this survey regarding the marketing of the Kwantlen Student Association to the student body, please indicate your likely future involvement with the Student Association...

The possible set of responses a respondent could chose from were defined in the following manner:

- Frequently – several times per week
- Occasionally – several times per month
- Very Infrequently – several times per semester
- Other (Specify)

45.53% of respondents still indicated that their involvement level with the KSA would continue to be infrequent.



Question 27 Data Summary Table			
Frequently	13	5.53%	
Occasionally	75	31.91%	
Very Infrequently	107	45.53%	
Other	26	11.06%	
No Response	14	5.96%	
Total	235	100.00%	

Next to “Very Infrequently” a number of respondents noted the following:

1. “Attend events that I would want to go to and have time for.”
2. “Don’t have much time.”

Next to “Other,” some respondents noted:

1. “Never.”
2. “I graduate in June, so after that, no more involvement.”
3. “I’m graduating.”
4. “Very occasionally.”
5. “Last class.”
6. “Not very likely.”
7. “I don’t know.”
8. “Never.”
9. “Never.”
10. “Never.”
11. “Never.”
12. “Leaving for BCIT after this semester.”
13. “Leaving Kwantlen.”
14. “N/A.”
15. “None.”
16. “Probably never.”
17. “Just here one semester.”
18. “Not attending Kwantlen anymore.”
19. “Don’t plan to attend.”
20. “Never.”
21. “Never.”
22. “Never.”

29. Now to finish off this survey, are there any thoughts or suggestions about the Kwantlen Student Association that you would like to add?

- | | |
|---|--|
| 1. “Bar now.” | go to school, I can barely afford to send myself to school.” |
| 2. “Nope.” | |
| 3. “No.” | 8. “Hold more BBQ events at each campus.” |
| 4. “BBQ Fundraiser for tsunami victims = great!” | 9. “Nothing. Just more space.” |
| 5. “Expand the Richmond lounge without the dumb café. It is too expensive to buy stuff from there.” | 10. “Make it more appealing for students.” |
| 6. “Be more visible. Get better, professionally produced ads, brochures. Standardize marketing. Keep it current – involve students more.” | 11. “Make it bigger, only a select few go to the KSA.” |
| 7. “Get rid of the student bursary fund, I don’t want to help pay for others to | 12. “Have announcements between classes.” |
| | 13. “Reduce fees, add more courses, more benefits for students. Add money into student’s pockets. Plz!!! Add a basketball court, tennis court, |

- or build a casino around Kwantlen for gambling.”
14. “None, make a gym?”
 15. “Build some sort of on-campus restaurant / bar; some place cool for students to call their local hangout.”
 16. “The agenda covers need to be more appealing. For example, the 2004-05 agenda has random people and actually looks bad (no offence). I think that it should look more appealing; all in all, you guys are doing a pretty good job! Surveys need to be shorter, with less writing; to the point.”
 17. “Kwantlen needs a gym!! Bad! Also, a fitness center!! Bad!”
 18. “I severely dislike paying for a service I do not use and do not want to use. If some students wish to participate in these types of activities they should pay for it, not me. It is very unfair.”
 19. “None.”
 20. “Make the KSA more approachable, some people may be intimidated to join events.”
 21. “Reduce tuition fees and prices of textbooks; online service for students to post, and sell / buy textbooks.”
 22. “Provide more sports program in the KSA, so that people can enjoy in sports.”
 23. “Diversify the KSA. Foosball isn’t enough. Expand at the college, then people may take more interest in what you guys do.”
 24. “Not right now.”
 25. “More stuff for the Richmond campus.”
 26. “Have people give more handouts, upstairs and down.”
 27. “More awareness about the KSA.”
 28. “Need to spread the word to new students, would be beneficial.”
 29. “0”
 30. “No.”
 31. “No.”
 32. “None.”
 33. “Get a poker table.”
 34. “SPEND MORE TIME AND TAKE GREATER CARE WHEN DEVELOPING YOUR NEXT QUESTIONNIRE.”
 35. “Not really. Maybe no more surveys?”
 36. “I feel that the KSA’s presence isn’t well known to the part-time students as they are not here for a long period. Other than knowing about the KSA from attending the campuses, there’s no other way it appears the KSA tries to reach all students initially. Perhaps a letter of intro (or e-mail) to students so they’ll know who the KSA is.”
 37. “Nope – keep on rocking in the free world.”
 38. “Get more involved with students.”
 39. “No, not really, you guys covered the issues pretty well.”
 40. “No.”
 41. “Don’t really have an opinion on the KSA. I’m more focused on my studies to take time to be involved. My schooling is more important to me than how I’m being represented.”
 42. “As much as I support activities such as those offered by the KSA, I am indifferent to what they do and

- do not plan on investing in anything Kwantlen-related in the long run.”
43. “No – please don’t call my house to get me to participate in a survey or anything. It’s annoying!!”
44. “Make people aware of these events so we can participate. Majority of the times I’m unaware of what’s going on.”
45. “Get a poker table.”
46. “Nope.”
47. “For the first year students tell them more about it – then they might participate in more events! I didn’t know ANYTHING – so they should!”
48. “Are you guys responsible for the credit card companies and the cell phone companies in the rotunda. That is the STUPIDEST IDEA. I mean seriously, lets give kids right out of high school a way to ruin their credit forever.”
49. “Not really. Keep up the good work!”
50. “Publish a budget to show exactly where the money we pay to KSA goes; have poles for students to vote online for things they wish to see from KSA.”
51. “No.”
52. “Thanks.”
53. “No.”
54. “Yes, I would never participate in after school events, if I want to go to a pub etc., I will go with my friends somewhere else. Also, it would not be safe to have a pub at school because people would drink and drive.”
55. “Banners for events.”
56. “No.”
57. “Don’t have much too say except that I might look into getting more info. on KSA.”
58. “On-campus formal, we need them. Almost every other school holds them.”
59. “For me, the KSA Richmond should be clean. It is very messy, in fact, it may only attract some people. I think that the atmosphere should be improved. At least the place should be kept clean.”
60. “More interactions with students.”
61. “This survey is too long – it’s better to be concise and to the point. Focus on issue.”
62. “You should pay me for this.”
63. “No.”
64. “No.”
65. “No.”
66. “Useless. As long as I don’t have to pay for it I’m fine. However, as I have seen a fee included with my tuition relating to this “KSA,” I am extremely unimpressed. I think it is childish having us pay for an arcade, TV and pool tables and such, absolute garbage.”
67. “Don’t get bigger (increase fees).”
68. “More events and advertising for them. Perhaps open a restaurant on campus. Somewhere else besides the cafeteria to spend time.”
69. “None.”
70. “Make more advertisements.”
71. “No idea.”
72. “Pool table.”
73. “Be more wider in its flexibility.”

74. "I will become more aware of KSA now after this survey."
75. "Not really, just try to reduce tuition – that is main thing – saving students in Kwantlen money."
76. "As to the newspaper, you can add some information on how to improve the study efficiency. Some tips on studying."
77. "Sorry, I have none."
78. "A KSA café like the one in Surrey, fitness; more deals with products, etc.; help students with career and academic counseling (how to fill out forms, etc.); more free stuff."
79. "Do not know enough to make any suggestions... don't be too general, be unique!"
80. "Nope."
81. "It's a great student body, although I have no time to participate!"

Finally, for our research control and standards verification process (as well as to be entered in a chance to win a prize), would you leave your name and telephone number where you can be reached?

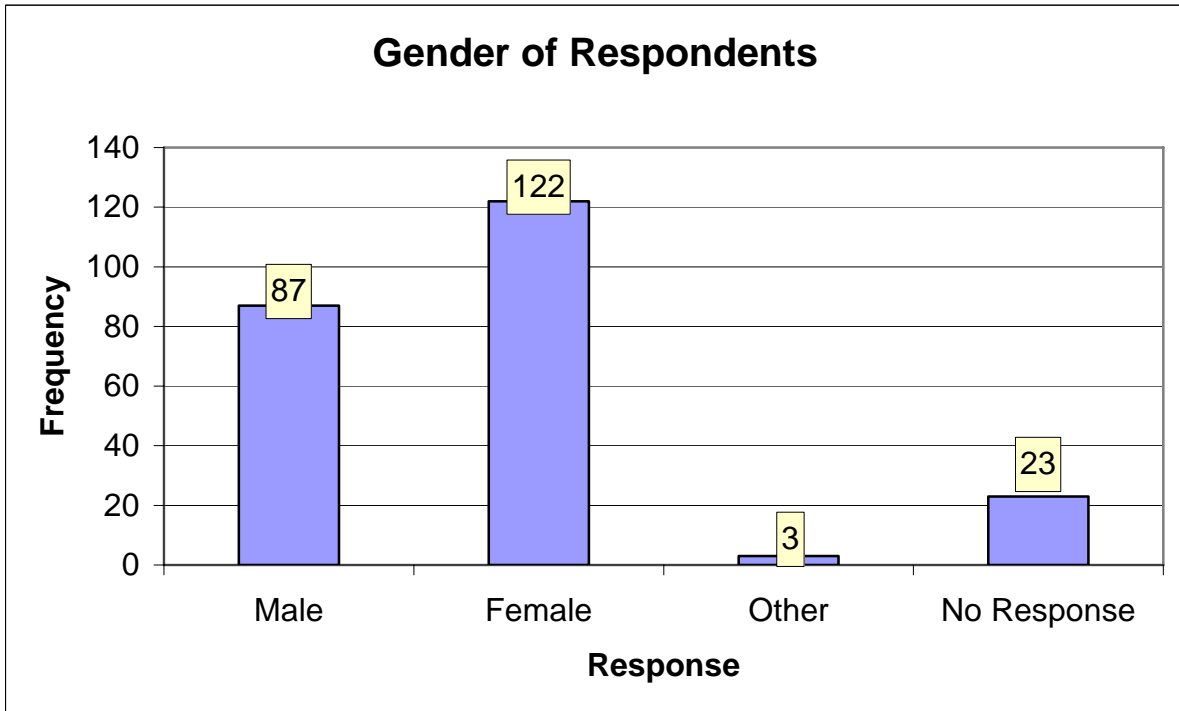
Out of concern for privacy, no formal list of which individuals completed the survey will be published. Names will be recorded and entered into a bin so that they can be randomly selected to win prizes for completing the survey.

One respondent noted:

"I'm sure because I won't put this down, my survey will be void, but hopefully at least you read my comments."

30. Gender

51.91% of respondents were female. 37.02% were male. 1.28% of respondents noted their gender as being "Other." The remaining number of respondents declined to answer this question.



Question 27 Data Summary Table		
Male	87	37.02%
Female	122	51.91%
Other	3	1.28%
No Response	23	9.79%
Total	235	100.00%

Other respondents indicated:

1. (next to "Male"): "(for today)"

31. Age

Respondents were asked to record their age. Twelve (12) respondents did not respond. Some simple descriptive statistics on the age of respondents:

Question 31 Descriptive Statistics Summary Table	
Mean	21.56
Standard Error	0.504883
Median	20
Mode	19
Standard Deviation	7.14012
Sample Variance	50.98131
Kurtosis	68.85733
Skewness	7.481466
Range	79
Minimum	17
Maximum	96

Descriptive statistics with two “fake” responses of 69 and 96:

Question 31 Descriptive Statistics Summary Table	
Mean	20.94444
Standard Error	0.241684
Median	20
Mode	19
Standard Deviation	3.400798
Sample Variance	11.56543
Kurtosis	11.1058
Skewness	2.805549
Range	25
Minimum	17
Maximum	42

The complete range of ages is as follows:

18	18	19
18	18	19
18	18	19
18	18	19
18	18	19
18	19	19
18	19	19
18	19	19
18	19	19
18	19	19
18	19	19
18	19	19
18	19	19



Kwantlen Student Association

Spring 2005 Student Perceptions Survey Results

Appendix 1 – Survey

Kwantlen Student Association

Student Perceptions Survey

We are carrying out marketing research about the Kwantlen Student Association, the services it provides and the ways in which it could better communicate with the student body. As such, we would greatly appreciate your opinions on the various topics related to this survey. Rest assured that all answers shall be kept confidential and will be presented in a report that combines the answers of all participants. Finally, all participants will be entered into a draw to win a prize, with the draw being held at the KSA's Annual General Meeting in March, 2005.

PLEASE ANSWER ALL QUESTIONS AS COMPLETELY AS POSSIBLE and PLEASE PRINT CLEARLY.

	Question	Response (CHECK ✓ ONE)
1.	First of all, are you a full time [enrolled in at least nine (9) or more credit hours] or part time student [enrolled in less than nine (9) credit hours]?	<input type="checkbox"/> Part Time <input type="checkbox"/> Full Time
2.	What is your home campus? That is, on what campus are you taking the majority of your classes this semester?	<input type="checkbox"/> Langley <input type="checkbox"/> Newton <input type="checkbox"/> Richmond <input type="checkbox"/> Surrey
3.	Are you familiar with the Kwantlen Student Association?	<input type="checkbox"/> Yes <input type="checkbox"/> No
4.	Have you ever voted in a Kwantlen Student Association election?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5.	How often would you say that you visit your Kwantlen Student Association?	<input type="checkbox"/> Frequently - several times per week <input type="checkbox"/> Occasionally - several times per month <input type="checkbox"/> Very Infrequently - several times per semester <input type="checkbox"/> Other (Specify) _____ _____

6. Thinking about your past visits to the Kwantlen Student Association, what were your main reasons for visiting?

7. Considering your current personal knowledge and perceptions regarding the Kwantlen Student Association, how would you describe your feelings regarding the Kwantlen Student Association?

8.	Part of the fees you pay each semester goes to the Kwantlen Student Association. Can you identify how much of the fees you pay goes to the Student Association? Please record this figure here.	_____
9.	Considering your current personal knowledge and perceptions regarding the Kwantlen Student Association, do you feel your money is being well spent?	<input type="checkbox"/> Yes <input type="checkbox"/> No

10. When thinking about the Kwantlen Student Association, what aspects of the Student Association come to your mind? That is, what do you think the Student Association does for you?

11.	Specifically, when thinking about the Kwantlen Student Association, can you name any of the titles of any of the elected positions in the Student Association (eg. President, etc.)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>12. Please list any titles that come to mind right now.</p> <hr/> <hr/> <hr/> <hr/>		

13. Have you ever read any information put out by the Kwantlen Student Association about its organization, services or events? If so, where did you read this information? Did you read it...

a.	In a brochure, pamphlet or leaflet?	<input type="checkbox"/> Yes <input type="checkbox"/> No
b.	On a poster posted on campus?	<input type="checkbox"/> Yes <input type="checkbox"/> No
c.	On the Internet at http://www.yourksa.ca/ or at http://www.mykwantlen.ca/ ?	<input type="checkbox"/> Yes <input type="checkbox"/> No
d.	Have there been other ways you have received information about the Kwantlen Student Association?	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>e. If there have been other ways, what are they?</p> <hr/> <hr/> <hr/>		

14.	Have you ever visited the Kwantlen Student Association Website, http://www.yourksa.ca/ ?	<input type="checkbox"/> Yes <input type="checkbox"/> No (If No, skip to Question 17 below)
15.	How often would you say that you visit the Kwantlen Student Association website?	<input type="checkbox"/> Frequently - several times per week <input type="checkbox"/> Occasionally - several times per month <input type="checkbox"/> Very Infrequently - several times per semester <input type="checkbox"/> Other (Specify) _____ _____

16. Thinking about your past visits to the Kwantlen Student Association Website, what were your main reasons for visiting? Please list any that come to mind right now.

17. The Kwantlen Student Association Website and mykwantlen.ca Services could have a number of new features added to the current site that would help give students access to more information about the Association and its services. Thinking now about your own interests and the interests of other students, how would you rate the appeal of each of these following potential features, on a SCALE OF 1 TO 5 from (1) BEING VERY UNAPPEALING to (5) BEING VERY APPEALING ...

a.	Specific information regarding Kwantlen Student Association Director and Student Representative Positions and their tasks and duties as carried out annually	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b.	Specific information regarding elected KSA representatives, about who they are, their reasons for why they got involved, their goals and vision (both personally, academically and in regards to the KSA), as well as contact information for each elected KSA representative	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c.	Specific information regarding Kwantlen Student Association non-elected staff member positions, including their tasks and duties as carried out annually	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d.	Up-to-date information regarding KSA student services	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e.	Up-to-date information regarding KSA events	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f.	An online "scrap book" with information, pictures and even streaming video covering past events of various types	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g.	Up-to-date information regarding KSA student advocacy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h.	A weekly online newsletter containing information about what the KSA is currently doing, that could also be e-mailed directly to students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
i.	Up-to-date information regarding current KSA committees and commissions and how students can get involved with their activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

j.	Up-to-date information regarding dates, times and locations regarding KSA committee, commission and council meetings as well as posted agendas for those meetings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
k.	Up-to-date copies of various past KSA meeting minutes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
l.	Up-to-date information regarding KSA clubs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
m.	Online contests with regular prizes and giveaways by the KSA and by local businesses in relation to current KSA events, campaigns and projects	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
n.	The ability to sign up to a KSA mailing list, to receive further information regarding KSA events, activities and services	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
o.	Interactive forums, chat rooms and discussion groups on various topics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

18.	For you to visit the Kwantlen Student Association website regularly, how often would it have to be updated? Should it be updated...	<input type="checkbox"/> Daily <input type="checkbox"/> Every other day <input type="checkbox"/> Weekly <input type="checkbox"/> Other (Specify) _____ _____
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19.	Do you read the Kwantlen Chronicle?	<input type="checkbox"/> Yes <input type="checkbox"/> No
20.	Who do you think publishes the Chronicle?	<input type="checkbox"/> The KSA <input type="checkbox"/> Kwantlen University College <input type="checkbox"/> Don't know
21.	Would you read an independent newspaper, published and produced separately from the Kwantlen Chronicle with articles written by students for students?	<input type="checkbox"/> Yes <input type="checkbox"/> No

22. Approximately how many hours per week do you have for leisure or spare time? That is, how many hours do you spend in a week not studying, attending class or working at a job?

<input type="checkbox"/> 1 - 2 hours	<input type="checkbox"/> 2 - 4 hours	<input type="checkbox"/> 4 - 6 hours	<input type="checkbox"/> 6 - 8 hours	<input type="checkbox"/> 8 + hours
--------------------------------------	--------------------------------------	--------------------------------------	--------------------------------------	------------------------------------

23. What do you do in your spare time?

Go to the Movies <input type="checkbox"/>	Spend time with Friends <input type="checkbox"/>	Spend time with family <input type="checkbox"/>
Participate in a Hobby <input type="checkbox"/>	Participate in a Sport <input type="checkbox"/>	Watch TV <input type="checkbox"/>
Other <input type="checkbox"/> What kinds of things do you do in addition to the above? _____ _____		

24. Thinking now about the events and activities the KSA could offer, as well as your own interests and the interests of other students, how would you rate the appeal of each of these following potential events, on a SCALE OF 1 TO 5 from (1) BEING VERY UNAPPEALING to (5) BEING VERY APPEALING ...

a.	BBQs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b.	Club Activities (Both On-Campus & Off-Campus)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c.	Fundraising Events for Kwantlen Student Groups / Needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d.	Fundraising Events for Other Non-Profit Organizations (eg. Cancer Society, Cystic Fibrosis Foundation, Red Cross, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e.	Holiday-Related / Observance Events	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f.	Information Fairs / Forums on Specific Issues (Careers; Education; Social Policy, the Environment, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g.	Information tables at events as setup by local non-profit organizations advertising what they do	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h.	Information tables at events as setup by for-profit organizations and companies advertising what they do, as well as offering discounts or special plans to the Kwantlen community	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
i.	Live Kwantlen Course Related "Topical" Comedy Nights	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
j.	Live Kwantlen Course Related "Topical" Monologues / Shows	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
k.	Movie Nights	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
l.	Music Concerts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
m.	On-Campus Dances / Formals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
n.	On-Campus Karaoke Nights	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
o.	On-Campus Course Related "Topical" Speakers / Lecturers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
p.	Pancake Breakfasts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
q.	Pub Nights	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
r.	Talent Contests	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
s. Are there any other events you'd like to see the Student Association Organize? List and briefly describe them now.						

_____.						

25.	If you knew about KSA events before a term starts, and were able to schedule time for them, would that increase your chances of participating in those events?	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----	--	--

26. Considering your own life and daily schedule of courses and other obligations, please list any other means the Kwantlen Student Association could utilize to get you information about Student Association advocacy, services and events.

27.	Now, thinking about the ideas and information presented in this survey regarding the marketing of the Kwantlen Student Association to the student body, would you say these ideas are...	<input type="checkbox"/> Extremely Appealing to Me <input type="checkbox"/> Somewhat Appealing to Me <input type="checkbox"/> Neither Appealing or Unappealing - Neutral <input type="checkbox"/> Somewhat Unappealing to me <input type="checkbox"/> Extremely Unappealing to Me
28.	Thinking of the ideas and information presented in this survey regarding the marketing of the Kwantlen Student Association to the student body, please indicate your likely future involvement with the Student Association...	<input type="checkbox"/> Frequently - several times per week <input type="checkbox"/> Occasionally - several times per month <input type="checkbox"/> Very Infrequently - several times per semester or less <input type="checkbox"/> Other (Specify) _____ _____

29. Now, to finish off this survey, are there any thoughts or suggestions about the Kwantlen Student Association that you would like to add?

FINALLY, FOR OUR RESEARCH CONTROL AND STANDARDS VERIFICATION PROCESS (AS WELL AS TO BE ENTERED IN A CHANCE TO WIN A PRIZE) PLEASE LEAVE YOUR NAME, STUDENT NUMBER AND A PHONE NUMBER WHERE YOU CAN BE REACHED.

RESPONDENT'S NAME _____

RESPONDENT'S STUDENT NUMBER _____

RESPONDENT'S PHONE NUMBER (_____) _____ - _____

30. Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other	31. Age: _____
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Kwantlen Student Association

Spring 2005 Student Perceptions Survey Results

Appendix 2 – Listing of Randomly Selected Courses

Spring 200510 - Richmond Campus Schedule

	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
	10604	ABEB	0096	R10	M		W	R			10:00	11:50	2630	Murphy, G
	10613	ABEE	0079	R10		T					14:00	15:50	2630	Webster, J
								R			12:00	13:50		
	10621	ABEE	0091	R10	M		W				10:00	11:50	2525	Webster, J
204	10625	ABEE	0091	R11	M			R			14:00	15:50	2630	Brown, M
	10630	ABEE	0091	R12		T			F		12:00	13:50	2630	Brown, M
	10639	ABEE	0091	R50		T		R			19:00	20:50	2630	Webster, J
	10738	ABEM	0072	R10			W				8:00	8:50	2565	Zmudska-Bajerski, M
									F		10:00	11:50		
223	10742	ABEM	0082	R10	M		W				12:00	13:50	2565	Murphy, G
	10746	ABEP	0088	R10	M	T					8:00	9:50	2630	Murphy, G
								R			8:00	11:00		
	11136	ACCT	1110	R10		T					14:00	15:50	1380	Katz, B
								R			12:00	13:50		
	11146	ACCT	1110	R11	M			R			8:00	9:50	1340	McOrmond, D
	11149	ACCT	1110	R12		T		R			10:00	11:50	1330	McOrmond, D
	11150	ACCT	1110	R13		T			F		12:00	13:50	1380	Braaksma, A
	11157	ACCT	1110	R14		T			F		8:00	9:50	1380	Katz, B
	11158	ACCT	1110	R50			W				19:00	21:50	1330	Whittemore, J
	11160	ACCT	1110	R51				R			19:00	21:50	1380	Vallee, H
	11162	ACCT	1130	R10	M		W				16:00	17:50	1340	Birner, U
349	11196	ACCT	1130	R50			W				19:00	21:50	3310	Birner, U
352	11199	ACCT	1130	R11	M			R			14:00	15:50	2140	Birner, U
	11164	ACCT	1210	R10		T		R			16:00	17:50	1380	Braaksma, A
	11166	ACCT	1210	R11			W				8:00	9:50	1380	Philpott, C
									F		10:00	11:50	1380	
	11172	ACCT	1210	R12		T			F		12:00	13:50	2140	Jarvis, J
	11173	ACCT	1210	R50		T					19:00	21:50	2530	Jarvis, J
328	11174	ACCT	1230	R10	M		W				10:00	11:50	1380	Beresford, M
	11175	ACCT	1230	R11	M			R			14:00	15:50	1330	Marasigan, J
	11176	ACCT	1230	R13		T					14:00	15:50	1330	Marasigan, J
								R			12:00	13:50		
	11177	ACCT	1230	R18	M		W				12:00	13:50	1330	Beresford, M
	11178	ACCT	1230	R50			W				19:00	21:50	1380	Marasigan, J
	11197	ACCT	1230	R12				R			16:00	18:50	2540	Beresford, M
	11179	ACCT	2293	R10		T			F		8:00	9:50	2150	Jarvis, J
	11180	ACCT	2293	R11	M		W				12:00	13:50	1380	McOrmond, D
	11182	ACCT	2293	R13	M		W				16:00	17:50	1380	McOrmond, D
	11597	ACCT	3310	R50	M						19:00	21:50	2225	Diehl, R
	11183	ACCT	3320	R10	M			R			8:00	9:50	1380	Katz, B
	11198	ACCT	3320	R50			W				19:00	21:50	2540	Musil, D
432	11598	ACCT	3335	R10					F		16:00	18:50	2225	Leung, D
	11184	ACCT	3380	R10	M			R			14:00	15:50	1380	Beresford, M
338	11185	ACCT	3380	R50		T					19:00	21:50	2540	Wyntjes, B
	11186	ACCT	3410	R10	M		W				10:00	11:50	1330	Philpott, C
340	11187	ACCT	3410	R50				R			19:00	21:50	2540	Whittemore, J

Spring 200510 - Richmond Campus Schedule

	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
341	11188	ACCT	3420	R10		T		R			10:00	11:50	1380	Katz, B
	11189	ACCT	3420	R11				R			16:00	18:50	1330	Diehl, R
	11190	ACCT	3444	R50	M						19:00	21:50	2540	Hartwick, M
	11191	ACCT	4120	R10	M						16:00	18:50	2540	Barron, R
	11192	ACCT	4150	R50				R			19:00	21:50	2515	Jarvis, J
	11500	ACCT	4180	R50				R			19:00	21:50	3650	Wong, D
	11193	ACCT	4335	R50		T					19:00	21:50	2165	Philpott, C
	11612	ACCT	4445	R10					F		16:00	18:50	2160	Kampschuur, M
347	11194	ACCT	4720	R10		T					16:00	18:50	2540	Coombs, S
	11195	ACCT	4780	R10			W				16:00	18:50	2540	Barron, R
246	11039	ANTH	1100	R10				R			16:00	18:20	2500	Faiella, L
	11040	ANTH	1112	R10	M			R			14:00	15:50	2500	Stark, K
	11041	ANTH	1112	R50	M						19:00	21:50	2500	Stark, K
	11042	ANTH	1125	R10	M		W				10:00	11:50	2500	Yoshida, S
	11043	ANTH	1125	R11	M		W				12:00	13:50	2500	Yoshida, S
	11044	ANTH	1125	R12	M						16:00	18:50	2500	Yoshida, S
252	11045	ANTH	1125	R13		T					16:00	18:50	2500	Yoshida, S
	10084	ASTR	1100	R10	M		W				16:00	17:50	3850	Sato, T
	11485	ASTR	3110	R50			W				19:00	22:00	3465	Sato, T
	10567	PSPB	1096	R10	M		W	R			10:00	11:50	2630	Murphy, G
	10007	BIOL	1110	R10					F		10:00	11:50	3650	McDonald, P
2	10008	BIOL	1110	R11	M						14:00	15:50	3650	Whitney, C
	10009	BIOL	1110	R12			W				14:00	15:50	3650	Whitney, C
4	10010	BIOL	1110	R13				R			14:00	15:50	3650	McDonald, P
22	10083	BIOL	1110	R14				R			12:00	13:50	3650	McDonald, P
	10011	BIOL	1112	R10	M		W				16:00	17:50	3650	McDonald, P
	10015	BIOL	1210	R10			W				8:00	9:50	3650	Hobson, J
7	10016	BIOL	1210	R11				R			10:00	11:50	3650	Whitney, C
	10017	BIOL	1210	R12		T					10:00	11:50	3650	Hobson, J
	10018	BIOL	1210	R13		T					14:00	15:50	3650	Whitney, C
	10019	BIOL	1210	R40			W				10:00	11:50	3650	Hobson, J
11	10020	BIOL	1210	R50			W				19:00	20:50	3650	Whitney, C
	10021	BIOL	2320	R10		T			F		12:00	13:50	3650	Davison, A
	10022	BIOL	2320	R11		T					12:00	13:50	3650	Davison, A
									F		14:00	15:50		
	10023	BIOL	2421	R10		T		R			16:00	17:50	2215	Hobson, J
	11114	BUSI	1110	R10		T		R			10:00	11:50	2150	Chan, C
	11115	BUSI	1110	R11		T					14:00	15:50	2150	Chan, C
								R			12:00	13:50		
271	11116	BUSI	1110	R50				R			19:00	21:50	1830	Coombs, B
272	11117	BUSI	1210	R10		T		R			10:00	11:50	2540	Parras, A
	11118	BUSI	1210	R11		T					14:00	15:50	3180	Parras, A
								R			12:00	13:50		
	11119	BUSI	1210	R50		T					19:00	21:50	2015	Williams, D
275	11120	BUSI	1215	R10	M		W				10:00	11:50	2540	Tehrani, J
276	11121	BUSI	1215	R11	M		W				12:00	13:50	2540	Tehrani, J

Spring 200510 - Richmond Campus Schedule

	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
	11122	BUSI	1215	R12	M						16:00	18:50	3180	Tehrani, J
	11123	BUSI	1215	R74		T					14:00	15:50	2540	Lewchuk, L
	11124	BUSI	1250	R10	M			R			14:00	15:50	2510	Broderick, G
	11125	BUSI	1250	R11			W				16:00	18:50	2015	Broderick, G
	11126	BUSI	2390	R10				R			16:00	18:50	3140	Morrison, R
	11127	BUSI	2390	R11					F		16:00	18:50	2540	Morrison, R
	11128	BUSI	2405	R74		T					12:00	13:50	2150	Lewchuk, L
284	11129	BUSI	2425	R10	M						16:00	18:50	2565	Broderick, G
285	11130	BUSI	2425	R50				R			19:00	22:00	2565	Wright, D
	11134	BUSI	2465	R10				R			16:00	18:50	2565	Parras, A
	11135	BUSI	2465	R50		T					19:00	21:50	2565	Parras, A
	11131	BUSI	2490	R10		T					16:00	18:50	2530	Chan, C
	11132	BUSI	2490	R50			W				19:00	21:50	2225	Chan, C
	10611	CAAS	1100	R10	M		W				10:00	11:50	3450	Moniz-Lecce, S
199	10612	CAAS	1110	R10		T			F		12:00	13:50	1320	Kline, A
	10061	CHEM	1094	R50		T		R			18:00	19:50	3310	Rogers, C
								R			16:00	17:50	3380	Rogers, C
	10062	CHEM	1105	R10		T			F		8:00	9:50	3310	Duffy, P
	10065	CHEM	1105	R11			W		F		14:00	15:50	3310	Kaushal, P
	10068	CHEM	1110	R10	M			R			14:00	15:50	3310	Kaushal, P
	10071	CHEM	1110	R11	M		W				10:00	11:50	3310	Kaushal, P
	10074	CHEM	1210	R10	M			R			8:00	9:05	3310	Duffy, P
	10077	CHEM	1210	R11		T					14:00	15:50	3310	Duffy, P
								R			12:00	13:50		
	10921	CBSY	1105	R10		T			F		8:00	9:50	2160	Gorval, D
	10923	CBSY	1105	R11			W				8:00	9:50	2160	Gorval, D
									F		10:00	11:50		
	10924	CBSY	1105	R12	M			R			8:00	9:50	2160	Keding, U
	10925	CBSY	1105	R13		T		R			8:00	9:50	2160	Keding, U
	10927	CBSY	1105	R45	M		W				16:00	17:50	2160	Evans, D
232	10929	CBSY	1105	R50		T					19:00	21:50	2160	Wylie, J
233	10930	CBSY	1105	R95					S		9:00	11:50	2160	Harris, J
234	10931	CBSY	2205	R10		T					14:00	15:50	2160	O'Meara, M
								R			12:00	13:50		
235	10937	CBSY	2205	R11				R			16:00	18:50	2165	Wylie, J
	10938	CBSY	2205	R98					S		13:00	15:50	2160	O'Meara, M
239	10942	CBSY	2205	R75			W				14:00	15:50	2160	Gorval, D
	10939	CBSY	2305	R50			W				19:00	21:50	2160	O'Meara, M
	10940	CBSY	2405	R50		T					19:00	21:50	3650	O'Meara, M
104	10425	CISY	1213	R16	M		W				10:00	11:50	2165	Talwerdi, M
105	10426	CISY	1215	R16		T			F		12:00	13:50	2165	Whitlow, S
	10427	CISY	1218	R16	M			R			8:00	9:50	2165	Lee, A
107	10428	CISY	2311	R16		T			F		8:00	9:50	2165	Talwerdi, M
	10445	CPSC	1100	R10	M			R			14:00	15:50	2160	Lichimo, M
109	10446	CPSC	1100	R11	M		W				10:00	11:50	2160	Culham, E
	10447	CPSC	1100	R50	M						19:00	21:50	2160	Lichimo, M

Spring 200510 - Richmond Campus Schedule

	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
111	10448	CPSC	1100	R12		T		R			10:00	11:50	2160	Culham, E
	10450	CPSC	1100	R13			W				16:00	18:50	2165	Maydan, C
113	10451	CPSC	1103	R11	M						12:00	13:50	2825	Culham, E
							W				12:00	13:50		
	10452	CPSC	1103	R50				R			19:00	21:50	2160	Culham, E
115	10453	CPSC	1204	R10		T		R			10:00	11:50	2165	Leung, C
	10960	CPSC	2405	R10		T					14:00	15:50	2165	Lichimo, M
								R			12:00	13:50		
91	10379	CRWR	1100	R10	M						16:00	18:50	2725	Hunter, A
	10380	CRWR	1100	R50	M						19:00	21:50	2525	Hunter, A
	11056	CRIM	1100	R11		T		R			10:00	11:50	3140	Brandt, M
	11060	CRIM	1100	R13		T					16:00	18:50	2510	Ross, I
255	11067	CRIM	1100	R51	M						19:00	21:50	2510	Wardrop, N
256	11069	CRIM	1101	R11		T		R			10:00	11:50	2510	Ogden, R
	11070	CRIM	1101	R12		T					14:00	15:50	2140	Ogden, R
								R			12:00	13:50	2140	
	11071	CRIM	1101	R50	M						19:00	21:50	3310	Nesbitt, J
	11584	CRIM	1101	R13	M						16:00	18:50	2510	Nesbitt, J
	11072	CRIM	1107	R10	M		W				10:00	11:50	2510	Horner, J
	11133	CRIM	1107	R11	M		W				12:00	13:50	2510	Horner, J
	11074	CRIM	1207	R10	M						16:00	18:50	2140	Horner, J
	11075	CRIM	1208	R10	M		W				12:00	13:50	2140	Thompson, N
262	11077	CRIM	1249	R10		T					16:00	18:50	2015	Cawley, J
	11078	CRIM	1251	R50		T					19:00	21:50	2510	Naylor, J
	11390	CRIM	2211	R50				R			19:00	21:50	2510	Huey, L
	10780	CRIM	2214	R50				R			19:00	21:50	2300	Tijerino, A
	11079	CRIM	2330	R10		T					14:00	15:50	2510	Ross, I
								R			12:00	13:50		
	11080	CRIM	2330	R11			W				16:00	18:50	2510	Ross, I
	11081	CRIM	2331	R10		T			F		8:00	9:50	2520	Allen, T
	11082	CRIM	2331	R11		T			F		12:00	13:50	2520	Allen, T
	11083	CRIM	2341	R10	M						16:00	18:50	3140	Wardrop, N
	11583	CRIM	2355	R50	M						19:00	21:50	2150	Kolb, D
	10170	ECON	1101	R10	M		W				12:00	13:50	1830	Christon-Quao, P
65	10171	ECON	1101	R11		T		R			10:00	11:50	1830	Vujovic, S
	10172	ECON	1101	R50	M						19:00	21:50	1830	Christon-Quao, P
67	10173	ECON	1150	R10	M			R			8:00	9:50	1830	Vujovic, S
68	10174	ECON	1150	R11	M		W				10:00	11:50	1830	Ewender, S
69	10175	ECON	1150	R12		T			F		12:00	13:50	1830	Vujovic, S
	10176	ECON	1150	R50		T					19:00	21:50	1830	Ewender, S
	10177	ECON	1150	R51			W				19:00	21:50	1830	Veldhuis, N
72	10178	ECON	1150	R95					S		9:00	11:50	1830	Christon-Quao, P
	10179	ECON	1250	R10		T			F		8:00	9:50	1830	Fang, V
	10180	ECON	1250	R11	M			R			14:00	15:50	1830	Ewender, S
75	10181	ECON	1250	R12	M		W				16:00	17:50	1830	Clegg, N
76	10182	ECON	1250	R50				R			19:00	21:50	2140	Leonard, M

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	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
77	10183	ECON	1250	R95						S	13:00	15:50	1830	Christon-Quao, P
78	10184	ECON	2210	R10		T		R			16:00	17:50	2140	Leonard, M
	10185	ECON	2350	R10		T					14:00	15:50	1830	Ewender, S
								R			12:00	13:50		
	10607	PSPE	1081	R10		T					14:00	15:50	2630	Webster, J
								R			12:00	13:50		
201	10619	PSPE	1091	R10	M		W				10:00	11:50	2525	Webster, J
203	10623	PSPE	1091	R11	M			R			14:00	15:50	2630	Brown, M
	10628	PSPE	1091	R12		T			F		12:00	13:50	2630	Brown, M
	10636	PSPE	1091	R50		T		R			19:00	20:50	2630	Webster, J
	10507	ENGL	1099	R10	M			R			8:00	9:50	2525	Ostrowski, P
145	10509	ENGL	1099	R11	M			R			14:00	15:50	2525	Shen, J
	10512	ENGL	1099	R12	M		W				12:00	13:50	2525	Blenkhorn, D
	10513	ENGL	1099	R13	M		W				10:00	11:50	3140	Ostrowski, P
	10515	ENGL	1099	R14	M						16:00	18:50	1355	Blenkhorn, D
	10516	ENGL	1099	R15		T			F		8:00	9:50	2550	Swanigan, P
	10517	ENGL	1099	R16			W				8:00	9:50	2525	Swanigan, P
									F		10:00	11:50		
	10518	ENGL	1099	R17		T		R			10:00	11:50	2525	Attridge, R
	10524	ENGL	1099	R18		T					14:00	15:50	2525	Ohler, P
								R			12:00	13:50		
	10527	ENGL	1099	R19		T		R			16:00	17:50	1355	Attridge, R
373	11433	ENGL	1099	R20		T					16:00	18:50	2505	Kennedy, N
	11443	ENGL	1099	R21				R			16:00	18:50	2505	Kozak, R
	11625	ENGL	1099	R22		T			F		12:00	13:50	1370	Shen, J
438	11628	ENGL	1099	R23			W				16:00	18:50	1355	Swanigan, P
	11629	ENGL	1099	R24		T		R			10:00	12:00	2140	Bookham, P
	11636	ENGL	1099	R25	M			R			14:00	15:50	2150	Kozak, R
	11638	ENGL	1099	R26	M			R			8:00	9:50	2515	Bookham, P
156	10528	ENGL	1099	R50	M						19:00	21:50	2525	Kozak, R
375	11444	ENGL	1099	R51				R			19:00	21:50	2525	Hancock, S
	11624	ENGL	1099	R52			W				19:00	21:50	2565	Raskob, B
	10531	ENGL	1100	R11	M		W				10:00	11:50	3120	Bookham, P
	10532	ENGL	1100	R12	M		W				10:00	11:50	2150	Raskob, B
	10535	ENGL	1100	R13	M		W				12:00	13:50	3450	Raskob, B
	10537	ENGL	1100	R14	M		W				12:00	13:50	1370	Cochrane, M
	10540	ENGL	1100	R15	M			R			14:00	15:50	2565	Ostrowski, P
	10542	ENGL	1100	R16	M			R			14:00	15:50	1370	Cody, B
165	10556	ENGL	1100	R17	M		W				16:00	17:50	1360	Ohler, P
	10558	ENGL	1100	R18		T			F		8:00	9:50	1840	Kennedy, N
170	10560	ENGL	1100	R19		T		R			10:00	11:50	2515	Shen, J
	10562	ENGL	1100	R20		T			F		12:00	13:50	2525	Swanigan, P
	10568	ENGL	1100	R22		T					14:00	15:50	2565	Gooding, E
								R			12:00	13:50		
	10571	ENGL	1100	R23			W				8:00	9:50	2515	Kennedy, N
									F		10:00	11:50		

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	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
	10574	ENGL	1100	R25				R			16:00	18:50	1360	Gooding, E
	11453	ENGL	1100	R27	M						16:00	18:50	1370	Martell, C
	10577	ENGL	1100	R50		T					19:00	21:50	1355	Stewart, J
175	10580	ENGL	1100	R52				R			19:00	21:50	1355	Ohler, P
377	11454	ENGL	1100	R53	M						19:00	21:50	1370	Kennedy, N
	10581	ENGL	1202	R10		T					16:00	18:50	1305	Bartlett, A
	10582	ENGL	1202	R11	M						16:00	18:50	2530	Attridge, R
	10583	ENGL	1202	R12		T			F		12:00	13:50	2565	Attridge, R
179	10584	ENGL	1202	R13		T					14:00	15:50	1370	Bookham, P
								R			12:00	13:50		
180	10585	ENGL	1202	R14			W				16:00	18:50	2565	Blenkhorn, D
	10586	ENGL	1202	R50	M						19:00	21:50	2565	Gooding, E
	11458	ENGL	1204	R10		T			F		12:00	13:50	2500	Kozak, R
184	10589	ENGL	1204	R11		T		R			10:00	11:50	3180	Raskob, B
	10590	ENGL	1204	R50			W				19:00	21:50	1355	Ostrowski, P
	10591	ENGL	2300	R74		T					16:00	17:50	3180	Cody, B
	10595	ENGL	2317	R50				R			19:00	21:50	3180	Cochrane, M
	10596	ENGL	2340	R50		T					19:00	21:50	1380	Ohler, P
	10148	ENTR	3110	R10		T					16:00	18:50	1330	Tehrani, J
44	10149	ENTR	3120	R10			W				16:00	18:50	1330	Vallee, H
	10150	ENTR	3130	R10				R			16:00	18:50	2150	Wright, D
	10151	ENTR	3140	R50				R			19:00	21:50	2150	Owczarczyk, E
47	10152	ENTR	3160	R50		T					19:00	21:50	2150	Wood, R
	10153	ENTR	3170	R10	M						16:00	18:50	1330	Wallwork, J
49	10154	ENTR	3500	R50			W				19:00	21:50	2150	Wiens, D
	10155	ENTR	4140	R50		T					19:00	21:50	2140	Cheema, C
51	10156	ENTR	4250	R10		T		R			16:00	18:50	1340	Cheema, C
	10104	ENVI	1106	R40	M						9:00	11:50	3380	Rogers, C
						T		R			10:00	11:50		
	10105	ENVI	1216	R40		T			F		8:00	9:50	3450	Martin, J
									F		10:00	12:50		
26	10106	ENVI	2315	R40		T					14:00	15:50	3450	Runyan, C
							W				13:00	15:50		
								R			12:00	13:50		
385	11504	FASN	1115	R18				R			12:30	15:20	2015	Langham-Hobart, J
386	11505	FASN	1215	R18		T					10:00	13:50	2015	Reid, S
387	11506	FASN	1215	R19			W				8:30	12:20	2125	Boni, M
	11507	FASN	1220	R18	M						8:30	11:20	2060	Bishop, T
					M						12:30	15:20		
							W				8:30	12:20		
389	11508	FASN	1220	R19		T					8:30	11:20	2120	Bishop, T / Teng
						T					12:30	15:20		
								R			16:00	19:50		
	11509	FASN	1230	R18				R			12:30	15:20	2125	Lee, S
	11510	FASN	1230	R19				R			8:30	11:20	2125	Lee, S
	11511	FASN	2200	R18			W				13:00	16:50	2070	Langham-Hobart, J

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	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
									F		10:00	13:50		
	11512	FASN	2200	R19			W				13:00	16:50	2070	Langham-Hobart, J
									F		10:00	13:50		
394	11513	FASN	2220	R18		T					8:30	11:20	2060	Agostino, C / Goundrey, A
						T					12:30	15:20		
								R			8:30	11:20		
								R			12:30	15:20		
	11514	FASN	2220	R19	M						8:30	11:20	2120	Androsiuk, M
					M						12:30	15:20		
								R			8:00	10:50		
								R			11:30	14:20		
	11515	FASN	2240	R18			W				9:00	11:50	2070	Androsiuk, M
397	11516	FASN	2240	R19		T					16:00	18:50	2070	Androsiuk, M
	11517	FASN	2250	R18	M						16:00	19:50	2125	Greeno, S
	11518	FASN	3200	R18		T					9:30	12:20	2070	Calla, S
						T					13:20	16:20		
	11519	FASN	3250	R10										Boni, M / Langham-Hobart, J
	11520	FASN	4210	R18	M						10:00	14:50	2070	Boni, M / Greeno, S
	11521	FASN	4210	R19	M						10:00	14:50	2125	Boni, M / Greeno, S
	11522	FASN	4220	R18			W				13:00	15:50	2120	Agostino, C
							W				16:30	19:20		
									F		8:30	11:20		
									F		12:30	15:20		
404	11523	FASN	4220	R19			W				13:00	15:50	2060	Goundrey, A
							W				16:30	19:20		
									F		8:30	11:20		
									F		12:30	15:20		
	10506	FREN	1100	R50			W				18:00	20:50	2505	Richards, C
	10514	FREN	1101	R10		T					14:00	15:50	2505	Richards, C
								R			12:00	13:50	2505	Richards, C
	10522	FREN	1210	R50		T					19:00	21:50	2505	Richards, C
173	10575	GEOG	1101	R10	M			R			14:00	15:50	3140	Rose, J
	10587	GEOG	1101	R50		T					19:00	21:50	3140	Fowler, R
	10588	GEOG	1110	R10	M		W				12:00	13:50	3700	Thompson, J
	10592	GEOG	1110	R50	M		W				19:00	20:50	3700	Thompson, J
	10594	GEOG	1120	R10	M		W				10:00	11:50	3700	Lesemann, J
192	10598	GEOG	1120	R11	M		W				16:00	17:50	3700	Lesemann, J
193	10599	GEOG	1140	R10		T					14:00	15:50	3140	Rose, J
								R			12:00	13:50		
	10600	GEOG	1160	R10			W				16:00	18:50	3140	Fowler, R
382	11487	GEOG	2110	R50	M						19:00	21:50	3140	Courtney, L
	11488	GEOG	2120	R50			W				19:00	21:50	3140	Agbemenu, K
	10603	GEOL	1210	R10		T					10:00	11:50	3700	Martin, J
								R			10:00	13:50		
	10232	GERM	1101	R10		T		R			10:00	11:50	2505	Pires, B
	11528	GDMA	1200	R10				R			13:00	16:50	3110	Cuff, R

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	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
	11529	GDMA	1210	R10	M						13:00	16:50	3110	Cuff, R
	11530	GDMA	1220	R10		T					8:00	11:50	3110	Simonson, A
412	11531	GDMA	1240	R10					F		8:00	11:50	3105	Damon, M
	11542	GDMA	2200	R10		T					13:00	16:50	3110	Cuff, R
	11543	GDMA	2210	R10			W				13:00	16:50	3110	Simonson, A
425	11544	GDMA	2220	R10	M						8:00	11:50	3110	Simonson, A
	11545	GDMA	2230	R10				R			8:00	11:50	3110	Dosil, R
	11532	GDMA	2240	R10				R			13:00	16:50	3110	Damon, M
	10392	HIST	1114	R10		T					14:00	15:50	2520	Abbott, F
								R			12:00	13:50		
	10393	HIST	1114	R11				R			16:00	18:50	2520	Abbott, F
95	10394	HIST	1120	R10	M		W				12:00	13:50	2520	Newton, J
96	10395	HIST	1121	R50				R			19:00	21:50	2520	Newton, J
	10396	HIST	1130	R50	M						19:00	21:50	2520	Newton, J
	10397	HIST	1131	R10	M						16:00	18:50	2520	Kinney, T
99	10398	HIST	1131	R11		T					16:00	18:50	2520	Kinney, T
90	10351	HIST	1146	R10	M			R			14:00	15:50	2520	Fuhr, R
100	10399	HIST	2101	R10	M		W				10:00	11:50	2520	Kinney, T
	10400	HIST	2300	R10		T		R			10:00	11:50	2520	Kinney, T
102	10401	HIST	2312	R50		T					19:00	21:50	2520	Abbott, F
103	10402	HIST	2350	R50			W				19:00	21:50	2520	Abbott, F
	11384	HIST	2362	R10			W				16:00	18:50	2520	Newton, J
	10659	HUMN	1100	R10				R			19:00	21:50	1330	Glouberman, M
353	11280	IDDS	1121	R10			W				8:00	11:50	3130	Arnold, R
	11281	IDDS	1131	R10		T					13:00	16:50	3230	Harmon, S
	11282	IDDS	1200	R10	M						8:00	11:50	3165	Bennett, P
	11283	IDDS	1200	R11		T					8:00	11:50	3165	Arnold, R
	11285	IDDS	1210	R10	M						13:00	16:50	3230	Arnold, R
358	11286	IDDS	1210	R11				R			8:00	11:50	3230	Lyon, B
359	11288	IDDS	1222	R10			W				13:00	16:50	3230	Arnold, R
	11611	IDDS	1222	R11		T					13:00	16:50	3105	Damon, M
	11291	IDDS	1250	R10				F			8:30	12:20	2825	Keith, B
360	11289	IDDS	1285	R10		T					8:00	11:50	3230	Bennett, P
	11290	IDDS	1285	R11				R			13:00	16:40	3165	Bennett, P
	10479	JAPN	1100	R10		T			F		12:00	13:50	2505	Roberts, S
141	10490	JAPN	1101	R10	M		W				10:00	11:50	2505	Nishizawa, S
142	10498	JAPN	2201	R10	M		W				12:00	13:50	2505	Nishizawa, S
	11541	JRNL	1231	R10		T					10:00	11:50	3035	Konda-Witte, J
								F			12:00	14:50		
	11524	JRNL	1261	R10	M						15:00	16:50	3035	Rees, A
							W				10:00	11:50		
	11525	JRNL	1262	R10	M						12:00	13:50	3053	Bula, F
	11526	JRNL	1265	R10	M						9:00	10:50	3053	Gregory, V
							W				13:00	14:50		
408	11527	JRNL	1273	R10		T					13:00	14:50	3035	Hamilton, M
								R			8:30	10:50		

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	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
	11299	JRNL	2401	R10	M		W				9:00	11:50	3180	Chunn, I
414	11533	JRNL	2461	R10					F		12:00	14:50	2015	Hamilton, M
415	11534	JRNL	2463	R10					F		8:00	10:50	2015	Smith, C
	11535	JRNL	2471	R10	M	T	W	R	F					Hamilton, M
	11536	JRNL	2477	R10	M						14:00	14:50	3035	Hamilton, M
							W				15:00	17:50		
								R			8:00	15:20		
	11537	JRNL	3130	R10	M		W				15:30	17:20	2825	Gregory, V
419	11538	JRNL	3200	R50		T					18:00	21:20	3120	Chunn, I
	11539	JRNL	4200	R50	M						18:00	21:20	3120	Bula, F
	11540	JRNL	4210	R50			W				18:00	21:20	3120	Rees, A
	10597	LBED	3310	R50	M						19:00	21:50	2530	Heslop, J
	10186	LING	1200	R50			W				19:00	21:50	2510	Qu, Y
	10961	MAND	1101	R10			W				8:00	9:50	2505	Qu, Y
									F		10:00	11:50		
	11000	MAND	2201	R10	M		W				16:00	17:50	2505	Qu, Y
52	10158	MRKT	1199	R11		T		R			10:00	11:50	2225	Raza, I
	10159	MRKT	1199	R12	M		W				12:00	13:50	2225	Leigh, C
	10160	MRKT	1199	R74			W				10:00	11:50	2225	Browne, P
55	10161	MRKT	1199	R14		T					16:00	18:50	2225	Woodcock, B
	10162	MRKT	1199	R15				R			16:00	18:50	2225	Woodcock, B
	11297	MRKT	1199	R17	M						13:00	14:50	3120	Woodcock, B
							W				10:30	12:20	3105	
	10165	MRKT	1235	R10			W				16:00	18:50	2225	Raza, I
	10166	MRKT	1235	R11	M			R			14:00	15:50	2225	Crockett, R
	10163	MRKT	1299	R10		T					16:00	18:50	2150	Browne, P
	10164	MRKT	1299	R11			W				16:00	18:50	2150	Browne, P
61	10167	MRKT	2401	R10		T					14:00	15:50	2225	Woodcock, B
								R			12:00	13:50		
	10168	MRKT	2430	R50				R			19:00	21:50	2225	Cheema, C
63	10169	MRKT	2444	R50		T					19:00	21:50	2225	Buller, R
	10737	PSPM	1072	R10			W				8:00	9:50	2565	Zmudska-Bajerski, M
									F		10:00	11:50		
222	10741	PSPM	1082	R10	M		W				12:00	13:50	2565	Murphy, G
	11137	MATH	1093	R10		T			F		8:00	9:50	3650	Bicep, J
293	11138	MATH	1093	R11		T			F		12:00	13:50	3310	DeSantos, L
	11139	MATH	1112	R10	M		W				10:00	11:50	3850	Hofstedt, T
	11140	MATH	1112	R11		T		R			10:00	11:50	3465	Nishihara, A
296	11141	MATH	1112	R12		T					14:00	15:50	3465	DeSantos, L
								R			12:00	13:50		
	11142	MATH	1112	R13	M		W				12:00	13:50	3650	DeSantos, L
	11143	MATH	1112	R14		T		R			16:00	17:50	3465	Novocelskii, S
299	11144	MATH	1115	R40		T		R			16:00	17:50	3650	Hammill, L
300	11145	MATH	1120	R10	M		W				16:00	17:50	3310	DeSantos, L
	11147	MATH	1120	R11			W				8:00	9:50	3850	Sadhra, A
									F		10:00	11:50		

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	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
	11151	MATH	1120	R50		T		R			19:00	20:50	3850	Novocelskii, S
	11152	MATH	1140	R10	M			R			8:00	9:50	3465	Nishihara, A
307	11153	MATH	1140	R11			W				8:00	9:50	3310	Nishihara, A
								F			10:00	11:50		
	11154	MATH	1140	R12		T		R			10:00	11:50	3850	Sadhra, A
309	11155	MATH	1220	R10	M			R			8:00	9:50	3850	Sadhra, A
	11156	MATH	1220	R11	M		W				12:00	13:50	2530	Hammill, L
	11159	MATH	1220	R12	M		W				16:00	17:50	3465	Hammill, L
	11161	MATH	1230	R10			W		F		14:00	15:50	3465	Novocelskii, S
	11163	MATH	1240	R10		T					14:00	15:50	3850	Hofstedt, T
								R			12:00	13:50		
	11165	MATH	1240	R11		T			F		12:00	13:50	2530	Sadhra, A
321	11167	MATH	2232	R10	M			R			14:00	15:50	2530	Verster, J
	11635	MATH	2232	R11		T					16:00	17:50	3120	Verster, J
								R			16:00	17:50		
	11168	MATH	2234	R10	M						16:00	16:50	2165	Bicep, J
	11169	MATH	2321	R10		T			F		12:00	13:50	2225	Hofstedt, T
	11170	MATH	2341	R10	M		W				10:00	11:50	3465	Nishihara, A
325	11171	MATH	2341	R50		T		R			18:00	19:50	3465	Hammill, L
	10660	PHIL	1100	R11	M		W				10:00	11:50	1340	Kosub, T
	10669	PHIL	1100	R10			W				16:00	18:50	2140	Findler, P
	10670	PHIL	1100	R12	M		W				12:00	13:50	1340	Kosub, T
	11461	PHIL	1100	R50			W				19:00	21:50	2500	Woolley, M
	10671	PHIL	1106	R10			W				16:00	18:50	3180	Hogan, M
	11031	PHIL	1107	R10		T			F		12:00	13:50	3180	Barthelemy, W
214	10672	PHIL	1110	R11			W				19:00	21:50	1340	Findler, P
	10673	PHIL	1110	R50	M						19:00	21:50	3180	Woolley, M
216	10674	PHIL	1110	R51		T					19:00	21:50	1340	Woolley, M
	10675	PHIL	1145	R10		T			F		12:00	13:50	1340	Harrison, H
218	10677	PHIL	1145	R11			W				8:00	9:50	1340	Harrison, H
								F			10:00	11:50		
	10679	PHIL	1150	R10		T		R			10:00	11:50	1340	Barthelemy, W
	11032	PHIL	1150	R11		T					14:00	15:50	2530	Barthelemy, W
								R			12:00	13:50		
	11033	PHIL	1150	R95					S		9:00	11:50	1840	Barthelemy, W
380	11464	PHIL	1150	R50	M						19:00	21:50	1380	Cutler, D
	10147	PHIL	3033	R50	M						19:00	21:50	1330	Smolkin, D
	10743	PSPP	1088	R10	M	T					8:00	9:50	2630	Murphy, G
	10272	PHYS	1100	R10		T			F		8:00	9:50	3850	Mathewson, D
	10273	PHYS	1100	R50	M		W				18:00	19:50	3850	Wilson, A
	10278	PHYS	1101	R10	M			R			14:00	15:50	3850	Mathewson, D
85	10284	PHYS	1120	R10		T		R			16:00	17:40	3310	Wilson, A
86	10285	PHYS	1120	R11	M		W				12:00	13:50	3465	Mathewson, D
	10291	PHYS	1170	R10		T			F		12:00	13:50	3850	Sanders, J
	10292	PHYS	1220	R10	M		W				12:00	13:50	3850	Wilson, A
	10293	PHYS	1220	R11		T		R			16:00	17:50	3850	Sanders, J

Spring 200510 - Richmond Campus Schedule

	CRN	Subj	Crse	Sec	M	T	W	R	F	S	Start	End	Room	Instructor
	10120	POLI	1125	R50	M						19:00	21:50	2140	Purewal, S
40	10121	POLI	2131	R10	M		W				12:00	13:50	3310	Rauch, M
	10122	POLI	2147	R11		T					16:00	18:50	3140	Dhillon, S
	10123	POLI	2420	R11			W				16:00	18:50	2500	Millard, G
435	11614	POLI	3145	R10				R			16:00	18:50	3180	Gal-Or, N
116	10456	PSYC	1100	R10				R			16:00	18:50	2015	Nadeau, B
	10457	PSYC	1100	R11		T			F		12:00	13:50	2300	Phillips, S
	10458	PSYC	1100	R12		T					14:00	15:50	2300	Phillips, S
								R			12:00	13:50		
	10459	PSYC	1100	R13		T					16:00	18:50	2300	Murray, S
	10460	PSYC	1100	R14			W				16:00	18:50	2300	Murray, S
	10461	PSYC	1100	R50			W				19:00	21:50	2300	Phillips, S
122	10462	PSYC	1100	R51				R			19:00	21:50	2300	Dastur, F
	10463	PSYC	1200	R10	M			R			8:00	9:50	2300	Thompson, S
	10464	PSYC	1200	R11		T			F		8:00	9:50	2300	Thompson, S
	10465	PSYC	1200	R12		T					14:00	15:30	3120	Lymburner, J
								R			12:00	13:50		
	10466	PSYC	1200	R13	M		W				10:00	11:50	2300	Pedersen, C
	10467	PSYC	1200	R14			W				16:00	18:50	2530	Dastur, F
	10468	PSYC	1200	R15				R			16:00	18:50	2530	Dastur, F
129	10469	PSYC	1200	R50	M						19:00	21:50	2300	Thompson, S
	10470	PSYC	1200	R50			W				19:00	21:50	2530	Dastur, F
131	10471	PSYC	2300	R10		T		R			10:00	11:50	2500	Murray, S
132	10472	PSYC	2300	R11	M			R			14:00	15:50	2300	Hamilton, K
134	10480	PSYC	2300	R12		T					14:00	15:50	2500	Murray, S
								R			12:00	13:50		
	10481	PSYC	2315	R50				R			19:00	21:50	3140	Nadeau, B
	10486	PSYC	2322	R50		T					19:00	21:50	2300	Thompson, S
	10483	PSYC	2330	R50	M						19:00	21:50	2015	Kurt, A
	10488	PSYC	2350	R10				R			16:00	18:50	2300	Spaulding, B
137	10484	PSYC	2385	R10	M		W				12:00	13:50	3140	Pedersen, C
140	10489	PSYC	2400	R10		T		R			10:00	11:50	2530	Lymburner, J
	11292	PRLN	1210	R10				R			12:30	14:20	2825	Bird, G
	11293	PRLN	1220	R10		T					8:30	10:20	2825	Gleeson, C
	11294	PRLN	1236	R10	M						9:00	11:50	3105	Harman, S
	11295	PRLN	1240	R10			W				12:30	15:20	2825	Johnson, M
367	11296	PRLN	1241	R10		T					13:00	14:50	2825	Roaf, E
427	11578	PRLN	2310	R10	M		W				13:00	15:50	3180	Crichton, S
	11298	PRLN	2450	R10		T		R			9:00	11:50	3120	Hartley, W
	11579	PRLN	5476	R10	M	T	W	R	F					Skaey, D
	10107	SOCI	1125	R10	M		W				10:00	11:50	1840	Mirfakhraie, A
	10108	SOCI	1125	R11		T		R			10:00	11:50	1840	Reynolds, A
29	10109	SOCI	1125	R12	M						16:00	18:50	1840	Ahluwalia, S
	10110	SOCI	1125	R13			W				16:00	18:50	1840	Ahluwalia, S
	10113	SOCI	1125	R51		T					19:00	21:50	1840	Ogden, R
	10114	SOCI	1230	R10		T			F		12:00	13:50	1840	Christensen, E

